



Universitas Negeri Surabaya
Faculty of Postgraduate School,
Master of Technology and Vocational Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Family Welfare Science	8310102009		T=2	P=0	ECTS=4.48	2	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Ir. Achmad Imam Agung, M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course				
	Program Objectives (PO)				
	PO - 1	Students understand the basic concepts of Family Welfare Science and its scope. 2. Students master the Science of Family Welfare (IKK) as a basis for developing Family Welfare Education (PKK), as well as mastery of family welfare, family life and its relationship with the life of the country. 3. Students master information and computer technology knowledge and its application in IKK learning.			
	PO - 2	Students master the Science of Family Welfare (IKK) as a basis for developing Family Welfare Education (PKK), as well as mastery of family welfare, family life and its relationship with the life of the country.			
	PO - 3	Students master information and computer technology knowledge and its application in IKK learning.			
	PLO-PO Matrix				
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PO-1					
PO-2					
PO-3					

PO Matrix at the end of each learning stage (Sub-PO)																																																																																					
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Short Course Description	The lecture material consists of basic concepts of family welfare science (IKK), ontological studies, epistemological studies, axiological studies, background and history of the development of IKK, IKK as a profession, the function of IKK learning in various educational pathways, development of IKK teacher competencies, research and development in areas of IKK, family resource management, gender roles, decision making in the family, theoretical perspectives of the family and indicators of family welfare
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References	Main :
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1. Terminologi IKK dan Sosok keilmuan IKK
2. Pengertian ontologis dan Bidang kajian IKK
3. Pengertian epistemologis dan Epistemologi dalam IKK
4. Pengertian aksiologis dan Manfaat IKK
5. Latar belakang IKK dan Sejarah perkembangan IKK
6. Pengertian profesi, Profesi dalam bidang IKK, dan Asosiasi Profesi IKK/Home Economics
7. Pengertian pendidikan formal, nonformal, informal, Fungsi pembelajaran IKK dalam sekolah dan PT, Fungsi pembelajaran IKK dalam pendidikan nonformal, dan Fungsi pendidikan IKK dalam pendidikan informal.
8. Pengertian kompetensi, Kompetensi guru dan indikatornya, dan Kompetensi tambahan guru IKK
9. Pengertian penelitian, pengembangan, penelitian & pengembangan Bidang kajian IKK, Tema kajian yang direkomendasikan, dan Contoh hasil-hasil penelitian IKK
10. . Pengertian sumberdaya, Klasifikasi sumberdaya, Pengukuran sumberdaya, dan Sumberdaya sebagai suatu sistem
11. . Pengertian gender dan Peran gender
12. . Pengertian pengambilan keputusan dalam keluarga, Proses pengambilan keputusan dalam keluarga, dan Tipe pengambilan keputusan dalam keluarga
13. . Teori keluarga, Pengertian kesejahteraan keluarga, dan Indikator kesejahteraan keluarga

Supporters:

1. Faidah, Mutimmatul. 2020. Parenting di Era Digital. Surabaya: Revka Media

Supporting lecturer Dr. Hj. Sri Handajani, S.Pd., M.Kes.
Prof.Dr. Mutimmatul Faidah, S.Ag., M.Ag.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the basic concepts of Family Welfare Science/IKK (Home Economics)	· Explain the terminology of IKK (Home Economics) · Explain the scientific figure of IKK (Home Economics)	Form of Assessment : Participatory Activities	Presentations, discussions and questions and answers 2 X 50		Material: Basic Concepts of IKK Literature: <i>IKK Terminology and IKK scientific figure</i>	5%
2	Analyzing IKK science from an ontological aspect	- Analyzing ontological concepts as a component of science - Identifying IKK study areas	Form of Assessment : Participatory Activities, Portfolio Assessment	Presentations, discussions, questions and answers and assignments 2 X 50		Material: IKK Ontological Study Literature: <i>Ontological Definition and Field of IKK study</i>	5%
3	Analyzing IKK science from an epistemological aspect	- Analyzing epistemological concepts as a component of science - Identifying the application of epistemology in IKK	Form of Assessment : Participatory Activities	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Epistemological Study of IKK Literature: <i>Understanding epistemologies and Epistemology in IKK</i>	5%
4	Analyzing IKK science from an axiological aspect	- Analyzing axiological concepts as a component of science - Identifying the benefits of IKK	Form of Assessment : Participatory Activities, Portfolio Assessment	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Epistemological Study of IKK Literature: <i>Understanding epistemologies and Epistemology in IKK</i>	5%
5	Understand the background, history and development of IKK	- Explain the background of IKK - Describe the history of IKK and the development of IKK abroad to Indonesia	Form of Assessment : Participatory Activities	Presentations, discussions, questions and answers and assignments 2 X 50		Material: IKK in Historical Literature Literature : <i>Background of IKK and History of IKK development</i>	5%
6	Analyzing IKK as a profession	- Analyze the meaning of profession - Describe professions in the IKK field - Identify professional associations in the IKK field	Form of Assessment : Participatory Activities, Portfolio Assessment	Presentations, discussions, questions and answers and assignments 2 X 50		Material: The Role of IKK in Community Life Literature: <i>Definition of profession, professions in the field of IKK, and the IKK/Home Economics Professional Association</i>	5%

7	Analyzing the function of IKK learning in formal, non-formal and informal education (IKK's field of study as a curriculum area)	- Analyze the meaning of formal, non-formal, informal education - Analyze the function of IKK learning in formal education, including in higher education - Analyze the function of IKK learning in non-formal education - Analyze the function of IKK learning in informal learning	Form of Assessment : Participatory Activities, Portfolio Assessment	Presentations, discussions, questions and answers and assignments 2 X 50		Material: IKK Education Literature: <i>Definition of formal, non-formal, informal education, Function of IKK learning in schools and HEIs, Function of IKK learning in non-formal education, and Function of IKK education in informal education.</i>	5%
8	Midterm Exam (Project)		Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	2 X 50		Material: UTS Library:	15%
9	Analyzing IKK Teacher Competency Development	- Analyze the meaning of competency - Describe teacher competency and its indicators - Identify additional competencies of IKK teachers	Form of Assessment : Participatory Activities	Presentations, discussions, questions and answers and assignments 2 X 50		Material: IKK Teacher Competency Literature: <i>Understanding competency, teacher competency and its indicators, and additional competency for IKK teachers</i>	5%
10	Understand research and development in the IKK field	- Explain the meaning of research, development, research and development in the field of IKK studies - Explain the field of IKK studies - Describe recommended study themes - Examples of IKK research results	Form of Assessment : Participatory Activities, Portfolio Assessment	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Research in the field of IKK Literature: <i>Definition of research, development, research & development Field of IKK studies, recommended study themes, and examples of IKK research results</i>	5%
11	Understand research and development in the IKK field	- Explain the meaning of research, development, research and development in the field of IKK studies - Explain the field of IKK studies - Describe recommended study themes - Examples of IKK research results	Form of Assessment : Participatory Activities	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Family Resources Library: . <i>Understanding resources, classification of resources, measurement of resources, and resources as a system</i>	5%
12	Understanding family resource management (IKK's field as a domestic activity)	- Explaining the meaning of resources - Classifying resources - Analyzing how to measure resources - Analyzing resources as a system	Form of Assessment : Participatory Activities	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Gender in the Family Reference: . <i>Understanding gender and gender roles</i>	5%

13	Understand gender roles	- Explain the meaning of gender - Explain gender roles	Form of Assessment : Participatory Activities	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Decision Making in the Family Reference: . <i>Understanding decision making in the family, decision making process in the family, and types of decision making in the family</i>	5%
14	Understanding decision making in the family	- Explain the meaning of decision making in the family - Describe the decision making process in the family - Group the types of decision making in the family	Form of Assessment : Participatory Activities, Portfolio Assessment	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Prosperous Family Reference: . <i>Family theory, understanding family welfare, and indicators of family welfare</i>	5%
15	Understand theoretical perspectives on families and family well-being	- Explain the meaning of decision making in the family - Describe the decision making process in the family - Group the types of decision making in the family	Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Presentations, discussions, questions and answers and assignments 2 X 50		Material: Family Welfare Indicators References: . <i>Family theory, understanding family welfare, and indicators of family welfare</i>	5%
16	Final exams		Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	2 X 50		Material: UAS Literature:	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Project Results Assessment / Product Assessment	17.5%
3.	Portfolio Assessment	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.