



**Universitas Negeri Surabaya  
Faculty of Education Masters  
Program in Out-of-School Education**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																									
Social Guidance and Counseling	8610504031		T=1	P=1	ECTS=4.48	1	July 17, 2024																																									
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																										
	.....		.....			Dr. Wiwin Yulianingsih, S.Pd., M.Pd.																																										
<b>Learning model</b>	Project Based Learning																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Short Course Description</b>	Discusses concepts, theories and practices in providing guidance and counseling in various social contexts. The material includes basics, theories, communication skills, program development, professional ethics, as well as an understanding of the social context that influences this practice. Through case study approaches, simulations, and possibly practicums, students are prepared to become effective practitioners in providing guidance and social counseling to individuals, groups, or communities.																																															
<b>References</b>	<b>Main :</b>																																															
	1. Gibson, R.L. & Mitchell, M.H. (2011). Bimbingan dan konseling. Edisi Indonesia. Pustaka Pelajar. 2. Pakaya, S., Toyibah, & Arianto, J. (2020). Group guidance services with rational emotive behavior therapy counseling to reduce students' anxiety. <i>Counsellia: Jurnal Bimbingan dan Konseling</i> , 10(2), 176-189.																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Dr. Widodo, M.Pd.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Students understand the principles, concepts, meaning and relationship between social guidance and counseling and non-formal education	Students are able to: define the meaning of social guidance, the objectives of social guidance, the characteristics of social guidance	<b>Criteria:</b> get pass criteria if you master 80%	Dialogic presentation of the material via a 3 X 50 zoom link		0%
2	Students understand the principles, concepts, meaning, relationship between guidance and social counseling with PNF	Students are able to define the meaning of social guidance, the objectives of social guidance, the characteristics of social guidance, the urgency of guidance and social counseling.	<b>Criteria:</b> Pass if material mastery is 80%	Virtual presentation of material dialogically via a 3 X 50 zoom link		0%
3	Students understand the methods and techniques for providing community social guidance and counseling	Students are able to name and explain methods and techniques of social guidance, both individual, group and community.	<b>Criteria:</b> Students pass if they can name and explain 80% well.	presentation, discussion, exploration and justification 3 X 50		0%
4	Students understand the stages in providing community social guidance and counseling	Students are able to name and explain the stages in social guidance.	<b>Criteria:</b> Students graduate if they can correctly name and explain the stages in social guidance.	3 X 50 exploration and justification discussion presentation		0%
5	Students understand social problems and categorize them in community social guidance and counseling	Students are able to identify social problems in society, carry out treatment on identified social problems.	<b>Criteria:</b> -	3 X 50 exploration and justification discussion presentation		0%
6	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to identify social problems and provide guidance solutions to clients.	<b>Criteria:</b> report	Problem Base Learning (PBL) Assignment 1 3 X 50		0%
7	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to identify social problems and provide guidance solutions to clients.	<b>Criteria:</b> report	Problem Base Learning (PBL) Assignment 1 3 X 50		0%
8	Mid-Semester Exam	Mid-Semester Exam	<b>Criteria:</b> Mid-Semester Exam	Mid-Semester Exam 3 X 50		0%
9	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to carry out social work practices on social problems. Students understand the urgency and connection between PLS and social guidance and counseling	<b>Criteria:</b> -	Practice of social guidance and counseling, presentations and discussions 3 X 50		0%

10	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to carry out social work practices on social problems. Students understand the urgency and connection between PLS and social guidance and counseling	Criteria: -	Practice of social guidance and counseling, presentations and discussions 3 X 50			0%
11	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to carry out social work practices on social problems. Students understand the urgency and connection between PLS and social guidance and counseling	Criteria: -	Practice of social guidance and counseling, presentations and discussions 3 X 50			0%
12	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to take responsibility for Social Work practice through national seminars.	Criteria: preparing reports on national seminar activities	Project Based Learning (PjBL) 3 X 50			0%
13	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to take responsibility for Social Work practice through national seminars.	Criteria: preparing reports on national seminar activities	Project Based Learning (PjBL) 3 X 50			0%
14	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to take responsibility for Social Work practice through national seminars.	Criteria: preparing reports on national seminar activities	Project Based Learning (PjBL) 3 X 50			0%
15	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to take responsibility for Social Work practice through national seminars.	Criteria: preparing reports on national seminar activities	Project Based Learning (PjBL) 3 X 50			0%
16							0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.