

Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Sports Education Masters Study Program

Document Code

PROPOSAL		COD	E			Course Family		ily Credit Weight		ight	SEMESTER	Compilation Date	on				
		8510	8510102059		Compulsory Study Prograr			T=0	P=0	ECTS=	0	2		February 1, 2023		L,	
AUTHORIZA	TION	SP D	eveloper		St	ıbject	:S		ourse C oordina		r		Study Program Coordinator				
	During B		aufiq Hiday	at, S.I	Pd., M.I	⟨es.			. Taufid Pd., M.		yat,	ı	Dr. Ta		idaya Kes.	t, S.Po	J.,
_earning nodel	Project B	ased Learnin	9														
Program Learning		ly program v		harge	ed to t	ne co	ours	е									
Outcomes (PLO)	Program PO - 1	ram Objectives (PO)															
			Able to work together and have social sensitivity and high concern for society and the environment in the Thesis Proposal MK in the Thesis Proposal MK														
	PO - 2	Uphold law enforcement and have the enthusiasm to put the interests of the nation and wider community first in the MK Thesis Proposal															
	PO - 3	Able to work together and have social sensitivity and high concern for society and the environment in the MK Thesis Proposal															
	PO - 4	Able to develop management knowledge or professional research practices in the field of management through scientific research in the field of management to produce innovative and tested work to be published in accredited national journals or international journals in the MK Thesis Proposal															
	PO - 5	Able to solve scientific problems in the field of management and organization systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach in the MK Thesis Proposal															
	PLO-PO	Matrix															
		P.	0														
		PC															
		PC															
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		PC															
		PC)-5														
	PO Matri	rix at the end of each learning stage (Sub-PO)															
		P.C	-	1 1		1	ı			Veek				I			
		DC 4	1	2	3 4	5	6	7	8 9	9 10) 11	12	13	14	15	16	
		PO-1															
		PO-2 PO-3									+ +						
				\vdash		-				_							
		PO-4)	1				l l							l l	

Short Course Descript								
Referen	ces Main:							
	1. Bul	ku Pedoman Akad	emik S2 Pendidikan Olah	nraga				
	Supporters	s:						
	1. Art	ikel di jurnal-jurnal	terkini yang relevan					
Support lecturer	ing Dr. Taufiq H	Hidayat, S.Pd., M.H	Kes.					
Wash	Final abilities of each	Ev	<i>r</i> aluation	Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials	Assessment	
Week-	learning stage (Sub-PO)	Indicator	Indicator Criteria & Form		Online (online)	References	Weight (%)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	Present the design of the thesis proposal prepared	Participation assessment Participation assessment Product assessment	assessment rubric	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%	
2	Present the design of the thesis proposal prepared	Participation assessment Participation assessment Assessment	assessment rubric	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%	

3	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
4	Present the design of the thesis proposal prepared	Participation assessment Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
5	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
6	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%

7	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
8	Present the design of the thesis proposal prepared	Participation assessment Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	15%
9	Present the design of the thesis proposal prepared	Participation assessment Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
10	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%

11	Present the design of the thesis proposal prepared	Participation assessment Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
12	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
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15	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	5%
16	Present the design of the thesis proposal prepared	1. Participation assessment 2.Product assessment	Criteria: 1.Participation assessment rubric 2.Product assessment rubric Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	0	0	Material: Rules for writing scientific papers. Reference: Master's Academic Guidebook for Sports Education Material: Proposal theme References: Articles in relevant current journals	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage						
1.	Participatory Activities	50%						
2.	Project Results Assessment / Product Assessment	50%						
		100%						

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

 ${\bf 12.\ TM\text{--}Face\ to\ face,\ PT\text{--}Structured\ assignments,\ BM\text{--}Independent\ study.}$