

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Sports and Health Sciences,</b> <b>Sports Education Masters Study Program</b>						<b>Document Code</b>																																																												
<b>SEMESTER LEARNING PLAN</b>																																																																				
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																												
THESIS		8510106060	Compulsory Study Program	T=0	P=0	ECTS=0	3	July 17, 2024																																																												
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																													
		Dr. Taufiq Hidayat, S.Pd., M.Kes.		Dr. Taufiq Hidayat, S.Pd., M.Kes.			Dr. Taufiq Hidayat, S.Pd., M.Kes.																																																													
<b>Learning model</b>	Project Based Learning																																																																			
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																			
	<b>PLO-8</b>	Have good morals, ethics and personality in completing his duties																																																																		
	<b>Program Objectives (PO)</b>																																																																			
	<b>PO - 1</b>	Have good morals, ethics and personality in completing assignments in the MK Thesis																																																																		
	<b>PLO-PO Matrix</b>																																																																			
			<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-8</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>		P.O	PLO-8	PO-1																																																													
P.O	PLO-8																																																																			
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 15px;">1</td> <td style="width: 15px;">2</td> <td style="width: 15px;">3</td> <td style="width: 15px;">4</td> <td style="width: 15px;">5</td> <td style="width: 15px;">6</td> <td style="width: 15px;">7</td> <td style="width: 15px;">8</td> <td style="width: 15px;">9</td> <td style="width: 15px;">10</td> <td style="width: 15px;">11</td> <td style="width: 15px;">12</td> <td style="width: 15px;">13</td> <td style="width: 15px;">14</td> <td style="width: 15px;">15</td> <td style="width: 15px;">16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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<b>Short Course Description</b>	The thesis course is the process and form of a student's final assignment in the form of a written document which in its preparation uses scientific methods, follows standard and systematic writing rules, and can be accounted for by the supervisor and examiner.																																																																			
<b>References</b>	<b>Main :</b>																																																																			
			1. Buku Pedoman Akademik S2 Pendidikan Olahraga																																																																	
	<b>Supporters:</b>																																																																			
		1. Artikel di jurnal-jurnal terkini yang relevan																																																																		
<b>Supporting lecturer</b>	Dr. Taufiq Hidayat, S.Pd., M.Kes.																																																																			
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>				<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																											
		<b>Indicator</b>	<b>Criteria &amp; Form</b>			<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																													

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students carry out research and go through every process and form of student final assignments in the form of written documents which in their preparation use scientific methods, follow standard and systematic writing rules, and can be accounted for by supervisors and examiners.	1.Participation assessment 2. Performance assessment 3.Product assessment	<b>Criteria:</b> 1.Participation assessment rubric 2.Performance assessment rubric 3.Product assessment rubric  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	0	0	<b>Material:</b> Guide to writing a thesis <b>Reference:</b> <i>Academic Guidebook for Masters in Sports Education</i>	5%
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No	Evaluation	Percentage
1.	Participatory Activities	39.19%
2.	Project Results Assessment / Product Assessment	39.19%
3.	Practice / Performance	21.69%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.