

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Sports Education Masters Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses		CODE	DE	C	Course Family		Cred	lit W	eight	t	SE	SEMESTER		Compilation Date		
Publication		8510102065	5		ompuls		m	T=0	P=(	E	CTS=0		3		July	17, 20
AUTHORIZA	TION	SP Develop	er		ubjects		Cou	ırse C ordina		er		Stu	ıdy Pı	rograi	m Cod	ordina
Learning	Project Base	Dr. Taufiq H	lidayat, S.	Pd., M.	Kes.			Taufiq d., M.I		ayat,		С	Dr. Tai	ufiq Hi M.ŀ	dayat (es.	, S.Pd.
model	_															
Program Learning	PLO study p	orogram which is	s charge	d to th	e cou	rse										
Outcomes (PLO)		jectives (PO)														
(. LO)		Able to solve scie mastery of manag disciplinary approa	gement th	eories	and co											
		Able to solve scientific problems in the field of management and organization systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach in MK Publications														
		Able to develop management knowledge or professional research practices in the field of management through scientific research in the field of management to produce innovative and tested work to be published in accredited national journals or international journals in MK Publications														
		Able to solve scientific problems in the field of management and organization systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach in MK Publications														
	PLO-PO Matrix															
		P.O														
		PO-1														
		PO-2														
		PO-3														
		PO-4														
	PO Matrix a	t the end of each	learning	g stage	(Sub	-PO	)									
			1													
		P.O	. 1 . 1		T_			1	Wee	- 1						
			1 2	3 4	5	6	7	8	9	10	11	12	13	14	15	16
		PO-1			+				_							
		PO-2			+				_							
		PO-3														
		PO-4														

Short Course Description The Publication course is a course for Master of Sports Education students to prepare for the publication of study results on thesis research in the form of articles that refer to the theme of the study program based on applicable scientific principles.

References	Main :			
	1. Buku Pedo	oman Akademik S2 Pendidikan Olahra	aga	
	Supporters:			
	1. Artikel di ju	ırnal-jurnal terkini yang relevan		
Supporting lecturer	Dr. Taufiq Hidayat,	S.Pd., M.Kes.		
			Holp Loorning	

Support lecturer		dayat, S.Pd., M.Kes	S.				
Week-	Final abilities of each	Evaluation		Lea Stud	Help Learning, arning methods, ent Assignments, Estimated time]	Learning materials	Assessment
Week-	learning stage (Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	[ References ]	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Practice publishing articles in accredited scientific journals	Participation     assessment     Participation     assessment     Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
2	Practice publishing articles in accredited scientific journals	Participation     assessment     Product     Assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
3	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%

4	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
5	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
6	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
7	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%

8	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	15%
9	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
10	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria:  1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
11	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%

12	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
13	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
14	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric  Form of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%
15	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	assessment rubric	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	5%

16	Practice publishing articles in accredited scientific journals	1. Participation assessment 2.Product Assessment	assessment rubric	0	0	Material: Rules for writing scientific essays. Reference: Academic Guidebook for Masters in Sports Education  Material: Publication references Bibliography: Articles in relevant recent journals	15%
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**Evaluation Percentage Recap: Project Based Learning** 

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	50%
		100%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.