

	<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>Master's Program in Language and Literature Education</b>					<b>Document Code</b>																																
<b>SEMESTER LEARNING PLAN</b>																																						
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																															
My Academic No Nihongo	8811102233		T=2	P=0	ECTS=4.48	3	July 18, 2024																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																
	.....		.....			Dr. Titik Indarti, M.Pd.																																
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	<b>PLO study program that is charged to the course</b>																																					
	PLO-5	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/science, research results/innovations in the field of language and literature education, as well as in the field of language and literature science.																																				
	PLO-6	Able to compile ideas, thoughts and scientific arguments that are logical, critical, systematic, creative and innovative in the field of language and literature education, as well as the field of language and literature responsibly and based on academic ethics.																																				
	PLO-11	Mastering theoretical concepts of language and literature skills in an integrative manner																																				
	<b>Program Objectives (PO)</b>																																					
	<b>PLO-PO Matrix</b>																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 15%;"></td> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-5</td> <td style="width: 20%;">PLO-6</td> <td style="width: 25%;">PLO-11</td> </tr> </table>							P.O	PLO-5	PLO-6	PLO-11																											
	P.O	PLO-5	PLO-6	PLO-11																																		
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																						
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Discussion of the Japanese language used in the world of writing articles and scientific presentations by utilizing concepts or aspects of the Japanese language through discussion activities, training, presentations, simulations, or even independent study to produce written summaries in Japanese and scientific presentations in Japanese. Japan.																																					
References	Main :																																					
	1. Miura Kanae, Okazawa Takao, Fukasawa Nozomi, Hiruman Kobayashi Kyouko. 2009. <i>Akademikku Purezenteeshon Nyuumon</i> . Tokyo: Hitsuji Shobo Noda Hisashi, Moriguchi Minoru. 2003. <i>Nihongo o Kaku Toreeningu</i> . Tokyo: Hitsuji Shobo																																					
	Supporters:																																					
Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Dr. Roni, M.Hum., M.A. Didik Nurhadi, M.Pd., M.A., Ph.D.																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.