

Universitas Negeri Surabaya Faculty of Sports and Health Sciences Master of Sports Science Study Program

Document Code

SEMESTER LEARNING PLAN

Sports Performance Analysis 1234702009 T=2 P=0 ECTS=4.48 2 . AUTHORIZATION SP Developer Course Cluster Coordinator Study Program Coordinator Study Program Coordinator Dr. Irmantara Subagio, M.Kes. Dr. Irmantara Subagio, M.Kes. Dr. Irmantara Subagio, M.Kes. Dr. Achmac M.Kes. Program Learning Outcomes (PLO) PLO study program which is charged to the course Public tribulation Public tribulation Program Learning Outcomes (PLO) PLO-5 Demonstrate a responsible attitude towards work in their field of expertise indepuise sports science PUO-9 Able to understand, analyze and evaluate and apply scientific theory, especially sports science Program Objectives (PO) PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im processes	d Widodo, ćes. pendently r in the field of n carrying out								
Learning model Case Studies Program Learning Outcomes (PLO) Case Studies Program Learning Outcomes (PLO) PLO study program which is charged to the course PLO-5 Demonstrate a responsible attitude towards work in their field of expertise indeping sports science PLO-9 Able to understand, analyze and evaluate and apply scientific theory, especially sports science Program Objectives (PO) PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im	d Widodo, ćes. pendently r in the field of n carrying out								
M.Kes. M.Kes. M.Kes. M.Kes. Learning model Case Studies M.Kes. M.Kes. Program Learning Outcomes (PLO) PLO-5 Demonstrate a responsible attitude towards work in their field of expertise indeputies (PLO) PLO-9 Able to understand, analyze and evaluate and apply scientific theory, especially sports science Program Objectives (PO) PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im	ces. pendently r in the field of n carrying out								
model PLO study program which is charged to the course Program Learning Outcomes (PLO) PLO-5 Demonstrate a responsible attitude towards work in their field of expertise independence PLO-9 Able to understand, analyze and evaluate and apply scientific theory, especially sports science Program Objectives (PO) PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im	v in the field of								
Learning Outcomes (PLO) PLO-5 Demonstrate a responsible attitude towards work in their field of expertise indepuise (PLO) PLO-9 Able to understand, analyze and evaluate and apply scientific theory, especially sports science Program Objectives (PO) PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im	v in the field of								
Outcomes (PLO) PLO-5 Demonstrate a responsible attitude towards work in their field of expertise independence (PLO) PLO-9 Able to understand, analyze and evaluate and apply scientific theory, especially sports science Program Objectives (PO) PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im	v in the field of								
PLO-9 Able to inderstand, analyze and evaluate and apply scientific theory, especially sports science Program Objectives (PO) PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im	n carrying out								
 PO - 1 Able to act and think based on human, religious, moral and ethical values in duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im 	, ,								
duties PO - 2 Have skills in analyzing martial arts sports related to theoretical concepts and im	, ,								
	nplementation								
PO - 3 Have skills in the context of the development and implementation of science an that applies sports analysis logically, critically, systematically and innovatively	Have skills in the context of the development and implementation of science and technology that applies sports analysis logically, critically, systematically and innovatively								
PO - 4 Have special skills in applying sports analysis, namely being able to study and analysis efficiently and effectively in improving performance in the fiel achievements	analysis efficiently and effectively in improving performance in the field of sports								
PLO-PO Matrix	PLO-PO Matrix								
P.O PLO-5 PLO-9									
PO-1									
PO-2									
PO-3									
PO-4									
PO Matrix at the end of each learning stage (Sub-PO)	PO Matrix at the end of each learning stage (Sub-PO)								
P.O Week	15 16								
	15 16								
PO-1 PO-2	$\left - \right $								
	$\left - \right $								
PO-3	$\left - \right $								
PO-4 •									

Short Course Descript	tion	mental as be able t	pects in to maste	an integrated manner	and is abl	/match which includes pl e to make global predicti which is carried out th	ons. Students a	are expected to	
Referen	ces	Main :							
		2. 2	 1. Memmert, D. (2021). Match Analysis: How to Use Data in Professional Sport. Routledge 2. Carling, C. (2005). Handbook of Soccer Match Analysis: A Systematic Approach to Improving Performance. Routledge 						
		Supporte	porters:						
		 1. Paulty, F.T., Kevin, M., Mark, Q., and Paul, A.J. (2022). Agility demands of Gaelic football match-play: a time-motion analysis. International Journal of Performance Analysis in Sport. https://doi.org/10.1080/24748668.2022.2033519 2. Dhanur, B., and Dan, B.d. (2022). Team technical performance in elite men's and women's T20 cricket – determinants of performance within a match and across a season. International Journal of Performance Analysis in Sport Volume 22. https://doi.org/10.1080/24748668.2022.2045820 							
Support lecturer		Dr. Irmant	tara Sub	agio, M.Kes.					
Fir ab ea		ities of	Evaluation		Stu	Help Learning, Learning methods, Student Assignments, [Estimated time]		Assessment Weight (%)	
	stag		Indicat	or Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)	References]		
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1								0%	
2								0%	
3								0%	
4								0%	
5								0%	
6								0%	
7								0%	
8								0%	
9								0%	
10								0%	
12								0%	
13								0%	
14								0%	
15								0%	

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or gualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.