



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																										
Shakai Gengogaku	8811103164		T=3 P=0 ECTS=6.72	2	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
		Dr. Titik Indarti, M.Pd.																																										
Learning model	Case Studies																																														
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																																								
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Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																														
		<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>															P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															
Short Course Description	Study of the socially productive relations of the Javanese language to improve language analysis skills and its application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																																														
References	Main :																																														
	<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> 1. Basir, Udjang Pr. M. 2010. <i>Sosiolinguistik, Pengantar Kajian Tindak Berbahasa</i>: Edisi Revisi. Surabaya: Bintang Surabaya. 2. Coupland, Nikolas and Adam Jaworski. 1997. <i>Sociolinguistics, A Reader and Coursebook</i> . New York: ST. Martin's Press, INC. 3. Holmes, Janet. 2001. <i>An Introduction to Sociolinguistics</i> . Second Edition. British Library: Longman Group UK Limited. 4. Coulmas, Florian. 1998. <i>The Handbook of Sociolinguistics</i>. Main Street, Malden USA; Swanston Street, Carlton-Victoria Australia. 5. Sumarsono. 2007. <i>Sosiolinguistik</i> . Yogyakarta: Pustaka Pelajar. 																																														
	Supporters:																																														
Supporting lecturer	Prof. Dr. Udjang Pairin, M.Pd. Dr. Roni, M.Hum., M.A.																																														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																								
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								

1	Understanding the history of sociolinguistic development in Indonesia	Can explain the history of sociolinguistic development in Indonesia	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Lectures and questions and answers 2 X 50			0%
2	Understanding scientific relationships in sociolinguistics	Can explain scientific relationships in sociolinguistics	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Lectures and questions and answers 2 X 50			0%
3	Understand the existence of language variations and social classes in society	Can explain variations in language and social class in society	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Lectures and questions and answers 2 X 50			0%
4	Understand aspects of the relationship between language and age	Explain aspects of the relationship between language and age	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Lectures and questions and answers 2 X 50			0%
5	Understand the correlation between aspects of language and culture	Explain the correlation between aspects of language and culture	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and questions and answers 2 X 50			0%
6	Understand the context of language and bilingualism in society.	Explain the context of language and bilingualism in society	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50			0%
7	Understand the existence of aspects of Diglossia and language hierarchy in society	Explain aspects of diglossia and language hierarchy in society	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	2 X 50			0%

8			Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Written test 2 X 50			0%
9	Understand the facts of language variations in society	Explain the facts of language variations in society	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50			0%
10	Understand the facts and processes of code switching and code mixing	Can understand and explain the act and process of code switching and code mixing	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50			0%
11	Understand the processes of interference and integration in language	Can explain the process of interference and integration in language	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50			0%
12	Understanding kinesics and symbols as a communication process	Explain kinesics and symbols as a communication process	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50			0%
13	Understand code forms in Javanese and Balinese	Explains the form of passwords in Javanese and Balinese	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50			0%
14	Understand the facts of language shift and its maintenance	Explain the process of language shift and its maintenance	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50			0%

15	Understand aspects of attitude and language choices in communication	Explain aspects of attitude and language choices in communication	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	Presentation and discussion 2 X 50		0%
16			Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).	UAS 2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.