

 UNESA	Universitas Negeri Surabaya Faculty of Social and Legal Sciences Master of Law Study Program					Document Code																																																		
SEMESTER LEARNING PLAN																																																								
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Intellectual Property Law	7410802029	Study Program Elective Courses	T=2	P=0	ECTS=4.48	2	February 19, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Budi Hermono		Budi Hermono			Dr. Pudji Astuti, S.H., M.H.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties																																																						
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																						
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																						
	PLO-4	Develop yourself continuously and collaborate.																																																						
	PLO-5	Able to identify, study and develop legal theory and philosophy																																																						
	PLO-8	Applying logical, critical, and innovative thinking and solutions through the development of science and technology in their scientific field																																																						
	PLO-12	Able to analyze, synthesize and evaluate regulations in the field of sports law and law in general based on concepts and theories;																																																						
	Program Objectives (PO)																																																							
	PO - 1	Able to understand the theories and concepts in intellectual property rights which cover the seven existing areas of IPR																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-1</td> <td>PLO-2</td> <td>PLO-3</td> <td>PLO-4</td> <td>PLO-5</td> <td>PLO-8</td> <td>PLO-12</td> </tr> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> </table>						P.O	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-8	PLO-12	PO-1	✓	✓	✓	✓	✓																																			
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PO-1	✓	✓	✓	✓	✓																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓		
P.O	Week																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓																																										
Short Course Description	courses that describe intellectual property rights in the world of sports or related to sports																																																							
References	Main :																																																							
	Supporters:																																																							

Supporting lecturer		Dr. Heppy Hyma Puspytasari, S.H., M.H. Budi Hermono, S.H., M.H.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Concept and theory of IPR protection			lectures, discussions 100		Material: the concept of protection in intellectual property Reference:	0%
2	Concept and theory of IPR protection			lectures, discussions 100		Material: the concept of protection in intellectual property Reference:	0%
3	Concept and theory of IPR protection		Form of Assessment : Portfolio Assessment	lectures, discussions 100		Material: the concept of protection in intellectual property Reference:	2%
4				lecture, discussion			5%
5				lecture, discussion			10%
6				lecture, discussion 100			0%
7				lecture, discussion 100			0%
8			Form of Assessment : Project Results Assessment / Product Assessment	write 90			45%
9	able to identify protection for non-industrial and industrial IPR			lecture, discussion			0%
10				lecture, discussion			0%
11				lectures, discussions 100			0%
12				lectures, discussions 100			0%
13				lectures, discussions 100			0%
14				lectures, discussions 100			0%
15				discussion 100			0%

16			Form of Assessment : Project Results Assessment / Product Assessment	project presentation 90			50%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	95%
2.	Portfolio Assessment	2%
		97%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.