



**Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Sports Education Masters Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Dikjasor Management	8510103014		T=3 P=0 ECTS=6.72	3	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Dr. Taufiq Hidayat, S.Pd., M.Kes.			
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course discusses management issues related to the implementation of PJOK, starting from the relationship with legal documents, regulations, KTSP, RPP to follow-up on learning evaluation results.						
References	Main :						
	1. UU no 2 tahun 2003 tentang Sistem Pendidikan Nasional 2. PP 32 tahun 2013 tentang SNP 3. Permendiknas 19 tahun 2007 Standar Pengelolaan Dikdasmen 4. Permendikbud 61 tahun 2014 tentang KTSP 5. Permendiknas 13 tahun 2007 Standar Kompetensi KS 6. Permendiknas 16 tahun 2007 Standar Kompetensi Guru 7. Permendikbud 22 tahun 2016 tentang Standar Proses Dikdasmen 8. Permendikbud 23 tahun 2016 tentang Standar Penilaian Dikdasmen 9. Permendikbud 24 tahun 2016 tentang Standar KI dan KD						
	Supporters:						
Supporting lecturer	Prof. Drs. Suroto, M.A., Ph.D.						
	Dr. Nurkholis, M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students can explain at least 80% correctly about: National Education System	Understanding the National Education System	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
2	Students can explain at least 80% correctly about: 8 national education standards	Understand 8 national education standards	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
3	Students can explain at least 80% correctly about: School Principal Competency Standards	Understanding School Principal Competency Standards	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
4	Students can explain at least 80% correctly about: Teacher Competency Standards	Understanding Teacher Competency Standards	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
5	Students can explain at least 80% correctly about: Education Management Standards	Understanding Education Management Standards	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
6	Students can explain at least 80% correctly about: KTSP preparation procedures	Understand the KTSP Preparation Procedure	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
7	Students can explain at least 80% correctly about: Process Standards – Preparing RPP	Understanding Process Standards – Preparing RPP	Criteria: Students achieve a minimum score of 80	Discussion and lecture 3 X 50		0%
8	Mastering the material from meetings 1-7	Students achieve a minimum score of 80	Criteria: Students achieve a minimum score of 80	UTS 3 X 50		0%
9	Students can explain at least 80% correctly about: Process Standards	Understanding Process Standards	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
10	Students can explain at least 80% correctly about: Assessment Standards	Understand the assessment standards	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
11	Students can explain at least 80% correctly regarding: Follow-up to Student Assessment Results	Understanding Follow-up to Student Assessment Results	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
12	Students can explain at least 80% correctly about: Learning Evaluation Techniques	Understanding Learning Evaluation Techniques	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
13	Students can explain at least 80% correctly about: Follow-up to Learning Assessment Results	Understanding Follow-up Actions on Learning Assessment Results	Criteria: Students achieve a minimum score of 80	Discussion and Document Preparation 3 X 50		0%
14	Students are able to make comprehensive learning management plans	Creating a Comprehensive Learning Management Plan	Criteria: Students achieve a minimum score of 80	3 X 50 Project		0%
15	Students are able to explain the importance of good PJOK management	Explaining the Importance of Good PJOK Management	Criteria: Students achieve a minimum score of 80	Free to choose the appropriate communication model 3 X 50		0%

16	Mastering the material starting from meetings 1-15	Able to master meeting material 1-15	Criteria: Students achieve a minimum score of 80	UAS written test 3 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.