



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences,**  
**Sports Education Masters Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																																																
<b>SPORTS EDUCATION SEMINAR/JOURNAL UPLOAD</b>	8510102066	Compulsory Study Program Subjects	T=2 P=0 ECTS=4.48	3	July 18, 2024																																																																																																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																																																																																	
	Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd.		Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd.	Dr. Taufiq Hidayat, S.Pd., M.Kes.																																																																																																																	
<b>Learning model</b>	<b>Project Based Learning</b>																																																																																																																				
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																																				
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	<b>PO - 1</b>	Able to solve scientific problems in the field of management and organization systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach in MK Publications																																																																																																																			
	<b>PO - 2</b>	Able to solve scientific problems in the field of management and organization systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach in MK Publications																																																																																																																			
	<b>PO - 3</b>	Able to develop management knowledge or professional research practices in the field of management through scientific research in the field of management to produce innovative and tested work to be published in accredited national journals or international journals in MK Publications																																																																																																																			
	<b>PO - 4</b>	Able to solve scientific problems in the field of management and organization systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach in MK Publications																																																																																																																			
	<b>PLO-PO Matrix</b>																																																																																																																				
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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<b>Short Course Description</b>	The Sports Education Seminar course is a course for Master of Sports Education students to prepare for publication of study results on thesis research in the form of articles that refer to the theme of the study program based on applicable scientific principles.																																																																																																																				

References	Main :						
	1. Buku Pedoman Akademik S2 Pendidikan Olahraga						
	Supporters:						
1. Artikel di jurnal-jurnal terkini yang relevan							
Supporting lecturer	Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Presenting article publications in accredited scientific journals	1. Participation assessment 2. Product Assessment	<b>Criteria:</b> 1. Participation assessment rubric 2. Product assessment rubric  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	0	0	<b>Material:</b> Rules for writing scientific essays. <b>Reference:</b> <i>Academic Guidebook for Masters in Sports Education</i>  <b>Material:</b> Publication references <b>Bibliography:</b> <i>Articles in relevant recent journals</i>	5%
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4	Presenting article publications in accredited scientific journals	1. Participation assessment 2. Product Assessment	<b>Criteria:</b> 1. Participation assessment rubric 2. Product assessment rubric  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	0	0	<b>Material:</b> Rules for writing scientific essays. <b>Reference:</b> <i>Academic Guidebook for Masters in Sports Education</i>  <b>Material:</b> Publication references <b>Bibliography:</b> <i>Articles in relevant recent journals</i>	5%
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**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	50%
		100%

**Notes**

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.