



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Master of Law Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Business Transaction Law	7410802026		T=2	P=0	ECTS=4.48	2	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Dr. Pudji Astuti, S.H., M.H.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	PLO-6	Able to examine and interpret theories in drafting regulations, drafting decisions, drafting contracts, and formal law/procedural law in order to enforce the law																																					
	PLO-18	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship																																					
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-6</td> <td style="width: 20%;">PLO-18</td> <td colspan="4"></td> </tr> </table>						P.O	PLO-6	PLO-18																													
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PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	<p>Transnational business transactions have experienced quite significant developments in various countries, including Indonesia. This development was triggered by government policies in entering regional and multilateral trade. These various agreements in the field of regional and multilateral trade have direct implications for trade transactions. Regional and multilateral agreements have provided opportunities for entrepreneurs (at home and abroad) to transact across national borders directly between member countries. This rapid development of transactions also has implications for legal developments. These cross-border transactions give rise to rights and obligations that are formulated in legal rules between the parties or business actors. This development can be seen, among other things, from the legal rules agreed by the parties which are outlined, among other things, in the form of trade transaction contracts between business actors. These developments in the legal field encourage understanding and study of legal aspects that arise from various agreements or from developing transactions. However, in facing these developments, the law faculty environment, especially at the Padjadjaran University law faculty, does not yet have an institution or department that specifically studies and anticipates legal developments that arise from various international business transactions.</p>																																						
References	Main :																																						
	<ol style="list-style-type: none"> 1. Huala adolf, Hukum Transaksi Bisnis Transnasional, Bandung :Keni Media 2. Dr. Muhammad Reza Syariffudin Zaki, S.H., M.A., Pengantar Hukum Transaksi Bisnis Transnasional, Bandung: Refika Aditama 																																						
	Supporters:																																						
	<ol style="list-style-type: none"> 1. Huala Adolf, Instrumen-instrumen hukum tentang kontrak internasional, Bandung: Keni Media 2. Transnasional Bisnis Law Journal 																																						
Supporting lecturer	Indri Fogar Susilowati, S.H., M.H. Dita Perwitasari, S.H., M.Kn.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Introduction and understanding of business transactions	understand and analyze Introduction and understanding of business transactions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	offline; lectures, presentations and questions and answers 2x50		<p>Material: introduction and understanding of business transactions Library: <i>Huala Adolf, Transnational Business Transaction Law, Bandung: Keni Media</i></p>	4%
2	introduction and understanding of business transactions	Introduction and understanding of business transactions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly 	offline, lectures, presentations and questions and answers 2x50		<p>Material: introduction and understanding of business transactions Reference: <i>Dr. Muhammad Reza Syariffudin Zaki, SH, MA, Introduction to Transnational Business Transaction Law, Bandung: Refika Aditama</i></p>	5%
3	regional transactions, the government has, among other things, participated in regional cooperation with the Association of Southeast Asian Nations (ASEAN).	In the regional sector, the government has, among other things, participated in regional cooperation with the Association of South-East Asian Nations (ASEAN).	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly 	offline lectures, presentations and questions and answers 2x50		<p>Material: regional transactions, the government, among other things, has participated in regional cooperation with the Association of Southeast Asian Nations (ASEAN). References: <i>Huala Adolf, Transnational Business Transaction Law, Bandung: Keni Media</i></p>	4%
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6	in the multilateral sector, the government has long been involved in the multilateral agreement of the General Agreement on Tariffs and Trade (GATT) in 1950. The government has also given its commitment to enter into the liberalization of world trade when GATT was replaced in its role and function by the World Trade Organization (WTO) in 1994.	in the multilateral sector, the government has long been involved in the multilateral agreement of the General Agreement on Tariffs and Trade (GATT) in 1950. The government has also given its commitment to enter into the liberalization of world trade when GATT was replaced in its role and function by the World Trade Organization (WTO) in 1994.	Criteria: 1.Good ; if you are able to answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	offline; lectures, presentations and questions and answers 2x50		Material: multilateral sector, the government has long been involved in the multilateral agreement of the General Agreement on Tariffs and Trade (GATT) in 1950. The government has also given its commitment to enter into the liberalization of world trade when GATT was replaced in its role and function by World Trade Organization (WTO) in 1994. Bibliography: <i>Dr. Muhammad Reza Syariffudin Zaki, SH, MA, Introduction to Transnational Business Transaction Law, Bandung: Refika Aditama</i>	4%

7	<p>in the multilateral sector, the government has long been involved in the multilateral agreement of the General Agreement on Tariffs and Trade (GATT) in 1950. The government has also given its commitment to enter into the liberalization of world trade when GATT was replaced in its role and function by the World Trade Organization (WTO) in 1994.</p>	<p>in the multilateral sector, the government has long been involved in the multilateral agreement of the General Agreement on Tariffs and Trade (GATT) in 1950. The government has also given its commitment to enter into the liberalization of world trade when GATT was replaced in its role and function by the World Trade Organization (WTO) in 1994.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Tests</p>	<p>offline, lectures, presentations and questions and answers 2x50 tests</p>		<p>Material: multilateral sector, the government has long been involved in the multilateral agreement of the General Agreement on Tariffs and Trade (GATT) in 1950. The government has also given its commitment to enter into the liberalization of world trade when GATT was replaced in its role and function by World Trade Organization (WTO) in 1994. Bibliography: <i>Transnational Business Law Journal</i></p>	7%
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9	<p>These various agreements in the field of regional and multilateral trade have direct implications for trade transactions. Regional and multilateral agreements have provided opportunities for entrepreneurs (at home and abroad) to transact directly across national borders between member countries.</p>	<p>These various agreements in the field of regional and multilateral trade have direct implications for trade transactions. Regional and multilateral agreements have provided opportunities for entrepreneurs (at home and abroad) to transact directly across national borders between member countries.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	<p>offline ; lectures, presentations and questions and answers 2x50</p>	<p>Material: Various agreements in the field of regional and multilateral trade have direct implications for trade transactions. Regional and multilateral agreements have provided opportunities for entrepreneurs (at home and abroad) to transact directly across national borders between member countries. Reference: <i>Huala Adolf, Transnational Business Transaction Law, Bandung: Keni Media</i></p>	4%
10	<p>These various agreements in the field of regional and multilateral trade have direct implications for trade transactions. Regional and multilateral agreements have provided opportunities for entrepreneurs (at home and abroad) to transact directly across national borders between member countries.</p>	<p>These various agreements in the field of regional and multilateral trade have direct implications for trade transactions. Regional and multilateral agreements have provided opportunities for entrepreneurs (at home and abroad) to transact directly across national borders between member countries.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	<p>offline, lectures, presentations and questions and answers 2x50</p>	<p>Material: Various agreements in the field of regional and multilateral trade have direct implications for trade transactions. Regional and multilateral agreements have provided opportunities for entrepreneurs (at home and abroad) to transact directly across national borders between member countries. Reference: <i>Huala Adolf, Transnational Business Transaction Law, Bandung: Keni Media</i></p>	4%

11	<p>This rapid development of transactions also has implications for legal developments. These cross-border transactions give rise to rights and obligations which are formulated in legal rules between the parties or business actors. This development can be seen, among other things, from the legal rules that the parties have agreed to, which are outlined, among other things, in the form of trade transaction contracts between business actors.</p>	<p>This rapid development of transactions also has implications for legal developments. These cross-border transactions give rise to rights and obligations which are formulated in legal rules between the parties or business actors. This development can be seen, among other things, from the legal rules that the parties have agreed to, which are outlined, among other things, in the form of trade transaction contracts between business actors.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good ; if you are able to answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	<p>offline; lectures, presentations and questions and answers 2x50</p>		<p>Material: This rapid development of transactions also has implications for legal developments. These cross-border transactions give rise to rights and obligations which are formulated in legal rules between the parties or business actors. This development can be seen, among other things, from the legal rules agreed upon by the parties which are outlined, among other things, in the form of trade transaction contracts between business actors. Library: <i>Huala Adolf, Legal instruments regarding international contracts, Bandung: Keni Media</i></p>	4%
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13	<p>These developments in the legal field encourage understanding and study of legal aspects that arise from various agreements or from developing transactions. However, in facing these developments, the law faculty environment, especially at the Padjadjaran University law faculty, does not yet have an institution or department that specifically studies and anticipates legal developments that arise from various international business transactions.</p>	<p>These developments in the legal field encourage understanding and study of legal aspects that arise from various agreements or from developing transactions. However, in facing these developments, the law faculty environment, especially at the Padjadjaran University law faculty, does not yet have an institution or department that specifically studies and anticipates legal developments that arise from various international business transactions.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	<p>offline, lectures, presentations and questions and answers 2x50</p>		<p>Material: Developments in the legal field encourage understanding and study of legal aspects that arise from various agreements or from developing transactions. However, in facing these developments, the law faculty environment, especially in the Padjadjaran University law faculty environment, does not yet have an institution or department that specifically studies and anticipates legal developments that arise from various international business transactions. Reference: <i>Huala Adolf, Transnational Business Transaction Law, Bandung: Keni Media</i></p>	3%
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15	<p>reviewing and researching developments arising from various developments in cross-border business transactions.</p>	<p>reviewing and researching developments arising from various developments in cross-border business transactions.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	<p>offline, lectures, presentations and questions and answers 2x50</p>		<p>Material: reviewing and researching developments arising from various developments in cross-border business transactions. Bibliography: <i>Transnational Business Law Journal</i></p>	5%

16	1. reviewing and researching developments arising from various developments in cross-border business transactions. 2. uas	reviewing and researching developments arising from various developments in cross-border business transactions.	Criteria: 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly Form of Assessment : Test	2x50 test		Material: reviewing and researching developments arising from various developments in cross-border business transactions. Bibliography: <i>Transnational Business Law Journal</i>	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	49%
2.	Portfolio Assessment	3.5%
3.	Test	29.5%
		82%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.