



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Master of Law Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Law and Social Change	7410802048		T=2 P=0 ECTS=4.48	2	July 19, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator													
	Dr. Pudji Astuti, S.H., M.H.													
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	PLO-17	Able to provide suggestions to determine alternative solutions to problems outlined in writing;															
	PLO-19	Demonstrate a responsible attitude towards work in their field of expertise independently															
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O	PLO-17	PLO-19													
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	functions to provide concepts about the relationship between law and society, as well as the role of legal professional institutions in public life. This course provides students with an understanding of the implications and reciprocity relationships between legal variables and societal variables. Students are expected to understand law in a comprehensive and interdisciplinary manner. From a sociological perspective, law is not an autonomous institution but rather an institution that can be influenced by other sub-systems in society or which are multidisciplinary, for example economic, social and cultural.																
References	Main :																
	<ol style="list-style-type: none"> 1. Satjipto Rahardjo, Hukum dan Masyarakat 2. Ronny Hanitiyo Soemitro, Studi Hukum dan Masyarakat, Alumni Bandung, 1982. 3. Soerjono Soekanto, Faktor-faktor yang mempengaruhi penegakan hukum 4. Soetandyo Wignyoebroto, Hukum, Paradigma, Metode dan Dinamika masalahnya 5. Soetandyo Wignyoebroto, Hukum dalam Masyarakat, Edisi 2 																
	Supporters:																
	1. M. Saleh Sjafei dkk, Hukum dan Masyarakat																
Supporting lecturer	Eny Sulistyowati, S.H., M.H. Dita Perwitasari, S.H., M.Kn.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	What is the essence of Law and Social Change	What is the essence of Law and Social Change	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: What is the essence of Law and Social Change Reference: <i>Satjipto Rahardjo, Law and Society</i></p>	5%
2	The relationship between law and social change	The relationship between law and social change	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: The relationship between law and social change Reference: <i>Ronny Hanitiyo Soemitro, Law and Society Studies, Bandung Alumni, 1982.</i></p>	3%
3	The relationship between law and social change	The relationship between law and social change	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: The relationship between law and social change Reference: <i>Ronny Hanitiyo Soemitro, Law and Society Studies, Bandung Alumni, 1982.</i></p>	5%
4	Legal Relations in a changing society	understand legal relations in a changing society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: Legal Relations in a changing society Reference: <i>Soerjono Soekanto, Factors influencing law enforcement</i></p>	4%
5	Legal Relations in a changing society	understand legal relations in a changing society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: Legal Relations in a changing society Reference: <i>Soerjono Soekanto, Factors influencing law enforcement</i></p>	3%

6	Various legal approaches in social change	understand various legal approaches in social change	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline, lectures, presentations and questions and answers 2x50		<p>Material: Various legal approaches in social change Reference: <i>Soetandyo Wignyosoebroto, Law, Paradigms, Methods and Dynamics of the Problem</i></p>	4%
7	Various legal approaches in social change	understand various legal approaches in social change	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	offline, lectures, presentations and questions and answers as well as 2x50 tests		<p>Material: Various legal approaches in social change Reference: <i>Soetandyo Wignyosoebroto, Law, Paradigms, Methods and Dynamics of the Problem</i></p>	7%
8	1.UTS 2.Various legal approaches in social change	understand various legal approaches in social change	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	offline; 2x50 test		<p>Material: Various legal approaches in social change Reference: <i>Soetandyo Wignyosoebroto, Law, Paradigms, Methods and Dynamics of the Problem</i></p>	12%
9	Legal issues and the use of theories of social change	understand legal issues and use of social change theories	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: Legal issues and the use of theories of social change Reference: <i>Soetandyo Wignyosoebroto, Law, Paradigms, Methods and Dynamics of the Problem</i></p>	4%
10	Legal issues and the use of theories of social change	understand legal issues and use of social change theories	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: Legal issues and the use of theories of social change Reference: <i>Soetandyo Wignyosoebroto, Law, Paradigms, Methods and Dynamics of the Problem</i></p> <hr/> <p>Material: Legal issues and the use of theories of social change Reference: <i>Soetandyo Wignyosoebroto, Law in Society, 2nd Edition</i></p>	8%

11	Legal issues and the use of theories of social change	understand legal issues and use of social change theories	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline, lectures, presentations and questions and answers 2x50		<p>Material: Legal issues and the use of theories of social change Reference: <i>Soetandyo Wignyosoebroto, Law in Society, 2nd Edition</i></p>	3%
12	Law enforcement in a changing society	understand law enforcement in a changing society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline, lectures, presentations and questions and answers 2x50		<p>Material: Law enforcement in a changing society Reference: <i>Soetandyo Wignyosoebroto, Law in Society, Edition 2</i></p>	5%
13	Law enforcement in a changing society	understand law enforcement in a changing society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	offline, lectures, presentations and questions and answers 2x50		<p>Material: Law enforcement in a changing society Reference: <i>Soetandyo Wignyosoebroto, Law in Society, Edition 2</i></p> <p>Material: Law enforcement in a changing society Reference: <i>M. Saleh Sjafei et al, Law and Society</i></p>	7%
14	Legal disciplines and social science disciplines	understand legal disciplines and social science disciplines	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	offline, lectures, presentations and questions and answers 2x50		<p>Material: Legal disciplines and social science disciplines Reference: <i>M. Saleh Sjafei et al, Law and Society</i></p>	5%
15	Legal disciplines and social science disciplines	understand legal disciplines and social science disciplines	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline, lectures, presentations and questions and answers 2x50		<p>Material: Legal disciplines and social science disciplines Reference: <i>Ronny Hanitiyo Soemitro, Law and Society Studies, Bandung Alumni, 1982.</i></p>	5%

16	1.Uas 2.Correlation of law, theory and research methods in the social sciences and humanity	Correlation of law, theory and research methods in the social sciences and humanity	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly Form of Assessment : Test	offline; 2x50 test		Material: Correlation of law, theory and research methods in the social sciences and humanity Reference: <i>Soetandyo Wignyosoebroto, Law in Society, 2nd Edition</i> Material: Correlation of law, theory and research methods in the social sciences and humanity. Reference: <i>Ronny Hanitiyo Soemitro, Law and Society Studies, Bandung Alumni, 1982.</i>	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	51%
2.	Portfolio Assessment	7.5%
3.	Practice / Performance	2.5%
4.	Test	39%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.