



**Universitas Negeri Surabaya  
Faculty of Education Masters  
Program in Out-of-School Education**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Latest Article Analysis	8610502025		T=2   P=0   ECTS=4.48	2	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
	.....		.....		Dr. Wiwin Yulianingsih, S.Pd., M.Pd.																																											
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	P.O	<table style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <tr> <td style="width: 5%;"></td> <td colspan="16" style="text-align: center; border-bottom: 1px solid black;">Week</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">3</td> <td style="border: 1px solid black; padding: 2px;">4</td> <td style="border: 1px solid black; padding: 2px;">5</td> <td style="border: 1px solid black; padding: 2px;">6</td> <td style="border: 1px solid black; padding: 2px;">7</td> <td style="border: 1px solid black; padding: 2px;">8</td> <td style="border: 1px solid black; padding: 2px;">9</td> <td style="border: 1px solid black; padding: 2px;">10</td> <td style="border: 1px solid black; padding: 2px;">11</td> <td style="border: 1px solid black; padding: 2px;">12</td> <td style="border: 1px solid black; padding: 2px;">13</td> <td style="border: 1px solid black; padding: 2px;">14</td> <td style="border: 1px solid black; padding: 2px;">15</td> <td style="border: 1px solid black; padding: 2px;">16</td> </tr> </table>															Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	The Latest Journal Analysis (AJM) course is a mandatory course that students in the second semester of the PLS Masters Study Program must take. The substance of the AJM course covers important aspects of international scientific publications which include: understanding articles, forms of scientific publications, techniques and procedures for writing research results in English; criteria for international publications, variety and ranking of publications, scope of various scientific publications, author(s) guidelines, online submission, cover letter and review process. In this lecture, students are also trained to prepare scientific presentations in English, orally or through posters. The final product of this course is a scientific article and a collection of analysis results of scientific articles in the PLS field of study.																																															
<b>References</b>	<b>Main :</b>																																															
	1. Ekaputri, J, J dan Astuti I. 2016. <i>Rahasia Menulis Artikel Jurnal Internasional</i> . Bandung: ITB 2. Laporan penelitian mutakhir mengenai pengelolaan pendidikan dalam: <i>Education Leadership Review</i> . ICPEL 3. Laporan penelitian mutakhir mengenai <i>learning society</i> dalam: JSSER 4. Laporan penelitian mutakhir mengenai parenting education: <i>Jurnal Obsesi</i> 5. Laporan penelitian mutakhir mengenai homeschooling dalam jurnal nasional. 6. Laporan penelitian mutakhir mengenai manajemen PNF dalam jurnal nasional dan internasional 7. Laporan penelitian mutakhir mengenai pemberdayaan masyarakat dalam jurnal internasional 8. Laporan penelitian mutakhir mengenai pembelajaran Pendidikan kesetaraan dalam jurnal nasional dan internasional. 9. Laporan penelitian mutakhir mengenai kewirausahaan social dalam jurnal nasional dan internasional																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Prof. Dr. Maria Veronika Roesminingsih, M.Pd. Dr. Soedjarwo, M.S. Dr. Wiwin Yulianingsih, S.Pd., M.Pd.																																															
<b>Week-</b>	Final abilities of each learning stage (Sub-PO)	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Students know the scope of accentuation and objectives of the Latest Journal Analysis lecture 2. Students know the competencies that must be achieved in the Latest Journal Analysis lecture 3. Students make a lecture contract which is agreed with the lecturer. 4. Students know references that are relevant to lectures.	1. Students know the things that are agreed upon for the smooth running of lectures. 2. Students identify relevant sources or references. 3. Students are able to map the scope of the PLS Latest Journal Analysis study. 4. Students are able to describe the Latest Journal Analysis		Lectures, discussions and questions and answers 2 X 50			0%
2	Understand the definition, types of publications, examples and requirements for scientific articles published in international journals.	1. Students are able to describe the definition and requirements of scientific articles published in international journals. 2. Students are able to classify types of publications along with examples and requirements for scientific articles published in international journals. 3. Students understand the criteria for scientific publications holistically.		Lectures and discussions 2 X 50			0%
3	Understand the characteristics of PLS Field Journals and other relevant field Journals, both International Journals and reputable national journals.	1. Students understand the environmental style of each journal by identifying the important elements that characterize the journal; 2. Students understand the criteria and requirements for publication in a scientific journal by paying attention to the author guidelines in the journal. 3. Students understand the criteria for scientific publications holistically.	<b>Criteria:</b> Attached	Lectures and discussions 2 X 50			0%
4	Students are able to identify various scientific articles, structure, layout, scope and level of publication.	1. Students are able to analyze the components in the structure of scientific articles, 2. Students are able to understand the layout, scope and template of scientific articles from various international journals.		LECTURES AND DISCUSSIONS 2 X 50			0%
5	Students are able to understand ethics and plagiarism correctly.	1. Students are able to differentiate between plagiarism and non-plagiarism in writing scientific articles; 2. Students are able to avoid and prevent plagiarism;	<b>Criteria:</b> Attached	Lectures and discussions 2 X 50			0%

6	Students are able to understand and analyze the important elements in each part of the article	1. Students are able to identify the elements that must be written in the title, authorship, abstract, keywords and introduction; 2. Students understand effective titles, how to write names, order and affiliation of author(s); 3. Students understand the information that must be provided in the Abstract; 4. Students are able to choose the right keywords; 5. Students understand the important information in the Introduction and the systematics of writing it.	<b>Criteria:</b> attachment	Lectures, group discussions and assignments. 2 X 50			0%
7	Students are able to understand and analyze the important elements in each part of the article	Know, understand and be able to differentiate and write literature reviews, methods, results, discussions, conclusions, acknowledgments and reference lists.	<b>Criteria:</b> Attached	Lectures, group discussions and assignments. 2 X 50			0%
8	Mid-Semester Exam (UTS) Students are able to analyze scientific articles according to the rules for writing articles in international journals.	able to analyze scientific articles in accordance with the rules for writing articles in international journals.	<b>Criteria:</b> Attached	Collection of student work 2 X 50			0%
9	Students analyze articles according to the important elements in each part of the article that has been accessed in PLS Field journals and other relevant journals.	1. Students are able to identify all components in the article comprehensively; 2. Students are able to analyze the suitability of all elements in the article to the research problem being studied, accompanied by views (approval, rebuttal/criticism) with clear arguments and accompanied by clear (valid) references. 3. Students are able to interpret the relevance of the analyzed article to the research topic that will be carried out to prepare a dissertation rationally; 4. Students present the results of their article analysis comprehensively.	<b>Criteria:</b> attached	Assignments, Individual Presentations, Discussions and Lectures 2 X 50			0%

10	Students analyze articles according to the important elements in each part of the article that has been accessed in PLS Field journals and other relevant journals.	1. Students are able to identify all components in the article comprehensively; 2. Students are able to analyze the suitability of all elements in the article to the research problem being studied, accompanied by views (approval, rebuttal/criticism) with clear arguments and accompanied by clear (valid) references. 3. Students are able to interpret the relevance of the analyzed article to the research topic that will be carried out to prepare a dissertation rationally; 4. Students present the results of their article analysis comprehensively.	<b>Criteria:</b> Attached	Assignments, Individual Presentations, Discussions and Lectures 2 X 50			0%
11	Students analyze articles according to the important elements in each part of the article that has been accessed in PLS Field journals and other relevant journals.	1. Students are able to identify all components in the article comprehensively; 2. Students are able to analyze the suitability of all elements in the article to the research problem being studied, accompanied by views (approval, rebuttal/criticism) with clear arguments and accompanied by clear (valid) references. 3. Students are able to interpret the relevance of the analyzed article to the research topic that will be carried out to prepare a dissertation rationally; 4. Students present the results of their article analysis comprehensively.	<b>Criteria:</b> Attached	Assignments, Individual Presentations, Discussions and Lectures 2 X 50			0%
12	Students analyze articles according to the important elements in each part of the article that has been accessed in PLS Field journals and other relevant journals.	1. Students are able to identify all components in the article comprehensively; 2. Students are able to analyze the suitability of all elements in the article to the research problem being studied, accompanied by views (approval, rebuttal/criticism) with clear arguments and accompanied by clear (valid) references. 3. Students are able to interpret the relevance of the analyzed article to the research topic that will be carried out to prepare a dissertation rationally; 4. Students present the results of their article analysis comprehensively.	<b>Criteria:</b> Attached	Assignments, Individual Presentations, Discussions and Lectures 2 X 50			0%

13	Students analyze articles according to the important elements in each part of the article that has been accessed in PLS Field journals and other relevant journals.	1. Students are able to identify all components in the article comprehensively; 2. Students are able to analyze the suitability of all elements in the article to the research problem being studied, accompanied by views (approval, rebuttal/criticism) with clear arguments and accompanied by clear (valid) references. 3. Students are able to interpret the relevance of the analyzed article to the research topic that will be carried out to prepare a dissertation rationally; 4. Students present the results of their article analysis comprehensively.	<b>Criteria:</b> Attached	Assignments, Individual Presentations, Discussions and Lectures 2 X 50			0%
14	Students are able to write and compile an article using a study method based on articles that have been analyzed by displaying the State of the Art to strengthen the Research Novelty of the research topic to be carried out.	1. Students are able to formulate article titles according to the topic and problem of their research appropriately; 2. Students are able to formulate problems related to the aspects to be studied and the underlying theory in a comprehensive manner; 3. Students are able to display scientific reasoning by presenting the results of literature reviews and research results comprehensively and critically; 4. Students are able to formulate several related ideas and/or propositions supported by data obtained from library sources;	<b>Criteria:</b> Attached	Lectures, discussions about, and practice writing 2 X 50			0%

15	Students are able to write and compile an article using a study method based on articles that have been analyzed by displaying the State of the Art to strengthen the Research Novelty of the research topic to be carried out.	1. Students are able to formulate article titles according to the topic and problem of their research appropriately; 2. Students are able to formulate problems related to the aspects to be studied and the underlying theory in a comprehensive manner; 3. Students are able to display scientific reasoning by presenting the results of literature reviews and research results comprehensively and critically; 4. Students are able to formulate several related ideas and/or propositions supported by data obtained from library sources;	Criteria: Attached	Lectures, discussions about, and practice writing 2 X 50			0%
16	Final Semester Examination (UAS) Students are able to write (literature review results) according to writing rules and research topics.	Students produce at least 1 scientific article (the result of a literature review of various scientific articles on the same topic);	Criteria: Attached	Take home 2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

