

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Social and Legal Sciences</b> <b>Master of Law Study Program</b>					<b>Document Code</b>																																																											
<b>SEMESTER LEARNING PLAN</b>																																																																		
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																																										
International Trade Law		7410802025	Compulsory Study Program Subjects		T=2	P=0	ECTS=4.48	2 July 18, 2024																																																										
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																											
		Elisabeth Septin Puspoayu, S.H., M.H		Budi Hermono, S.H., M.H			Dr. Pudji Astuti, S.H., M.H.																																																											
<b>Learning model</b>	Case Studies																																																																	
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																	
	<b>PLO-19</b>	Demonstrate a responsible attitude towards work in their field of expertise independently																																																																
	<b>Program Objectives (PO)</b>																																																																	
	<b>PO - 1</b>	students are able to theoretically study and analyze the development of various International Trade Thoughts, Concepts and Theories to (1) criticize international trade; (2) giving birth to new legal concepts, as a basis for formulating new economic and international trade legal theories; (3) examine international trade ideas which have a strong influence on the development of the substance and application of law at the domestic level; (4) development of international trade study and research methods, and (5) Contribution of International Trade Studies in responding to economic and trade issues that are developing very quickly, dynamically, fundamentally, and increasingly complex																																																																
	<b>PLO-PO Matrix</b>																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="7" style="text-align: center;">PLO-19</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>							P.O	PLO-19							PO-1																																																	
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PO-1																																																																		
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																		
<b>Short Course Description</b>	This course examines and theoretically analyzes the development of various International Trade Thoughts, Concepts and Theories to (1) criticize international trade; (2) giving birth to new legal concepts, as a basis for formulating new economic and international trade legal theories; (3) examine international trade ideas which have a strong influence on the development of the substance and application of law at the domestic level; (4) development of international trade study and research methods, and (5) Contribution of International Trade Studies in responding to economic and trade issues that are developing very quickly, dynamically, fundamentally, and increasingly complex																																																																	
<b>References</b>	<b>Main :</b>																																																																	
	<ol style="list-style-type: none"> <li>1. hukum ekonomi internasional/ huala adolf</li> <li>2. Burnett, Robin, Law of International Business Transaction</li> <li>3. Hukum WTO / Peter van den Bossche dkk</li> <li>4. BUKU PERDAGANGAN INTERNASIONAL DALAM SISTEM GATT DAN WTO / DR. HATA, SH., MH.</li> </ol>																																																																	
	<b>Supporters:</b>																																																																	
	<ol style="list-style-type: none"> <li>1. Dixon, Martin and McCorquodale, Robert, Cases and Materials on International Law</li> <li>2. Shaw, Malcolm N., International Law</li> </ol>																																																																	
<b>Supporting lecturer</b>	Budi Hermono, S.H., M.H. Elisabeth Septin Puspoayu, S.H., M.H.																																																																	
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																											
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	able to understand the concept and scope of WTO Law	Students are able to explain the scope of International Prime Law (WTO LAW)	<b>Criteria:</b> good is bad  <b>Form of Assessment :</b> Participatory Activities	2x50 question and answer lectures		<b>Material:</b> scope of International Prime Law (WTO LAW) <b>Library:</b> <i>international economic law/huala adolf</i> <hr/> <b>Material:</b> scope of International Prime Law (WTO LAW) <b>Reference:</b> <i>WTO Law / Peter van den Bossche et al</i> <hr/> <b>Material:</b> scope of International Prime Law (WTO LAW) <b>Reference:</b> <i>INTERNATIONAL TRADE BOOK IN THE GATT AND WTO SYSTEM / DR. HATA, SH., MH.</i>	10%
2	STUDENTS ARE ABLE TO EXPLAIN AND IDENTIFY THE PRINCIPLES OF WTO LAW	Students are able to explain AND IDENTIFY WTO LEGAL PRINCIPLES	<b>Criteria:</b> good is bad  <b>Form of Assessment :</b> Participatory Activities	PRESENTATION 2x50		<b>Material:</b> scope of International Prime Law (WTO LAW) <b>Library:</b> <i>international economic law/huala adolf</i> <hr/> <b>Material:</b> scope of International Prime Law (WTO LAW) <b>Reference:</b> <i>WTO Law / Peter van den Bossche et al</i> <hr/> <b>Material:</b> scope of International Prime Law (WTO LAW) <b>Reference:</b> <i>INTERNATIONAL TRADE BOOK IN THE GATT AND WTO SYSTEM / DR. HATA, SH., MH.</i>	30%
3	explain the sources of WTO Law	STUDENTS ARE ABLE TO EXPLAIN THE SOURCES OF WTO LAW	<b>Criteria:</b> good is bad  <b>Form of Assessment :</b> Participatory Activities	2x50 question and answer group discussion lectures		<b>Material:</b> SOURCES OF WTO LAW <b>Bibliography:</b> <i>WTO Law / Peter van den Bossche et al</i> <hr/> <b>Material:</b> SOURCES OF WTO LAW <b>Bibliography:</b> <i>Dixon, Martin and McCorquodale, Robert, Cases and Materials on International Law</i> <hr/> <b>Material:</b> SOURCES OF WTO LAW <b>Bibliography:</b> <i>Shaw, Malcolm N., International Law</i>	10%

4	explain the sources of WTO Law	STUDENTS ARE ABLE TO EXPLAIN THE SOURCES OF WTO LAW	<b>Criteria:</b> good is bad  <b>Form of Assessment :</b> Participatory Activities	2x50 question and answer group discussion lectures		<b>Material:</b> SOURCES OF WTO LAW <b>Bibliography:</b> <i>WTO Law / Peter van den Bossche et al</i> <hr/> <b>Material:</b> SOURCES OF WTO LAW <b>Bibliography:</b> <i>Dixon, Martin and McCorquodale, Robert, Cases and Materials on International Law</i> <hr/> <b>Material:</b> SOURCES OF WTO LAW <b>Bibliography:</b> <i>Shaw, Malcolm N., International Law</i>	10%
5	IDENTIFYING THE SUBJECTS OF WTO law	students are able to identify the subject of WTO law	<b>Form of Assessment :</b> Participatory Activities	presentation lecture 2x50		<b>Material:</b> able to identify the subject of WTO law. <b>Library:</b> <i>international economic law/huala adolf</i> <hr/> <b>Material:</b> able to identify the subject of WTO law <b>Reference:</b> <i>WTO Law / Peter van den Bossche et al</i> <hr/> <b>Material:</b> able to identify the subject of WTO law <b>Library:</b> <i>BOOK ON INTERNATIONAL TRADE IN THE GATT AND WTO SYSTEM / DR. HATA, SH., MH.</i>	0%
6	IDENTIFYING THE SUBJECTS OF WTO law	students are able to identify the subject of WTO law	<b>Form of Assessment :</b> Participatory Activities	presentation lecture 2x50		<b>Material:</b> able to identify the subject of WTO law. <b>Library:</b> <i>international economic law/huala adolf</i> <hr/> <b>Material:</b> able to identify the subject of WTO law <b>Reference:</b> <i>WTO Law / Peter van den Bossche et al</i> <hr/> <b>Material:</b> able to identify the subject of WTO law <b>Library:</b> <i>BOOK ON INTERNATIONAL TRADE IN THE GATT AND WTO SYSTEM / DR. HATA, SH., MH.</i>	0%

7	WTO DISPUTE SETTLEMENT	STUDENTS ARE ABLE TO IDENTIFY WTO DISPUTE RESOLUTION	<b>Criteria:</b> good is bad  <b>Form of Assessment :</b> Participatory Activities	GROUP DISCUSSION LECTURE QUESTION AND ANSWER 2X50		<b>Material:</b> IDENTIFYING WTO DISPUTE SETTLEMENT <b>Library:</b> <i>international economic law/ huala adolf</i> <hr/> <b>Material:</b> IDENTIFYING WTO DISPUTE SETTLEMENT <b>Reference:</b> WTO Law / Peter van den Bossche et al <hr/> <b>Material:</b> IDENTIFYING WTO DISPUTE SETTLEMENT <b>Reference:</b> Burnett, Robin, Law of International Business Transactions	40%
8	MIDTERM EXAM	ABLE TO ANSWER UTS QUESTIONS	<b>Criteria:</b> good is bad	WRITTEN 2X50		<b>Material:</b> UTS <b>Reader:</b> Shaw, Malcolm N., International Law <hr/> <b>Material:</b> UTS <b>Library:</b> <i>international economic law/huala adolf</i> <hr/> <b>Material:</b> UTS <b>Reference:</b> Burnett, Robin, Law of International Business Transactions <hr/> <b>Material:</b> UTS <b>Library:</b> BOOK ON INTERNATIONAL TRADE IN THE GATT AND WTO SYSTEM / DR. HATA, SH., MH.	35%
9			<b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	offline/face to face	lecture, discussion		0%
10			<b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	offline/face to face, discussion 80			0%
11			<b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	offline/face to face, discussion 80			0%
12			<b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	offline/face to face, discussion 80			0%
13			<b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	offline/face to face, discussion 80			0%
14							0%
15							0%

16							0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.