



Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																	
Second/Foreign Language Acquisition	8811102229	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	2	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																		
	Syafi'ul Anam Ph.D				Dr. Titik Indarti, M.Pd.																																		
Learning model	Project Based Learning																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																							
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																						
	PLO-5	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/science, research results/innovations in the field of language and literature education, as well as in the field of language and literature science.																																						
	PLO-6	Able to compile ideas, thoughts and scientific arguments that are logical, critical, systematic, creative and innovative in the field of language and literature education, as well as the field of language and literature responsibly and based on academic ethics.																																						
	PLO-7	Able to identify problems in the field of language and literature education, as well as the field of language and literature as research objects and position them on a research map developed through an interdisciplinary or multidisciplinary approach;																																						
	PLO-10	Mastering the theoretical concepts of language and literature and their applications based on educational philosophy, language philosophy and literary philosophy																																						
	PLO-11	Mastering theoretical concepts of language and literature skills in an integrative manner																																						
	PLO-12	Mastering the concept of language and literature education research methodology for the development of language, literature and its learning;																																						
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-3</td> <td>PLO-5</td> <td>PLO-6</td> <td>PLO-7</td> <td>PLO-10</td> <td>PLO-11</td> <td>PLO-12</td> </tr> </table>							P.O	PLO-3	PLO-5	PLO-6	PLO-7	PLO-10	PLO-11	PLO-12																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Discussion of language acquisition by utilizing concepts or technical aspects of language acquisition and learning theory through discussions, training, presentations, simulations, or self-study to produce material summaries, papers, or scientific articles that are presented in discussion forums/seminars or also published in journals.																																							
References	Main :																																							
	<ol style="list-style-type: none"> 1. 2. Krashen, S. (2002). Second language acquisition and second language learning. Oxford: Pergamon. 2. 1. Ellis, Rod. (2000). Understanding second language acquisition. New York: Oxford University Press 																																							
	Supporters:																																							

Supporting lecturer		Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Syafi'ul Anam, Ph.D.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: Reference scope : 2. Krashen, S. (2002). <i>Second language acquisition and second language learning.</i> Oxford: Pergamon.	10%
2			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: Reference scope : 2. Krashen, S. (2002). <i>Second language acquisition and second language learning.</i> Oxford: Pergamon.	10%
3			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: Reference scope : 2. Krashen, S. (2002). <i>Second language acquisition and second language learning.</i> Oxford: Pergamon.	5%
4			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: Reference scope : 2. Krashen, S. (2002). <i>Second language acquisition and second language learning.</i> Oxford: Pergamon.	5%
5			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: Reference scope : 2. Krashen, S. (2002). <i>Second language acquisition and second language learning.</i> Oxford: Pergamon.	10%

6			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		Material: Reference scope : 2. <i>Krashen, S. (2002). Second language acquisition and second language learning. Oxford: Pergamon.</i>	10%
7							5%
8	UTS	Able to apply language acquisition studies	Criteria: - Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	OFFLINE			0%
9			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance				10%
10			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance				10%
11			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance				10%
12			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance				5%

13			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance			5%
14	Students are able to write language acquisition articles		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		0%
15			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		5%
16			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance			5%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	33.33%
2.	Project Results Assessment / Product Assessment	33.33%
3.	Practice / Performance	33.33%
		99.99%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and

other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.