



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Sports Education Masters Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development of Sports Education instruments	8510108078	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	2	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Prof. Ali Maksum			Dr. Taufiq Hidayat, S.Pd., M.Kes.	

Learning model **Project Based Learning**

Program Learning Outcomes (PLO) **PLO study program which is charged to the course**

PLO-5	Able to develop management knowledge or professional research practices in the field of management through scientific research in the field of sports education management to produce innovative and tested work to be published in accredited national journals or international journals
PLO-6	Able to solve scientific problems in the field of sports education management and organizations systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach
PLO-13	Able to manage research, research and development programs in the fields of learning management and sports education innovation

Program Objectives (PO)

PO - 1 Uphold academic honesty and ethics

PLO-PO Matrix

P.O	PLO-5	PLO-6	PLO-13
PO-1			

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
PO-1																	

Short Course Description This course aims to equip students with how to prepare valid and reliable research instruments. The material discussed includes measurement theory, item and scale construction, as well as analysis of the validity and reliability of instruments.

References **Main :**

1. Paul C. Beatty, et al. (2020). Advances in questionnaire design, development, evaluation, and testing. New York: Wiley & Sons Inc.
2. James R. Morrow, et al. (2016). Measurement and evaluation in human performance. Champaign, IL: Human Kinetics
3. 2. Larry R. Price (2017). Psychometric methods: Theory and practice. New York: The Guilford Press

Supporters:

Supporting lecturer		Prof. Dr. Ali Maksum, S.Pd., M.Si.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.