	Universitas Negeri Surabaya **Faculty of Languages and Arts** **Master's Program in Language and Literature Education**	**Document Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Language and Literature Education Research Methodology	8811103212		**T=3**	**P=0**	**ECTS=6.72**	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Prof. Dr. Setya Yuwana, M.A.	....	Dr. Titik Indarti, M.Pd.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	PLO-5	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/knowledge, research results/innovations in the field of language and literature education, as well as in the field of language and literature science.
	Program Objectives (PO)	
	PO - 1	Students are able to make learning research proposals
	PLO-PO Matrix	

P.O	PLO-5
PO-1	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	Able to master various language and literature education research methods and be able to apply them for writing proposals and language and literature education research through structured and independent activities to produce an article/research proposal.

References	**Main :**	

1. Litoselliti, Lia (Ed.). 2010. Reserach Methods in Linguistics. London: Continuum.
2. Laksono, Kisyani dan Agusniar. 2008. Dialektologi. Surabaya.
3. Badan Pembinaan dan Pengembangan Bahasa. 2019. Peta Bahasa di Indonesia. Jakarta.
4. Sudaryanto. 2016. Metode Linguistik. Yogyakarta.
5. Laksono, Kisyani dan Tatag YES. 2016. Penelitian Tindakan Kelas. Bandung: Rosda Karya.
6. Baayen, R. H. (2008). Analyzing linguistic data. Cambridge: Cambridge University Press.
7. Johnson, Keith. (2008). Quantitative methods in linguistics. Malden: Blackwell.
8. Roger, Sapsford dan Jupp, Victor. (2006). Data collection and analysis. London: Sage.

Supporters:

1. artikel-artikel jurnal

Supporting lecturer	Prof. Dr. H. Setya Yuwana, M.A. Dr. Mulyono, M.Hum. Dr. phil. Agus Ridwan, S.Pd., M.Hum. Dr. Titik Indarti, M.Pd. Dr. Resdianto Permata Raharjo, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand the lecture model.	Students can identify interests in the fields of education, language, or literature.	**Criteria:** Students can identify. **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Discussion and Assignment 3 X 50			**Material:** theme 1 **References:** *Litoselliti, Lia (Ed.). 2010. Research Methods in Linguistics. London: Continuum.*	2%
2	Students are able to compose linguistic research articles/proposals.	1. Composing the background 2. compiling a literature review 3. devise the right method 4. compose linguistic research articles/proposals	**Criteria:** 1. conformity with the template 2. suitability of content, language and systematics **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	discussion assignment 3 X 50			**Material:** theme 2 **References:** *Litoselliti, Lia (Ed.). 2010. Research Methods in Linguistics. London: Continuum.*	5%
3	Students are able to compose linguistic research articles/proposals.	Compiling the background, compiling a research study, compiling an appropriate method, compiling a linguistic research article/proposal.	**Criteria:** 1. conformity with the template 2. suitability of content, language and systematics	discussion assignment 3 X 50				0%
4	Students are able to compose linguistic research articles/proposals.	Compiling the background, compiling a research study, compiling an appropriate method, compiling a linguistic research article/proposal.	**Criteria:** 1. conformity with the template 2. suitability of content, language and systematics	discussion assignment 3 X 50				0%
5	Students are able to compose linguistic research articles/proposals.	Compiling the background, compiling a research study, compiling an appropriate method, compiling a linguistic research article/proposal.	**Criteria:** 1. conformity with the template 2. suitability of content, language and systematics **Form of Assessment** : Participatory Activities	discussion assignment 3 X 50				0%
6			**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	presentation/performance	PJBL			0%
7		10	**Criteria:** 10 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	PBL	pbl		**Material:** development research **Library:** *journal articles*	8%
8								0%
9	1. Students are able to prepare language proposals 2. Students are able to prepare literary research proposals		**Form of Assessment** : Project Results Assessment / Product Assessment	PBL	-			0%
10	1. Students are able to prepare language proposals 2. Students are able to prepare literary research proposals		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	PBL	-			0%

11	1.Students are able to prepare language proposals 2.Students are able to prepare literary research proposals		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	PBL	-	**Material:** Discussion proposal **Bibliography:** ----------- **Material:** literary proposal **Bibliography:** ----------- **Material:** Bibliography Proposal :	0%
12	1.Students are able to prepare linguistic proposals 2.Students are able to compose literary proposals 3.Students are able to prepare development proposals		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Questions and answers and discussions	Questions and answers and discussions	**Material:** Proposal writing **References:**	0%
13	1.Students are able to prepare linguistic proposals 2.Students are able to compose literary proposals 3.Students are able to prepare development proposals		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Questions and answers and discussions	Questions and answers and discussions	**Material:** Proposal writing **References:**	0%
14	1.Students are able to prepare linguistic proposals 2.Students are able to compose literary proposals 3.Students are able to prepare development proposals		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Questions and answers and discussions	Questions and answers and discussions	**Material:** Proposal writing **References:**	0%
15	1.Students are able to prepare linguistic proposals 2.Students are able to compose literary proposals 3.Students are able to prepare development proposals	1.Students are able to prepare development research proposals 2.Students are able to prepare linguistic research proposals 3.Students are able to prepare literary research proposals	**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Questions and answers and discussions	Questions and answers and discussions	**Material:** Proposal writing **References:**	0%
16	1.Students are able to prepare linguistic proposals 2.Students are able to compose literary proposals 3.Students are able to prepare development proposals	1.Students are able to prepare development research proposals 2.Students are able to prepare linguistic research proposals 3.Students are able to prepare literary research proposals	**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Questions and answers and discussions	Questions and answers and discussions	**Material:** Proposal writing **References:**	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	7.17%
2.	Project Results Assessment / Product Assessment	7.17%
3.	Practice / Performance	0.67%
		15.01%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.