



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Master of Law Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Alternative Dispute Resolution	7410802018	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	2	January 8, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Elisabeth Septin Puspoayu, S.H., M.H		SYAHID AKHMAD FAISOL, S.H., M.H			Dr. Pudji Astuti, S.H., M.H.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-6	Able to examine and interpret theories in drafting regulations, drafting decisions, drafting contracts, and formal law/procedural law in order to enforce the law																																																						
	PLO-8	Applying logical, critical, and innovative thinking and solutions through the development of science and technology in their scientific field																																																						
	PLO-18	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship																																																						
	Program Objectives (PO)																																																							
	PO - 1	Able to examine and interpret theories in drafting regulations, drafting decisions, drafting contracts, and formal law/procedural law in order to enforce the law in alternative dispute resolution which is part of law enforcement																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-6</td> <td>PLO-8</td> <td>PLO-18</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-6	PLO-8	PLO-18				PO-1																																									
	P.O	PLO-6	PLO-8	PLO-18																																																				
	PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	In this Alternative Dispute Resolution course, students will learn about out-of-court dispute resolution options that can be used to resolve legal problems. In this course students will study dispute resolution through mediation, national arbitration, negotiation and ICSID																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Arbitrase dan Alternatif Penyelesaian Sengketa : Suatu Pengantar / Priyatna Abdurrasyid 2. Buku Arbitrase dan Alternatif Penyelesaian Sengketa di Luar Pengadilan / rini fitriani 3. Alternative Dispute Resolution - Including The Arbitration and Conciliation / Dr. Harman Shergill Sullar 4. Alternative dispute resolution : a developing world perspective / Albert Fiadjoe 																																																							
	Supporters:																																																							
	<ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=28w2RONDSIE 2. https://www.youtube.com/watch?v=T2F5fK5cnYM / alexmata 3. https://www.youtube.com/watch?v=tGFijuVyzyQ / law shelf 																																																							
Supporting lecturer	Elisabeth Septin Puspoayu, S.H., M.H. Syahid Akhmad Faisol, S.H., M.H.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	STUDENTS ARE ABLE TO EXPLAIN THE CONCEPT OF ALTERNATIVE DISPUTE RESOLUTION	AMPU EXPLAINS THE CONCEPT OF ALTERNATIVE DISPUTE RESOLUTION	Criteria: good is bad Form of Assessment : Participatory Activities	DISCUSSION LECTURES 2X50		Material: APU EXPLAINS THE CONCEPT OF ALTERNATIVE DISPUTE RESOLUTION Library: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i> Material: AMPU EXPLAINS THE CONCEPT OF ALTERNATIVE DISPUTE RESOLUTION Library: <i>Books on Arbitration and Alternative Dispute Resolution Out of Court / rini fitriani</i> Material: AMPU EXPLAINS THE CONCEPT OF ALTERNATIVE DISPUTE RESOLUTION Library: https://www.youtube.com/...../alexmata	5%
2	STUDENTS ARE ABLE TO IDENTIFY THE DIFFERENCES FROM APS FROM UU 30/1999 AND APS OUTSIDE UU 30/1999	IDENTIFYING THE DIFFERENCES WITH APS FROM Law 30/1999 AND APS OUTSIDE Law 30/1999	Criteria: good is bad Form of Assessment : Participatory Activities	LECTURES QUESTION AND ANSWER 2X50		Material: IDENTIFYING THE DIFFERENCES WITH APS FROM UU 30/1999 AND APS OUTSIDE UU 30/1999 Reference: <i>Alternative dispute resolution : a developing world perspective / Albert Fiadjoe</i> Material: IDENTIFYING THE DIFFERENCES WITH APS FROM Law 30/1999 AND APS OUTSIDE Law 30/1999 Library: <i>Books on Arbitration and Alternative Dispute Resolution Outside of Court / rini fitriani</i> Material: IDENTIFYING THE DIFFERENCES WITH APS FROM Law 30/1999 AND APS OUTSIDE Law 30/1999 Library: https://www.youtube.com/...	5%
3	STUDENTS ARE ABLE TO EXPLAIN AND DISTINGUISH TYPES OF APS	EXPLAIN AND DISTINGUISH TYPES OF APS	Criteria: good is bad Form of Assessment : Participatory Activities	APS 2X50 FORM PRESENTATION		Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: <i>Alternative Dispute Resolution - Including The Arbitration and Conciliation / Dr. Harman Shergill Sullar</i> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: https://www.youtube.com/...../alexmata Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: https://www.youtube.com/...../lawshelf Material: alternative dispute resolution Literature: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i>	5%

4	STUDENTS ARE ABLE TO EXPLAIN AND DISTINGUISH TYPES OF APS	EXPLAIN AND DISTINGUISH TYPES OF APS	Criteria: good is bad Form of Assessment : Participatory Activities	APS 2X50 FORM PRESENTATION	Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i> <hr/> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: <i>Alternative Dispute Resolution - Including The Arbitration and Conciliation / Dr. Harman Shergill Sullar</i> <hr/> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: https://www.youtube.com/... / alexmata <hr/> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: https://www.youtube.com/... / law shelf	5%
5	STUDENTS ARE ABLE TO EXPLAIN AND DISTINGUISH TYPES OF APS	EXPLAIN AND DISTINGUISH TYPES OF APS	Criteria: good is bad Form of Assessment : Participatory Activities	APS 2X50 FORM PRESENTATION	Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i> <hr/> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: <i>Alternative Dispute Resolution - Including The Arbitration and Conciliation / Dr. Harman Shergill Sullar</i> <hr/> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: https://www.youtube.com/... / alexmata <hr/> Material: EXPLAINING AND DIFFERENTIATING TYPES OF APS Library: https://www.youtube.com/... / law shelf	5%
6	EXPLAINING THE APS RULING	EXPLAINING THE APS RULING	Criteria: good is bad Form of Assessment : Participatory Activities, Practice/Performance	LECTURES QUESTION AND ANSWER 2X50	Material: EXPLAINING APS DECISIONS Library: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i> <hr/> Material: EXPLAINING APS DECISIONS Library: <i>Alternative dispute resolution : a developing world perspective / Albert FiadJoe</i>	5%
7	EXPLAINING THE APS RULING	EXPLAINING THE APS RULING	Criteria: good is bad Form of Assessment : Participatory Activities, Practice/Performance	LECTURES QUESTION AND ANSWER 2X50	Material: EXPLAINING APS DECISIONS Library: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i> <hr/> Material: EXPLAINING APS DECISIONS Library: <i>Alternative dispute resolution : a developing world perspective / Albert FiadJoe</i>	5%

8	MIDTERM EXAM	MIDTERM EXAM	<p>Criteria: good is bad</p> <p>Form of Assessment : Practice / Performance</p>	written 2x50		<p>Material: UTS Library: <i>Arbitration and Alternative Dispute Resolution: An Introduction / Priyatna Abdurrasyid</i></p> <hr/> <p>Material: UTS Library: <i>Book on Arbitration and Alternative Dispute Resolution Outside of Court / rini fitriani</i></p> <hr/> <p>Material: UTS Library: <i>Alternative dispute resolution : a developing world perspective / Albert FiadJoe</i></p> <hr/> <p>Material: UTS Library: https://www.youtube.com/... / alexmata</p>	10%
9	Students are able to describe dispute resolution through arbitration	Students are able to explain dispute resolution through arbitration	<p>Criteria: 1.- Accuracy in describing dispute resolution through arbitration 2.- Ability to ask questions and express opinions</p> <p>Form of Assessment : Participatory Activities</p>	case studies		<p>Material: Case resolution through ADR Library: <i>Alternative dispute resolution : a developing world perspective / Albert FiadJoe</i></p>	5%
10	Students are able to describe dispute resolution through arbitration	Ability to develop ideas	<p>Criteria: 1.Ability to solve problems 2.Ability to develop ideas</p> <p>Form of Assessment : Participatory Activities</p>	case studies		<p>Material: Business Dispute Resolution Through Arbitration Library: <i>Alternative dispute resolution : a developing world perspective / Albert FiadJoe</i></p>	5%
11	Students are able to describe dispute resolution through arbitration	Ability to develop ideas	<p>Criteria: 1.Ability to solve problems 2.Ability to develop ideas 3.Active in discussions</p> <p>Form of Assessment : Participatory Activities</p>	case studies		<p>Material: Business Dispute Resolution Through Arbitration Library: <i>Alternative dispute resolution : a developing world perspective / Albert FiadJoe</i></p>	5%
12	Students are able to describe dispute resolution through arbitration	Ability to solve problems	<p>Criteria: 1.Ability to solve problems 2.Ability to develop ideas 3.Active in discussions</p> <p>Form of Assessment : Participatory Activities</p>	case studies		<p>Material: Business Dispute Resolution Through Arbitration Library: <i>Alternative dispute resolution : a developing world perspective / Albert FiadJoe</i></p>	5%
13	Students are able to describe distributor contracts and apply them	Ability to develop ideas regarding distributor contracts and apply them	<p>Criteria: 1.Ability to develop ideas 2.Activeness in class 3.Ability to ask questions and answer</p> <p>Form of Assessment : Participatory Activities</p>	case studies		<p>Material: Contract with distributor Reference: <i>Alternative Dispute Resolution - Including The Arbitration and Conciliation / Dr. Harman Shergill Sullar</i></p>	5%
14	Students are able to describe the types of dispute resolution	<p>1.Ability to analyze various contracts</p> <p>2.Able to analyze various types of contracts</p> <p>3.able to distinguish between various types of contracts</p>	<p>Form of Assessment : Participatory Activities</p>	case studies		<p>Material: various contracts Library: https://www.youtube.com/... / alexmata</p>	5%

15	Students are able to analyze various types of contracts	1.ability to analyze various types of contracts 2.students are able to analyze contracts 3.Students are able to differentiate between various types of contracts	Criteria: ability to analyze contracts Form of Assessment : Participatory Activities	case studies		Material: various contracts Reference: <i>Alternative dispute resolution : a developing world perspective / Albert Fiadjoe</i>	10%
16		Final exams	Criteria: Students can solve UAS questions correctly Form of Assessment : Test			Material: Alternative Dispute Resolution Library: https://www.youtube.com/... / alexmata	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Practice / Performance	15%
3.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.