SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociolinguistics	8811103169		T=3	P=0	ECTS=6.72	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Titik Indarti, M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course provides key aspects of language use and variation in context, the concepts and methods used to study them, and a range of relevant literature. Participants will be encouraged to read and think critically about the issues raised, and to develop specialist interests of their own. The course will be particularly relevant to those considering writing a thesis in the fields of sociolinguistics, applied linguistics or language learning. Initial sessions will present an overview of the field; thereafter, specific topics will be examined in greater depth through students' presentations, group works, and discussions.

References	**Main :**

1. Wardhaugh, R. 2006. An Introduction to Sociolinguistics . Oxford: Blackwell.
2. Romaine, Suzanne. 1995. Billingualisn. Second Edtion. Oxford, Cambridge: Blackwell Publishers.
3. Fasold, Ralph W. 1984. The Sociolinguistics of Society . New York; Oxford: Basil Blackwell Publisher Limited.
4. Fasold, Ralph. 1990. Sociolinguistics of Language . Cambridge, Oxford: Basil Blackwell.
5. Coulmas, Florian (Ed.). 1997. 'Introduction' to The Handbook of Sociolinguistics . Cambridge: Basil Blackwell Publishers Ltd.
6. Wurm, S. A. (Ed.). 1996. Atlas of the World's Languages in Danger of Disappearing. Paris; Canberra: Unesco Publishing / Pacific Linguistics.
7. Stockwell, P. 2002. Sociolinguistics: a resource book for students . London: Routledge.
8. L. Milroy & M. Gordon. 2003. Sociolinguistics: Method and Interpretation. Oxford: Blackwell.

	Supporters:

Supporting lecturer	SUHARSONO Ahmad Munir, S.Pd., M.Ed., Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relationship to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
2	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relationship to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
3	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relationship to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%

4	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relationship to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
5	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relationship to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
6	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relationship to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%

No							
7	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relationship to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.