



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Master's Program in Language and Literature Education**

**Document Code**

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Nihongo Kenkyuu	8811102231	Compulsory Study Program Subjects	T=2   P=0   ECTS=4.48	2	July 17, 2024																																	
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																		
		Prof. Dr. Djodjok Soepardjo, M.Litt.Dr. Ina Ika Pratita, M.Hum.Dr. Roni, M.Hum., M.A	Dr. Roni, M.Hum, M.A	Dr. Titik Indarti, M.Pd.																																		
<b>Learning model</b>	<b>Case Studies</b>																																					
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																					
	<b>PLO-5</b>	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/science, research results/innovations in the field of language and literature education, as well as in the field of language and literature science.																																				
	<b>PLO-6</b>	Able to compile ideas, thoughts and scientific arguments that are logical, critical, systematic, creative and innovative in the field of language and literature education, as well as the field of language and literature responsibly and based on academic ethics.																																				
	<b>Program Objectives (PO)</b>																																					
	<b>PLO-PO Matrix</b>																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 30%;">P.O</td> <td style="width: 30%;">PLO-5</td> <td style="width: 30%;">PLO-6</td> </tr> </table>					P.O	PLO-5	PLO-6																													
	P.O	PLO-5	PLO-6																																			
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																						
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Short Course Description</b>	Definition, understanding and application of basic research concepts, general framework, research which includes posing and formulating problems, objectives and benefits, theoretical framework and hypotheses, methods and various data analysis techniques, drawing conclusions in preparing research designs for language and literature education.																																					
<b>References</b>	<b>Main :</b>																																					
	<ol style="list-style-type: none"> <li>1. p&gt;</li> <li>2. Basir, Udjang Pr. M. 2010. <i>Sosiolinguistik, Pengantar Kajian Tindak Berbahasa</i>: Edisi Revisi. Surabaya: Bintang Surabaya.</li> <li>3. Coupland, Nikolas and Adam Jaworski. 1997. <i>Sociolinguistics, A Reader and Coursebook</i> . New York: ST. Martin's Press, INC.</li> <li>4. Holmes, Janet. 2001. <i>An Introduction to Sociolinguistics</i> . Second Edition. British Library: Longman Group UK Limited.</li> <li>5. Coulmas, Florian. 1998. <i>The Handbook of Sociolinguistics</i>. Main Street, Malden USA; Swanston Street, Carlton-Victoria Australia.</li> <li>6. Sumarsono. 2007. <i>Sosiolinguistik</i> . Yogyakarta: Pustaka Pelajar.</li> </ol>																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Ina Ika Pratita, M.Hum.																																					
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [References]</b>	<b>Assessment Weight (%)</b>																															
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																	

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the history of sociolinguistic development in Indonesia	Can explain the history of sociolinguistic development in Indonesia	<p><b>Criteria:</b></p> <p>1.1. Correct answer, correct reason (90)</p> <p>2.2. Correct answer, wrong reason (60)</p> <p>3.3. Wrong answer, wrong reason (30)</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures and questions and answers 2 X 50		<p><b>Material:</b> Arikunto, Suharsimi. 2019. Research Procedures: A Practical Approach. Jakarta: PT. Rineka Cipta</p> <p><b>Material:</b> Concept Map Research Methods</p> <p><b>Literature:</b> <i>Holmes, Janet. 2001. An Introduction to Sociolinguistics . Second Edition. British Library: Longman Group UK Limited.</i></p>	0%
2	Understanding scientific relationships in sociolinguistics	Can explain scientific relationships in sociolinguistics	<p><b>Criteria:</b></p> <p>1.1. Correct answer, correct reason (90)</p> <p>2.2. Correct answer, wrong reason (60)</p> <p>3.3. Wrong answer, wrong reason (30)</p>	Lectures and questions and answers 2 X 50			0%
3	Understand the existence of language variations and social classes in society	Can explain variations in language and social class in society	<p><b>Criteria:</b></p> <p>1.1. Correct answer, correct reason (90)</p> <p>2.2. Correct answer, wrong reason (60)</p> <p>3.3. Wrong answer, wrong reason (30)</p>	Lectures and questions and answers 2 X 50			0%
4	Understand aspects of the relationship between language and age	Explain aspects of the relationship between language and age	<p><b>Criteria:</b></p> <p>1.1. Correct answer, correct reason (90)</p> <p>2.2. Correct answer, wrong reason (60)</p> <p>3.3. Wrong answer, wrong reason (30)</p>	Lecture and demonstration 2 X 50			0%
5	Understand the correlation between aspects of language and culture	Explain the correlation between aspects of language and culture	<p><b>Criteria:</b></p> <p>1.1. Correct answer, correct reason (90)</p> <p>2.2. Correct answer, wrong reason (60)</p> <p>3.3. Wrong answer, wrong reason (30)</p>	Presentation and discussion 2 X 50			0%
6	Understand the context of language and bilingualism in society.	Explain the context of language and bilingualism in society	<p><b>Criteria:</b></p> <p>1.1. Correct answer, correct reason (90)</p> <p>2.2. Correct answer, wrong reason (60)</p> <p>3.3. Wrong answer, wrong reason (30)</p>	Presentation and discussion 2 X 50			0%

7	Understand the aspects of Diglossia and language hierarchy in society	Explain aspects of diglossia and language hierarchy in society	<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	Tutorial and assignment 2 X 50			0%
8	Understanding sociolinguistics from historical aspects, objects of study, as interdisciplinary, and social facts of language.		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%
9	Understand the facts of language variations in society		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%
10	Understand the facts and processes of code switching and code mixing		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%
11	Understand the processes of Interference and integration in language		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%
12	Understanding kinesics and symbols as a communication process		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%
13	Understand code forms in Javanese and Balinese		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%

14	Understand the facts of language shift and their maintenance		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%
15	Understand aspects of attitudes and language choices in communication		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%
16	Sociolinguistics final paper assignment		<b>Criteria:</b> 1.1. Correct answer, correct reason (90) 2.2. Correct answer, wrong reason (60) 3.3. Wrong answer, wrong reason (30)	2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.