

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Sports Education Masters Study Program

Document Code

## SEMESTER I FARNING PLAN

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Courses			CODE				Cou	ırse	Fam	ily	Cre	dit V	/eight	t	S	SEMES	STER	Con	npilat e	ion
Thesis proposal		8510102064				Con	npuls	ory	m	T=2	P=	0 EC	TS=4.	48	2		July	17, 2	024	
AUTHORIZAT	ION		SP Develop	er				jects		Cou	rse ( ordin	Clus ator	ter				Progr inator			
								Dr. Taufiq Hidayat, S.Pd., M.Kes.					Dr. Taufiq Hidayat, S.Pd., M.Kes.			d.,				
Learning model	Project Ba	sed L	Learning																	
Program Learning	PLO stud	y prog	gram which i	is ch	narg	ed to	o the	cou	ırse											
Outcomes	Program	Objec	tives (PO)																	
(PLO)	PO - 1	Able Thes	Able to work together and have social sensitivity and high concern for society and the environment in the Thesis Proposal MK in the Thesis Proposal MK																	
	PO - 2		Uphold law enforcement and have the enthusiasm to put the interests of the nation and wider community first in the MK Thesis Proposal																	
	PO - 3		Able to work together and have social sensitivity and high concern for society and the environment in the MK Thesis Proposal																	
	PO - 4	throu	to develop m igh scientific i shed in accred	resea	arch	in th	ne fie	elď o	of mia	anage	emer	nt to	produ	ıce inn	ovati	ve an	d test	ed w	nagen ork to	nent b be
	PO - 5	mast	to solve scie ery of manag plinary approa	eme	nṫ th	eorie	es ar	nd co	once	pts a										
	PLO-PO N	/latrix																		
			P.O																	
			PO-1																	
			PO-2																	
			PO-3																	
			PO-4																	
			PO-5																	
		L																		
	PO Matrix	at th	e end of eac	h lea	arnir	ng si	tage	(Su	b-P0	D)										
			P.O									We	ek							
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
		Р	O-1																	
		Р	O-2																	
		Р	O-3																	1
		Р	O-4																	1
		P	O-5																	1
							•	•		•	•	•		<u> </u>					•	-

Short Course Descript	conducting	proposal course is research for prepai		to studen	ts to present designs or	drafts prepared	as material for
Referen	ces Main:						
	1. Bu	ku Pedoman Akade	emik S2 Pendidikan Olah	nraga			
	Supporter	s:					
	1. Art	ikel di jurnal-jurnal t	terkini yang relevan				
Support lecturer		s. Abdul Rachman Hidayat, S.Pd., M.K	Syam Tuasikal, M.Pd. es.				
	Final abilities of each	nal Evaluatio		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials	Assessment
Week-	learning stage (Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	References	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
2	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current	5%

current journals

3	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
4	Present the design of the thesis proposal prepared	Participation assessment     Product assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
0	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
6	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%

7	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
8	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	15%
9	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
10	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%

11	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
12	Present the design of the thesis proposal prepared	Participation assessment     Product assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
13	Present the design of the thesis proposal prepared	Participation     assessment     Product     assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
14	Present the design of the thesis proposal prepared	Participation assessment     Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%

15	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	5%
16	Present the design of the thesis proposal prepared	Participation assessment     Peroduct assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education  Material: Proposal theme References: Articles in relevant current journals	15%

Evaluation Percentage Recap: Project Based Learning

	Evaluation i crochtage recoup. I roject Basea Ecarning							
No	Evaluation	Percentage						
1.	Participatory Activities	50%						
2.	Project Results Assessment / Product Assessment	50%						
		100%						

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

 ${\bf 12.\ TM\text{--}Face\ to\ face,\ PT\text{--}Structured\ assignments,\ BM\text{--}Independent\ study.}$