

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Sports Education Masters Study Program

Document Code

## SEMESTER LEARNING PLAN

es		CODE		Course Family		Credit	t Weig	ht	SEMESTE	R	Compilation Date		
Issue Educa	es and Research i Ition	n	8510108080		Compulsory Study Proc	ram Subjects	T=2	P=0	ECTS=4.48	2		January 2, 202	
RIZAT	ION		SP Develope	er		Course Clus	ster Co	ordina	itor	Study Pro	gram Coor	dinator	
			Dr. Or. Gigih Amali, M.Si. ; M.Psi.T.	Siantoro, S.Pc Dr. Anung Pri	I., M.Pd. ; Dr. Zainudin ambodo, S.Pd.,	Dr. Or. Gigih	Sianto	ro, S.F	d.	Dr. Taufi	q Hidayat, S	S.Pd., M.Kes.	
g	Project Based L	earni	rning										
m	PLO study prog	gram	n which is char	ged to the c	ourse								
ng nes	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties											
	PLO-2	Der	nonstrate the ch	aracter of bein	g tough, collaborative, a	daptive, innova	ative, in	clusive	, lifelong lear	ning and en	trepreneuria	al spirit	
	PLO-4	Dev	velop yourself co	ntinuously and	l collaborate.			-	0	-			
	PLO-5	Able field jour	Able to develop management knowledge or professional research practices in the field of management through scientific research in the ield of sports education management to produce innovative and tested work to be published in accredited national journals or international ournals										
	PLO-6	Able to solve scientific problems in the field of sports education management and organizations systematically through mastery management theories and concepts and research methodology using an inter and multi-disciplinary approach										stery of	
	PLO-14	Abl	e to lead researc	h working gro	ups between specialties	in the fields of	learning	g mana	agement and	sports educ	ation innova	ation	
	Program Objec	tives	s (PO)										
	PO - 1	Act	as a citizen who	is proud and l	oves the country and su	ports world pe	eace in	MK lea	tures				
	PO - 2	Able Res	e to work togeth search in Sports I	er and have s Education	social sensitivity and hig	h concern for	society	y and	the environm	ent in MK I	ectures Ac	tual Issues and	
	PO - 3	Res Edu	pecting cultural cation Issues an	diversity, view d Research	s, beliefs and religions a	s well as othe	r peopl	e's ori	ginal opinions	s/findings in	MK lecture	es Actual Sport	
	PO - 4	Able Edu	e to manage rese cation Issues an	earch, researc d Research	h and development prog	rams in the fie	eld of sp	oorts e	ducation mar	nagement in	MK lecture	es Actual Sport	
	PO - 5	Able Res	e to lead a resea earch in Sports I	rch working g Education	roup between specialties	s in the field of	sports	educa	tion manage	ment in MK	lectures Ac	tual Issues and	
	PO - 6	Able to develop management knowledge or professional research practices in the field of management through scientific research in the field of sports education management to produce innovative and tested work to be published in accredited national journals or international journals in MK lectures Actual Sports Education Issues and Research											
	PO - 7	Able to solve scientific problems in the field of sports education management and organization systematically through mastery of management theories and concepts and research methodology using an inter and multi-disciplinary approach in MK lectures Actual Sports Education Issues and Research											
	PLO-PO Matrix												
		Γ	P.O	PLO-1	PLO-2	PLO-4		PLO-	5	PLO-6	PLO-2	14	
			PO-1										
		F	PO-2										
		┢	PO-3				-						
		PO-4							1				
		┢	PO-5				+					—	
		$\vdash$	PO-6				_						
		$\vdash$	- 0-0 DO 7				-						
		L	PU-7										
	PO Matrix at th	e en	d of each learr	ning stage (S	Sub-PO)								

			P.0	1	2	3	1	5	6	7	8	Week	10	11	12	13	14	15	16	
			PO-1	T	2	5	4	5	0	'	0	5	10		12	15	14	15	10	
			PO-2																	
			PO-3																	
			PO-4																	
			PO-5																	
			PO-6																	
			PO-7																	
Short		The Sports Educa	ation Issues and Ac	tual R	esearc	h cours	e is a	course	e that o	liscuss	es poli	cy: cor	icepts a	nd anal	ysis, un	derstan	ding issu	ies and	d policies	s in
Descript	tion	regarding sports, of sports, reasoni sports developme	government policy r ng strategies for fai nt, and sports training	egardii r play l ng syst	ng the behavio tems co	Nationa or, the o ompetit	al Spor use of ive wit	ts Syst doping h the ca	em Lav in terr ase me	n, sport ns of e thod o	ts deve thics, s r PjBL v	lopmer sports r which is	nt policie nanage s implen	s and v ment as nented t	alue trai a profe hrough t	sports de nsforma ssion, th heory a	tion, exp ne role o nd/or pra	loring t f law a actice.	he mear nd polic	ing y in
Referen	ces	Main :																		
<ol> <li>Mcmillan, J. H., &amp; Schumacher, S. (2022). Research in Education: Evidence-Based Inquiry (Indoi 2. Naeem, M., Ozuem, W., Howell, K., &amp; Ranfagni, S. (2023). A Step-by-Step Process of Ther Qualitative Research. International Journal of Qualitative Methods, 22, 1–18. https://doi.org/10.11</li> <li>Okeeffe, L. (2013). A Framework for Textbook Analysis. International Review of C https://doi.org/10.12785/irclr/020101</li> <li>Rozali, Y. A. (2022). Penggunaan Analisis Konten Dan Analisis Tematik. Penggunaan Analisis K www.researchgate.net</li> </ol>								r (Indone of Them o/10.117 of Co alisis Ko	esian Ve atic Ana 7/16094 ontempo nten Da	ersion). I alysis to 1069231 orary L orary L	Person. Develo 205789 earning sis Tema	op a Cor Resea atik Foru	nceptua rch, 2 m Ilmia	al Model (1), 1—: ah, 19, 6	in 13. 8.					
		Supporters:																		
		<ol> <li>Artikel di jurnal-jurnal terkini yang relevan dari Springer, Cambridge, Elsevier</li> <li>Mcmillan, J. H., &amp; Schumacher, S. (2022). Research in Education: Evidence-Based Inquiry (Indonesian Version). Person. Naeem, M., Ozuem, W., Howell, K., &amp; Ranfagni, S. (2023). A Step-by-Step Process of Thematic Analysis to Develop a Conceptual Model in Qualitative Research. International Journal of Qualitative Methods, 22, 1–18. https://doi.org/10.1177/16094069231205789 Okeeffe, L. (2013). A Framework for Textbook Analysis. International Review of Contemporary Learning Research, 2(1), 1–13. https://doi.org/10.12785/irclr/020101 Rozali, Y. A. (2022). Penggunaan Analisis Konten Dan Analisis Tematik. Penggunaan Analisis Konten Dan Analisis Tematik Forum Ilmiah, 19, 68. www.researchgate.net Taherdoost, H. (2020). Different Types of Data Analysis; Data Analysis Methods and Techniques in Research Projects Authors Hamed Taherdoost To cite this version: HAL Id: hal-03741837 Different Types of Data Analysis; Data Analysis Methods and Techniques in Research Projects. International Journal of Academic Research in Management (IJARM), 9(1), 1–9.</li> </ol>																		
Support lecturer	ing	Dr. Zainudin Ama Dr. Anung Priamb Dr. Or. Gigih Sian	li, M.Si. oodo, S.Pd., M.Psi.T toro, S.Pd., M.Pd.																	
Week-	Fina eac stag	nal abilities of ch learning E age		valuation		Help Lear Learning me Student Assig [Estimated			earning, j methods, ssignments, <mark>ated time]</mark>		Learning materials [References]		uls A	Assessmen Weight (%)	ent %)					
	(Su	b-PO)	Indicator	(	Criteria	a & For	m	0	ffline (	offline	?)	0	nline ( d	online )						
(1)		(2)	(3)		(	(4)			(5	5)			(6)			(	7)		(8)	
1	Le an Sp De	cture contracts d Overview of orts Research velopments	Able to understand lecture contracts and Sports Research Developments	Crite Pa ass Forn Parti	eria: rticipati sessme n of As cipator	ion ent rubri ssessm y Activi	ic nent : ties	Learn Face- Learn Discu quest 2 X 50	ing Foi to-face ing me ssion, l ion and 0'/3.18	m: lecture ecture, I answe ECTS	e er	Learni Virtual lecture using Zoom Learni Discus questi 2 X 50	ng Forn face-to via SIE Google ng Meth ssion, le on and a '/3.18 E	n: face DIA LMS Meet or nod: cture, answer CTS	Ma de Re L. Fra Te Int of Le 2(1 htt htt Le Sp Lil the jou Sp Els	tterial: F velopme ference (2013). , amework xtbook A ernation Contem, arning F L), 1–13. bs://doi.u tterial: velopme orary: A e latest r rinals fro rinals r, C sevier	Research ents ss: Okee A k for Analysis. al Revie porary Research org/ ent of earch rticles in elevant om Cambridg	n ffe, w ,	5%	
2	Re ed Ev Inc Inc	isearch in ucation: idence-Based juiry (Research Education: idence-Based juiry)	Able to analyze research in education with evidence-based investigations	Crite Pa ass Forn Parti	eria: rticipati sessme n of As	ion ent rubri ssessm y Activi	ic nent : ties	Learn Face- Learn Discu quest 2 X 5	ing For to-face ing me ssion, l ion anc 0'/3.18	m: lecture ecture, lanswe ECTS	e er	Learni Virtual lecture using Zoom Learni Discus questi 2 X 50	ng Fort face-to e via SIE Google ng Meth ssion, le on and a '/3.18 E	n: -face DIA LMS Meet or Hod: cture, answer CTS	Ma ed evi inc Re Mc Sc (20 Ed Ba (In Pe	terial: F ucation dence-b uiry ference smillan, humach 022). Re ucation: sed Inqu donesia rson.	Research with based JH, & JH, & ver, S. search in Evidenc uiry n Versio	n in n :e- n).	5%	

3	<ol> <li>Introduction to national and international sports journals</li> <li>Analysis of indexed journals, indexed and reputable journals, and reputable journals and impact factors</li> </ol>	<ol> <li>Able to understand national and international sports journals</li> <li>Able to analyze indexed journals, indexed and reputable journals, and reputable journals &amp; impact factors</li> </ol>	Criteria: Participation assessment rubric Form of Assessment : Participatory Activities	Learning Form: Face-to-face lecture Learning method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Learning Form: Virtual face-to-face lecture via SIDIA LMS using Google Meet or Zoom Learning Method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Material: Journal analysis References: Okeeffe, L. (2013). A Framework for Textbook Analysis. International Review of Contemporary Learning Research, 2(1), 1–13. https://doi.org/ Material: Introduction to indexed journals Bibliography: Articles in relevant recent journals from Springer, Cambridge, Elsevier	5%
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А	Analyze research	Able to analyze	Critoria	Learning Form:	Learning Form:	Material: Analysis of	E04
4	on educational	research on	1.Participation	Face-to-face lecture	Virtual face-to-face	research results	3%0
	development	educational	assessment rubric		lecture via SIDIA LMS	References: Rozali,	
		uevelopment	2.Performance	Learning Method:	using Google Meet or	YA (2022). Use of	
			assessment rubric	Problem based	Zoom	Content Analysis and	
			Form of Accessment	learning/case sludy	Learning Method	Use of Content	
			Participatory Activities	Phase 1: Learner	Problem based	Analysis and	
			Practice/Performance	orientation to the	learning/case study	Thematic Analysis	
				problem;		Scientific Forum, 19,	
				problems that will be	Phase 1: Learner	08. www.researchnate.net	
				solved as a group	orientation to the	www.rcscarengate.net	
				related to research on	problem;	Material: Analysis of	
				educational development	The lecturer conveys	research results on	
				Students observe and	problems that will be	educational	
				understand the problems	related to research on	References: Articles	
				presented by the lecturer	educational development	in the latest relevant	
				or obtained from	published in journals.	journals from	
				materials	understand the problems	Springer, Cambridge,	
					presented by the lecturer	LISEVIEI	
				<ul> <li>Phase 2: Organizing</li> </ul>	or obtained from		
				students to learn;	recommended reading		
				each member	materials		
				understands their	<ul> <li>Phase 2: Organizing</li> </ul>		
				respective assignments.	students to learn;		
				Students discuss and divide assignments to	Lecturer ensures that		
				search for	understands their		
				data/materials/tools	respective assignments.		
				needed to solve	Students discuss and		
				research on educational	search for		
				development published	data/materials/tools		
				in journals	needed to solve		
				Phase 3: Guiding	problems related to		
				individual and group	development published		
				investigations;	in journals		
				The lecturer monitors	- Dhase 2: Cuiding		
				collecting data/materials	<ul> <li>Phase 3. Guiding individual and group</li> </ul>		
				during the investigation	investigations;		
				process.	The lecturer monitors		
				Students conduct	student involvement in collecting data/materials		
				for	during the investigation		
				data/references/sources)	process.		
				for group discussion	Students conduct		
				material	for		
				Phase 4:	data/references/sources)		
				Develop and present the	for group discussion		
				results of the work; and	material		
				discussion and guides	Phase 4:		
				the preparation of	Develop and present the		
				reports so that each	results of the work; and		
				be presented.	discussion and guides		
				Students hold	the preparation of		
				discussions to produce	reports so that each		
				solutions and the results	be presented.		
				are presented/presented	Students hold		
				in the form of work	discussions to produce		
				Phase 5:	solutions and the results		
				Analyze and evaluate	are presented/presented		
				the problem solving	in the form of work		
				Lecturer: auides the	Phase 5:		
				presentation and	Analyze and evaluate		
				encourages groups to	the problem solving		
				give awards and input to	process.		
				Students in each group	presentation and		
				make a presentation, the	encourages groups to		
				other groups give	give awards and input to		
				continues by	Students in each groups.		
				summarizing/making	make a presentation, the		
				conclusions according to	other groups give		
				groups	continues by		
				2 X 50'/3.18 ECTS	summarizing/making		
					conclusions according to		
					aroups		
					2 X 50'/3.18 ECTS		

5	Analyzing recoards	Able to analyze	Critoria	Learning Form:	Learning Form:	Material: Analysis of	E04
5	Analyzing research on the development of sports education	Able to analyze research on educational development	Criteria: 1.Participation assessment rubric 2.Performance assessment rubric Form of Assessment : Participatory Activities, Practice/Performance	Learning Form: Face-to-face lecture Learning Method: Problem based learning/case study • Phase 1: Learner orientation to the problem; The lecturer conveys problems that will be solved as a group related to research on the development of sports education published in journals. Students observe and understand the problems presented by the lecturer or obtained from recommended reading materials • Phase 2: Organizing students to learn; Lecturer ensures that each member understands their respective assignments. Students discuss and divide assignments to search for data/materials/tools needed to solve problems related to research on the development of sports education published in journals • Phase 3: Guiding individual and group investigations; The lecturer monitors students conduct investigations (search for data/references/sources) for group discussion material • Phase 4: Develop and present the results of the work; and the lecturer monitors the discussion and guides the preparation of reports so that each group's work is ready to be presented. Students hel results are presented/presented in the form of work	Learning Form: Virtual face-to-face lecture via SIDIA LMS using Google Meet or Zoom Learning Method: Problem based learning/case study • Phase 1: Learner orientation to the problem; The lecturer conveys problems that will be solved as a group related to research on the development of sports education published in journals. Students observe and understand the problems presented by the lecturer or obtained from recommended reading materials • Phase 2: Organizing students to learn; Lecturer ensures that each member understands their respective assignments. Students discuss and divide assignments to search for data/materials/tools needed to solve problems related to research on the development of sports education published in journals • Phase 3: Guiding individual and group investigations; The lecturer monitors student involvement in collecting data/materials during the investigation process. Students conduct investigations (search for data/references/sources) for group discussion material • Phase 4: Develop and present the resoults of the work; and the lecturer monitors the discussion and guides the preparation of reports so that each group's work is ready to be presented. Students hold discussions to produce	Material: Analysis of research results References: Rozali, YA (2022). Use of Content Analysis and Thematic Analysis and Thematic Analysis Scientific Forum, 19, 68. www.researchgate.net Material: Analysis of research results on the development of sports education References: Articles in relevant recent journals from Springer, Cambridge, Elsevier	5%
				for group discussion material • Phase 4: Develop and present the results of the work; and the lecturer monitors the discussion and guides the preparation of reports so that each group's work is ready to be presented. Students hold	Students conduct investigations (search for data/references/sources) for group discussion material • Phase 4: Develop and present the results of the work; and the lecturer monitors the discussion and guides the preparation of		
				problem solving solutions and the results are presented/presented in the form of work • Phase 5: Analyze and evaluate the problem solving process.	group's work is ready to be presented. Students hold discussions to produce problem solving solutions and the results are presented/presented in the form of work		
				Lecturer: guides the presentation and encourages groups to give awards and input to other groups. Students in each group make a presentation, the other groups give appreciation. The activity continues by summarizing/making conclusions according to input obtained from other groups 2 X 50'/3.18 ECTS	<ul> <li>Phase 5: Analyze and evaluate the problem solving process. Lecturer: guides the presentation and encourages groups to give awards and input to other groups. Students in each group make a presentation, the other groups give appreciation. The activity continues by summarizing/making conclusions according to input obtained from other groups</li> </ul>		
					2 X 50'/3.18 ECTS		

6	Analyzing research results using context analysis and thematic analysis techniques	Able to analyze research results using context analysis and thematic analysis techniques	Criteria: Participation assessment rubric Form of Assessment : Participatory Activities	Learning Form: Face-to-face lecture Learning method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Learning Form: Virtual face-to-face lecture via SIDIA LMS using Google Meet or Zoom Learning Method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Material: Analysis techniques for research results. Reference: Rozali, YA (2022). Use of Content Analysis and Thematic Analysis and Thematic Analysis Scientific Forum, 19, 68. www.researchgate.net Material: Analysis procedures References: Naeem, M., Ozuem, W., Howell, K., & Ranfagni, S. (2023). A Step-by-Step Process of Thematic Analysis to Develop a Conceptual Model in Qualitative Research. International Journal of Qualitative Methods, 22, 1–18. https://doi.org/ Material: Analysis techniques for research results References: Articles in the latest relevant journals from Springer, Cambridge, Elsevier	5%
7	Analyze research results using context analysis techniques and thematic analysis in national or international journals with a sports scope	Able to analyze research results using context analysis techniques and thematic analysis in national or international journals with a sports scope	Criteria: Participation assessment rubric Form of Assessment : Participatory Activities	Learning Form: Face-to-face lecture Learning method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Learning Form: Virtual face-to-face lecture via SIDIA LMS using Google Meet or Zoom Learning Method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Material: Analysis techniques for research results. Reference: Rozali, YA (2022). Use of Content Analysis and Thematic Analysis Use of Content Analysis and Thematic Analysis Scientific Forum, 19, 68. www.researchgate.net Material: Analysis procedures References: Naeem, M., Ozuem, W., Howell, K., & Ranfagni, S. (2023). A Step-by-Step Process of Thematic Analysis to Develop a Conceptual Model in Qualitative Research. International Journal of Qualitative Methods, 22, 1–18. https://doi.org/ Material: Analysis techniques for sports research results References: Articles in the latest relevant journals from Springer, Cambridge, Elsevier	5%
8	UTS	Able to complete the UTS test	Criteria: 5 Form of Assessment : Participatory Activities, Tests	Offine test 2 X 50'/3.18 ECTS	Online test 2 X 50'/3.18 ECTS	Material: Material 1-7 Bibliography: Articles in relevant recent journals from Springer, Cambridge, Elsevier	15%

9	1.Analyze articles	1.Able to	Criteria:	Learning Form:	Learning Form:	Material: Sports	5%
	of	analyze	1.Participation	Face-to-face lecture	Virtual face-to-face	research Bibliography:	
	approximately 10-15 articles	approximately 10-15 articles	2.Performance	Learning Method:	using Google Meet or	Articles in relevant	
	with a certain	with certain	assessment rubric	Problem based	Zoom	recent journals from	
	theme	themes	Form of Accessment	learning/case study	Learning Method	Springer, Cambridge, Elsevier	
	according to	according to	Participatory Activities	Phase 1: Learner	Problem based	2.00000	
	2.Synthesize	2.Able to	,	orientation to the	learning/case study		
	articles with	synthesize		The lecturer conveys			
	certain themes	articles with		problems that will be	Phase 1: Learner		
	according to	certain		solved as a group	orientation to the		
	3.Presenting the	according to		approximately 10-15	The lecturer conveys		
	results of a	choice		articles with a particular	problems that will be		
	synthesis of	3.Able to		theme according to the student's choice	solved as a group		
	particular theme	results of a		Students observe and	approximately 10-15		
	according to	synthesis of		understand the problems	articles with a particular		
	your choice	articles with a		or obtained from	student's choice.		
		theme		recommended reading	Students observe and		
		according to		materials.	understand the problems		
		choice		Phase 2: Organizing	or obtained from		
				students to study;	recommended reading		
				each member	materials.		
				understands their	<ul> <li>Phase 2: Organizing</li> </ul>		
				respective assignments.	students to study;		
				divide assignments to	each member		
				find data/materials/tools	understands their		
				problems related to	students discuss and		
				articles of approximately	divide assignments to		
				10-15 articles with	find data/materials/tools		
				according to choice.	problems related to		
				Dhana Q. Quidina	articles of approximately		
				<ul> <li>Phase 3. Guiding individual investigations</li> </ul>	certain themes		
				or group;	according to choice.		
				The lecturer monitors	Phase 3: Guiding		
				collecting data/materials	individual investigations		
				during the investigation	or group;		
				process. Students conduct	student involvement in		
				investigations (search	collecting data/materials		
				for data/references/sources)	during the investigation		
				for group discussion	Students conduct		
				material	investigations (search		
				Phase 4:	data/references/sources)		
				Develop and present the	for group discussion		
				the lecturer monitors the	material		
				discussion and guides	Phase 4:		
				the preparation of	Develop and present the		
				group's work is ready to	the lecturer monitors the		
				be presented.	discussion and guides		
				discussions to produce	reports so that each		
				problem solving	group's work is ready to		
				are presented/presented	be presented. Students hold		
				in the form of work	discussions to produce		
				Phase 5:	problem solving		
				Analyze and evaluate	are presented/presented		
				the problem solving	in the form of work		
				Lecturer: guides the	Phase 5:		
				presentation and	Analyze and evaluate		
				give awards and input to	process.		
				other groups.	Lecturer: guides the		
				Students in each group	presentation and		
				other groups give	give awards and input to		
				appreciation. The activity	other groups.		
				summarizing/making	make a presentation. the		
				conclusions according to	other groups give		
				groups	appreciation. The activity continues by		
				2 X 50'/3.18 ECTS	summarizing/making		
					conclusions according to		
					groups		
					2 X 50'/3.18 ECTS		

10	1.Analyze articles	1.Able to	Criteria:	Learning Form:	Learning Form:	Material: Sports	5%
	of	analyze	1.Participation	Face-to-face lecture	Virtual face-to-face	research Bibliography:	
	approximately 10-15 articles	approximately 10-15 articles	2.Performance	Learning Method:	using Google Meet or	Articles in relevant	
	with a certain	with certain	assessment rubric	Problem based	Zoom	recent journals from	
	theme	themes	Form of According to	learning/case study	Learning Method	Springer, Cambridge, Elsevier	
	according to	according to	Participatory Activities.	Phase 1: Learner	Problem based	2.000101	
	2.Synthesize	2.Able to	Practice/Performance	orientation to the	learning/case study		
	articles with	synthesize		The lecturer conveys			
	certain themes	articles with		problems that will be	Phase 1: Learner		
	according to	certain		solved as a group	orientation to the		
	3.Presenting the	according to		approximately 10-15	The lecturer conveys		
	results of a	choice		articles with a particular	problems that will be		
	synthesis of	3.Able to		theme according to the	solved as a group		
	articles with a	present the		Students observe and	approximately 10-15		
	according to	synthesis of		understand the problems	articles with a particular		
	your choice	articles with a		or obtained from	student's choice.		
		particular		recommended reading	Students observe and		
		according to		materials.	understand the problems		
		choice		Phase 2: Organizing	or obtained from		
				students to study;	recommended reading		
				Lecturer ensures that	materials.		
				understands their	Phase 2: Organizing		
				respective assignments.	students to study;		
				divide assignments to	each member		
				find data/materials/tools	understands their		
				needed to solve	respective assignments.		
				articles of approximately	divide assignments to		
				10-15 articles with	find data/materials/tools		
				certain themes	needed to solve		
				according to choice.	articles of approximately		
				Phase 3: Guiding	10-15 articles with		
				or group.	certain themes		
				The lecturer monitors	according to enclose		
				student involvement in collecting data/materials	<ul> <li>Phase 3: Guiding individual investigations</li> </ul>		
				during the investigation	or group;		
				process.	The lecturer monitors		
				Students conduct	student involvement in collecting data/materials		
				for	during the investigation		
				data/references/sources)	process.		
				material	investigations (search		
					for		
				<ul> <li>Phase 4:</li> <li>Develop and present the</li> </ul>	data/references/sources)		
				results of the work; and	material		
				the lecturer monitors the	Dhana (i		
				the preparation of	<ul> <li>Priase 4:</li> <li>Develop and present the</li> </ul>		
				reports so that each	results of the work; and		
				group's work is ready to	the lecturer monitors the		
				Students hold	the preparation of		
				discussions to produce	reports so that each		
				solutions and the results	be presented.		
				are presented/presented	Students hold		
				in the form of work	discussions to produce		
				Phase 5:	solutions and the results		
				Analyze and evaluate	are presented/presented		
				process.			
				Lecturer: guides the	Phase 5:		
				presentation and encourages groups to	Analyze and evaluate the problem solving		
				give awards and input to	process.		
				other groups.	Lecturer: guides the		
				make a presentation, the	encourages groups to		
				other groups give	give awards and input to		
				appreciation. The activity	other groups. Students in each group		
				summarizing/making	make a presentation, the		
				conclusions according to	other groups give		
				groups	continues by		
				2 X 50'/3.18 ECTS	summarizing/making		
					input obtained from other		
					groups		
					2 X 50'/3.18 ECTS		

11	1.Analyze articles	1.Able to	Criteria:	Learning Form:	Learning Form:	Material: Sports	5%
	0f approximately	analyze	1.Participation	Face-to-face lecture	Virtual face-to-face lecture via SIDIA LMS	research Bibliography:	
	10-15 articles	10-15 articles	2.Performance	Learning Method:	using Google Meet or	Articles in relevant	
	with a certain	with certain	assessment rubric	Problem based	Zoom	recent journals from	
	theme	themes	Form of Assessment	learning/case study	Learning Method:	Elsevier	
	vour choice	choice	Practice / Performance	Phase 1: Learner	Problem based		
	2.Synthesize	2.Able to		problem:	learning/case study		
	articles with	synthesize		The lecturer conveys			
	certain themes	articles with		problems that will be	<ul> <li>Phase 1: Learner</li> </ul>		
	choice	themes		regarding articles of	problem;		
	3.Presenting the	according to		approximately 10-15	The lecturer conveys		
	results of a	choice 3 Able to		articles with a particular theme according to the	problems that will be solved as a group		
	articles with a	present the		student's choice.	regarding articles of		
	particular theme	results of a		Students observe and	approximately 10-15		
	according to	synthesis of		presented by the lecturer	theme according to the		
	your choice	particular		or obtained from	student's choice.		
		theme		recommended reading materials.	students observe and understand the problems		
		according to			presented by the lecturer		
		choice		<ul> <li>Phase 2: Organizing students to study;</li> </ul>	or obtained from		
				Lecturer ensures that	materials.		
				each member			
				understands their respective assignments	<ul> <li>Phase 2: Organizing students to study:</li> </ul>		
				Students discuss and	Lecturer ensures that		
				divide assignments to	each member		
				needed to solve	respective assignments.		
				problems related to	Students discuss and		
				articles of approximately 10-15 articles with	divide assignments to find data/materials/tools		
				certain themes	needed to solve		
				according to choice.	problems related to		
				• Phase 3: Guiding	10-15 articles with		
				individual investigations	certain themes		
				or group; The lecturer monitors	according to choice.		
				student involvement in	• Phase 3: Guiding		
				collecting data/materials	individual investigations		
				process.	The lecturer monitors		
				Students conduct	student involvement in		
				investigations (search	collecting data/materials		
				data/references/sources)	process.		
				for group discussion	Students conduct		
				matchai	for		
				Phase 4:     Develop and precent the	data/references/sources)		
				results of the work; and	material		
				the lecturer monitors the			
				discussion and guides	<ul> <li>Phase 4:</li> <li>Develop and present the</li> </ul>		
				reports so that each	results of the work; and		
				group's work is ready to	the lecturer monitors the		
				Students hold	the preparation of		
				discussions to produce	reports so that each		
				solutions and the results	be presented.		
				are presented/presented	Students hold		
				in the form of work	problem solving		
				Phase 5:	solutions and the results		
				Analyze and evaluate	are presented/presented		
				process.	In the form of work		
				Lecturer: guides the	Phase 5:		
				encourages groups to	the problem solving		
				give awards and input to	process.		
				other groups. Students in each group	Lecturer: guides the presentation and		
				make a presentation, the	encourages groups to		
				other groups give	give awards and input to		
				appreciation. The activity continues by	other groups. Students in each group		
				summarizing/making	make a presentation, the		
				conclusions according to input obtained from other	other groups give		
				groups	continues by		
				2 X 50'/3.18 ECTS	summarizing/making		
					input obtained from other		
					groups		
					2 A 30/3.10 ECTS		

12	1.Analyze articles	1.Able to	Criteria:	Learning Form:	Learning Form:	Material: Sports	5%
	of	analyze	1.Participation	Face-to-face lecture	Virtual face-to-face	research Bibliography:	
	10-15 articles	10-15 articles	2.Performance	Learning Method:	using Google Meet or	Articles in relevant	
	with a certain	with certain	assessment rubric	Problem based	Zoom	recent journals from	
	theme	themes	Form of Assessment	learning/case sludy	Learning Method:	Elsevier	
	according to	according to	Participatory Activities	Phase 1: Learner	Problem based		
	2.Synthesize	2.Able to		orientation to the	learning/case study		
	articles with	synthesize		The lecturer conveys			
	certain themes	articles with		problems that will be	Phase 1: Learner		
	choice	themes		solved as a group	problem:		
	3.Presenting the	according to		approximately 10-15	The lecturer conveys		
	results of a	choice		articles with a particular	problems that will be		
	synthesis of articles with a	3.Able to		student's choice.	regarding articles of		
	particular theme	results of a		Students observe and	approximately 10-15		
	according to	synthesis of		understand the problems	articles with a particular		
	your choice	articles with a		or obtained from	student's choice.		
		theme		recommended reading	Students observe and		
		according to		materials.	presented by the lecturer		
		choice		Phase 2: Organizing	or obtained from		
				students to study;	recommended reading		
				each member	materials.		
				understands their	Phase 2: Organizing		
				respective assignments.	students to study;		
				divide assignments to	each member		
				find data/materials/tools	understands their		
				problems related to	Students discuss and		
				articles of approximately	divide assignments to		
				10-15 articles with certain themes	find data/materials/tools		
				according to choice.	problems related to		
				Dhace 2: Cuiding	articles of approximately		
				<ul> <li>Phase 3. Guiding individual investigations</li> </ul>	certain themes		
				or group;	according to choice.		
				The lecturer monitors	Phase 3: Guiding		
				collecting data/materials	individual investigations		
				during the investigation	or group;		
				process. Students conduct	The lecturer monitors student involvement in		
				investigations (search	collecting data/materials		
				for	during the investigation		
				for group discussion	Students conduct		
				material	investigations (search		
				• Phase 4	tor data/references/sources)		
				Develop and present the	for group discussion		
				results of the work; and	material		
				discussion and guides	Phase 4:		
				the preparation of	Develop and present the		
				reports so that each	the lecturer monitors the		
				be presented.	discussion and guides		
				Students hold	the preparation of		
				problem solving	group's work is ready to		
				solutions and the results	be presented.		
				in the form of work	discussions to produce		
					problem solving		
				<ul> <li>Phase 5: Analyze and evaluate</li> </ul>	solutions and the results		
				the problem solving	in the form of work		
				process.	• Phase 5:		
				presentation and	Analyze and evaluate		
				encourages groups to	the problem solving		
				give awards and input to other groups	process. Lecturer: guides the		
				Students in each group	presentation and		
				make a presentation, the	encourages groups to		
				appreciation. The activity	other groups.		
				continues by	Students in each group		
				summarizing/making	make a presentation, the		
				input obtained from other	appreciation. The activity		
				groups	continues by		
				2 A 30/3.10 ECIS	conclusions according to		
					input obtained from other		
					groups 2 X 50'/3.18 ECTS		
							1

13	1.Analyze articles	1.Able to	Criteria:	Learning Form:	Learning Form:	Material: Sports	5%
	of	analyze	1.Participation	Face-to-face lecture	Virtual face-to-face	research Bibliography:	
	10-15 articles	10-15 articles	2.Performance	Learning Method:	using Google Meet or	Articles in relevant	
	with a certain	with certain	assessment rubric	Problem based	Zoom	recent journals from	
	theme	themes	Form of Assessment	learning/case study	Learning Method:	Elsevier	
	vour choice	choice	Practice / Performance	Phase 1: Learner	Problem based		
	2.Synthesize	2.Able to		problem:	learning/case study		
	articles with	synthesize		The lecturer conveys			
	certain themes	articles with		problems that will be	<ul> <li>Phase 1: Learner</li> <li>orientation to the</li> </ul>		
	choice	themes		regarding articles of	problem;		
	3.Presenting the	according to		approximately 10-15	The lecturer conveys		
	results of a	Choice 3 Able to		theme according to the	solved as a group		
	articles with a	present the		student's choice.	regarding articles of		
	particular theme	results of a		Students observe and	approximately 10-15		
	according to	synthesis of articles with a		presented by the lecturer	theme according to the		
	your choice	particular		or obtained from	student's choice.		
		theme		materials.	understand the problems		
		according to			presented by the lecturer		
		choice		<ul> <li>Phase 2: Organizing students to study:</li> </ul>	or obtained from recommended reading		
				Lecturer ensures that	materials.		
				each member	- Dhana 2: Orregining		
				respective assignments.	<ul> <li>Phase 2: Organizing students to study:</li> </ul>		
				Students discuss and	Lecturer ensures that		
				divide assignments to	each member		
				needed to solve	respective assignments.		
				problems related to	Students discuss and		
				10-15 articles with	find data/materials/tools		
				certain themes	needed to solve		
				according to choice.	problems related to approximately		
				Phase 3: Guiding	10-15 articles with		
				individual investigations	certain themes		
				The lecturer monitors	according to choice.		
				student involvement in	Phase 3: Guiding		
				during the investigation	or group:		
				process.	The lecturer monitors		
				Students conduct	student involvement in collecting data/materials		
				for	during the investigation		
				data/references/sources)	process. Students conduct		
				material	investigations (search		
				• Phase 4:	for data/references/sources)		
				Develop and present the	for group discussion		
				results of the work; and	material		
				discussion and guides	Phase 4:		
				the preparation of	Develop and present the		
				reports so that each	the lecturer monitors the		
				be presented.	discussion and guides		
				Students hold discussions to produce	the preparation of reports so that each		
				problem solving	group's work is ready to		
				solutions and the results	be presented. Students hold		
				in the form of work	discussions to produce		
				• Phase 5:	problem solving		
				Analyze and evaluate	are presented/presented		
				the problem solving	in the form of work		
				Lecturer: guides the	Phase 5:		
				presentation and	Analyze and evaluate		
				give awards and input to	process.		
				other groups.	Lecturer: guides the		
				Students in each group make a presentation, the	presentation and encourages groups to		
				other groups give	give awards and input to		
				appreciation. The activity	other groups.		
				summarizing/making	make a presentation, the		
				conclusions according to	other groups give		
				groups	continues by		
				2 X 50'/3.18 ECTS	summarizing/making		
					input obtained from other		
					groups		
					2 X 5073.18 ECTS		

14	1.Analyze articles of approximately 10-15 articles with a certain	1.Able to analyze approximately 10-15 articles	Criteria: 1.Participation assessment rubric 2.Performance assessment rubric	Learning Form: Face-to-face lecture Learning Method: Problem based	Learning Form: Virtual face-to-face lecture via SIDIA LMS using Google Meet or Zoom	Material: Sports research Bibliography: Articles in relevant recent journals from	5%
	theme according to your choice 2.Synthesize	themes according to choice 2.Able to	Form of Assessment : Practice / Performance	<ul> <li>Phase 1: Learner orientation to the problem:</li> </ul>	Learning Method: Problem based learning/case study	Springer, Cambridge, Elsevier	
	according to your choice 2. Synthesize articles with certain themes according to choice 3. Presenting the results of a synthesis of articles with a particular theme according to your choice	according to choice 2. Able to synthesize articles with certain themes according to choice 3. Able to present the results of a synthesis of articles with a particular theme according to choice	Form of Assessment : Practice / Performance	<ul> <li>Phase 1: Learner orientation to the problem; The lecturer conveys problems that will be solved as a group regarding articles of approximately 10-15 articles with a particular theme according to the student's choice.</li> <li>Students observe and understand the problems presented by the lecturer or obtained from recommended reading materials.</li> <li>Phase 2: Organizing students to study; Lecturer ensures that each member understands their respective assignments. Students discuss and divide assignments to find data/materials/tools needed to solve problems related to articles of approximately 10-15 articles with certain themes according to choice.</li> <li>Phase 3: Guiding individual investigations or group; The lecturer monitors student involvement in collecting data/materials during the investigation process.</li> <li>Students conduct investigations (search for data/references/sources) for group discussion material</li> <li>Phase 4: Develop and present the results of the work; and the lecturer monitors the discussion and guides the preparation of reports so that each group's work is ready to be presented.</li> <li>Students hold discussions to produce problem solving solutions and the results are presented/presented in the form of work</li> <li>Phase 5: Analyze and evaluate the problem solving process. Lecturer: guides the preparation of reports so that each group's work is ready to be presented.</li> <li>Students hold discussions to produce problem solving solutions and the results are presented/presented in the form of work</li> <li>Phase 5: Analyze and evaluate the problem solving process. Lecturer: guides the preparation of in the form of work</li> <li>Phase 5: Analyze and evaluate the problem solving process. Lecturer: guides the preparation of in the form of work</li> </ul>	Learning Method: Problem based learning/case study • Phase 1: Learner orientation to the problem; The lecturer conveys problems that will be solved as a group regarding articles of approximately 10-15 articles with a particular theme according to the student's choice. Students observe and understand the problems presented by the lecturer or obtained from recommended reading materials. • Phase 2: Organizing students to study; Lecturer ensures that each member understands their respective assignments. Students discuss and divide assignments to find data/materials/tools needed to solve problems related to articles of approximately 10-15 articles with certain themes according to choice. • Phase 3: Guiding individual investigations or group; The lecturer monitors student conduct investigations (search for data/references/sources) for group discussion material • Phase 4: Develop and present the results of the work; and the lecturer monitors the discussion and guides the preparation of reports so that each group's work is ready to be presented. Students hold discussions to produce problem solving solutions and the results are presented/presented in the form of work • Phase 5: Analyze and evaluate the problem solving process. Lecturer: guides the presentation and encourages groups to give awards and input to other groups. Students in each group make a presentation, the other groups. Students in each group make a presentation, the other groups.	Elsevier	
					conclusions according to input obtained from other groups 2 X 50'/3.18 ECTS		
15	Analyzing the relationship between research results in efforts to increase SDI (Sport Development Index)	Able to analyze the relationship between research results in efforts to increase SDI (Sport Development Index)	Criteria: Participation assessment rubric Form of Assessment : Participatory Activities	Learning Form: Face-to-face lecture Learning method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Learning Form: Virtual face-to-face lecture via SIDIA LMS using Google Meet or Zoom Learning Method: Discussion, lecture, question and answer 2 X 50'/3.18 ECTS	Material: SDI Library: Articles in the latest relevant journals from Springer, Cambridge, Elsevier	5%

16	UAS	Able to master material 1-15	Criteria: 1.Participation assessment rubric 2.UAS assessment rubric Form of Assessment : Participatory Activities, Tests	Offline test 2 X 50'/3.18 ECTS	Online test 2 X 50'/3.18 ECTS	Material: Material 1- 15 Bibliography: Articles in relevant recent journals from Springer, Cambridge, Elsevier	15%
			Tests				

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	62.5%
2.	Practice / Performance	22.5%
3.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- process. 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the
- formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
   The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.