



**Universitas Negeri Surabaya
Faculty of Education Masters
Program in Out-of-School Education**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Training Development	8610503009		T=3 P=0 ECTS=6.72	1	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Dr. Wiwin Yulianingsih, S.Pd., M.Pd.																																	
Learning model	Project Based Learning																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	This course discusses the concepts and theories of education and training, training models, designing effective training, methods and techniques in training, practicum implementing education and training using information and communication technology in the field of non-formal and informal education. Develop education and training according to community needs using modern training models, effective training in education and training.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Supporting lecturer	Prof.Dr. I Ketut Atmaja Johny Artha, M.Kes. Prof. Dr. Yatim Riyanto, M.Pd.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Students understand the concept of education and training, the benefits, objectives and urgency of education and training programs.	Students are able to define the meaning of education and training, explain the benefits of education and training, explain the objectives of education and training, explain the urgency of education and training for individuals and institutions.	Criteria: 80% material completeness	Dialogical presentation of material. 3 X 50			0%
2	Students understand the function and position of education and training programs for individuals, groups and society.	Students are able to mention and explain the function of education and training for individuals and institutions.	Criteria: 80% material completeness	Dialogical presentation of material. 3 X 50			0%
3	Students understand the Training Needs Assessment (TNA) in preparing education and training programs.	Capable students; identify training needs, mention several TNA techniques.	Criteria: 80% material completeness	Dialogical presentation of material, assignment to analyze training needs and learning resources. 3 X 50			0%
4	Students understand the Training Needs Assessment (TNA) in preparing education and training programs.	Capable students; identify training needs, mention several TNA techniques.	Criteria: 80% material completeness	Dialogical presentation of material, assignment to analyze training needs and learning resources. 3 X 50			0%
5	Students understand models of organizing education and training programs.	Capable students; mention and explain the models of training implementation, the differences between each training model.	Criteria: 80% material completion	Dialogical presentation of material. 3 X 50			0%
6	Students understand models of organizing education and training programs.	Capable students; mention and explain the models of training implementation, the differences between each training model.	Criteria: 80% material completion	Dialogical presentation of material. 3 X 50			0%
7	Students understand the process of preparing education and training programs.	Students are able to create education and training plans for the PNF program.	Criteria: 80% material completeness	Dialogical presentation of material. 3 X 50			0%
8	vMid Semester Examination (UTS)	Midterm Exam (UTS)	Criteria: Midterm Exam (UTS)	3 X 50			0%
9	Students understand the implementation of theories, models, principles of education and training programs.	Students are able to apply educational and training theories to PNF programs.	Criteria: 80% learning completeness	presentation and dialogue 3 X 50			0%
10	Students understand the implementation of theories, models, principles of education and training programs.	Students are able to apply educational and training theories to PNF programs.	Criteria: 80% learning completeness	presentation and dialogue 3 X 50			0%

11	Students understand the implementation of theories, models, principles of education and training programs.	Students understand the implementation of theories, models, principles of education and training programs.	Criteria: 80% learning completeness	Presentation and dialogue 3 X 50			0%
12	Students understand the implementation of theories, models, principles of education and training programs.	Students are able to apply educational and training theories to PNF programs.	Criteria: implementation of training	Presentation and dialogue 3 X 50			0%
13	Students understand the implementation of theories, models, principles of education and training programs.	Students are able to apply educational and training theories to PNF programs.	Criteria: implementation of training	Presentation and dialogue 3 X 50			0%
14	Students understand the implementation of theories, models, principles of education and training programs.	Students are able to apply educational and training theories to PNF programs.	Criteria: implementation of training	Presentation and dialogue 3 X 50			0%
15	Students understand the implementation of theories, models, principles of education and training programs.	Students are able to apply educational and training theories to PNF programs.	Criteria: implementation of training	Presentation and dialogue 3 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

