



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Master's Program in Language and Literature Education**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
BSI-Regional Teaching Problems	8811102228		T=2	P=0	ECTS=4.48	3	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Titik Indarti, M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
		P.O																																
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Discussion of the problems of teaching Indonesian language and literature by utilizing the concepts or knowledge of pedagogy, language and literature through discussions, training, presentations, simulations, or even independent study to produce material summaries, papers or scientific articles that are presented in discussion forums/seminars or even published in a journal.

References	<b>Main :</b>	
		<ol style="list-style-type: none"> <li>1. Christie, Franches. 2005. Language Education in the Primary Years . New South Wales: A UNSW Ltd.</li> <li>2. Cohen, E.G., Celeste M. Brody, and Mara Sapon-Shevin (Eds.). 2004. Teaching Cooperative Learning: The Challenge for Teacher Education . Albany: State University of New York Press.</li> <li>3. Kumaravadivelu. 2006. Understanding Language Teaching: From Method to Postmethod. Malwah: Lawrence Erlbaum Associates, Pubshishers.</li> <li>4. Mintowati, Maria, 2018. ""ProblematikanProgram Studi Pendidikan Bahasa Mandarin di Universitas Negeri di Indonesia"". Artikel dalam Jurnal Cakrawala mandarin Asosiasi Program Studi Mandarin di Indonesia Vol. 2, No. 2, Oktober 2018. PP. 1--16.</li> </ol>
	<b>Supporters:</b>	

Supporting lecturer  
 Prof. Dr. Udjang Pairin, M.Pd.  
 Dr. Resdianto Permata Raharjo, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	able to explain the nature and scope of problematic studies in regional Indonesian language and literature learning	1.compare the nature and scope of problematic studies in learning regional Indonesian language and literature as put forward by experts 2.conclude or choose one opinion regarding the nature and scope of problematic studies in regional Indonesian language and literature learning.	<b>Criteria:</b> able to conclude the nature of problems in learning Indonesian-regional language and literature able to explain the scope of problematic studies in learning Indonesian-regional language and literature	brain storming 2 X 50			0%
2	Explain the various causes of problems in learning regional Indonesian language and literature	Able to explain various problems and causes of problems in language learning and regional Indonesian literature	<b>Criteria:</b> accuracy, clarity and accuracy of arguments	class discussion, brainstorming 2 X 50			0%
3	Identifying various causes of problems in learning regional Indonesian language and literature	Able to find various causes of problems in learning Indonesian-Regional language and literature	<b>Criteria:</b> precision and accuracy in arguing	classical discussion, brainstorming 2 X 50			0%
4	Make reports about various problems and causes as well as solutions to regional Indonesian language and literature learning problems as presentation material	Able to prepare reports on the results of discussions about various problems and causes as well as solutions to problems in learning regional Indonesian language and literature as presentation material	<b>Criteria:</b> 1.activeness in expressing opinions, accuracy in arguments, ability to lead discussions 2.the systematic accuracy of the report, the accuracy of the language in the report	group discussion 2 X 50			0%
5	Make reports about various problems and causes of problems in learning regional Indonesian language and literature as presentation material (Continued)	Able to prepare reports on the results of discussions about various problems and causes as well as solutions to problems in learning regional Indonesian language and literature as presentation material (Continued)	<b>Criteria:</b> activeness in expressing opinions, accuracy when arguing, ability to lead discussions, systematic accuracy of reports, accuracy in linguistic aspects	group discussion 2 X 50			0%

6	Presenting the types of problems, causes and solutions to regional Indonesian language learning problems from teacher factors	Able to present well and correctly the substance, types of problems, causes and solutions to regional Indonesian language learning problems from teacher factors	<b>Criteria:</b> accuracy of substance of delivery, accuracy of language, accuracy of answering questions, accuracy of argumentation	presentation and discussion 2 X 50			0%
7	Presenting the types, causes and solutions to regional Indonesian language learning problems from student factors	Able to present well and correctly the substance, type, causes and solutions to regional Indonesian language learning problems from the student aspect	<b>Criteria:</b> accuracy of substance, delivery technique, accuracy of language, accuracy of answering questions, accuracy of argumentation	presentation and discussion 2 X 50			0%
8	Answering questions on questions during UTS	Accuracy of answers to the questions at the time of UTS	<b>Criteria:</b> accuracy and suitability of answers to questions, language used	paper and pencil test 2 X 50			0%
9	Presenting types of problems, causes, and solutions to learning problems from policy factors (government and schools)	Able to present well the substance, types of problems, causes and solutions to learning problems from policy factors (government and schools)	<b>Criteria:</b> accuracy of substance of delivery, accuracy of language, accuracy of answering questions, accuracy of argumentation	presentation and discussion 2 X 50			0%
10	Presenting the types of problems, causes and solutions to regional Indonesian language learning problems based on school conditions	Able to present types of problems, causes and solutions to regional Indonesian language learning problems based on school conditions	<b>Criteria:</b> accuracy of substance, delivery, language, arguing, answering questions	presentation and discussion 2 X 50			0%
11	Presenting types of problems, causes and solutions to problems in learning Indonesian-Regional literature from teacher factors	Able to present types of problems, causes and solutions to problems in learning Indonesian-Regional literature from teacher factors	<b>Criteria:</b> accuracy of substance, delivery, language, answering questions, arguing	presentation and discussion 2 X 50			0%
12	Presenting types of problems, causes and solutions to problems in learning Indonesian-Regional literature from student factors	Able to present types of problems, causes and solutions to problems in learning Indonesian-Regional literature from student factors	<b>Criteria:</b> accuracy of substance, language, delivery, answering questions, arguing	presentation and discussion 2 X 50			0%
13	Presenting types of problems, causes, and solutions to problems in learning Indonesian-Regional literature from policy factors (government and schools)	Able to present types of problems, causes and solutions to problems in learning Indonesian-Regional literature from policy factors (government and schools)	<b>Criteria:</b> accuracy of substance, language, delivery, arguing, answering questions	presentation and discussion 2 X 50			0%

14	Presenting types of problems, causes and solutions to problems in learning Indonesian-Regional literature based on school conditions		<b>Criteria:</b> accuracy of substance, language, delivery, arguing, answering questions	presentation and discussion 2 X 50			0%
15	Presenting types of problems, causes and solutions to problems in learning Indonesian-Regional literature from societal factors	Able to present types of problems, causes and solutions to problems in learning Indonesian-Regional literature from societal factors	<b>Criteria:</b> accuracy of substance, language, delivery, arguing, answering questions	presentation and discussion 2 X 50			0%
16	Write a paper on the results of an analysis of the problems of learning Indonesian-Regional language and literature from the factors that have been studied in individual lectures	Able to write a paper on the results of an analysis of the problems of learning Indonesian-Regional language and literature from the factors that have been studied in individual lectures	<b>Criteria:</b> systematic accuracy, substance, language	2 X 50 project learning			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.