



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																									
Materials and media development for language and literature education	8811102243		T=2	P=0	ECTS=4.48	3	July 17, 2024																																									
AUTHORIZATION		SP Developer			Course Cluster Coordinator		Study Program Coordinator																																									
			Dr. Titik Indarti, M.Pd.																																									
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	This course equips students with insight, knowledge and skills in developing language and literature learning materials and media. The scope of this course includes the concept of developing language and literature learning materials and media, principles of developing language and literature learning materials and media, a framework for developing language and literature learning materials and media, searching for examples of developing language and literature learning materials and media on the internet and field and projects to develop language and literature learning materials and media at the desired level. Learning for this course is presented through discussions, training, presentations, simulations, or independent study to produce material summaries, papers, or scientific articles that are presented in discussion forums/seminars or published in journals.																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. Azarnoosh, M., Zeraatpishe, M., Faravani, A., & Kargozari, H.R. (Eds). 2016. Issues in materials development. Rotterdam: Sense Publishers. 2. Tomlinson, B. (Ed.). 2014. Developing Materials for Language Teaching. London: Bloomsbury Academic 3. Tomlinson, B. (Ed.). 2011. Materials development in language teaching. Cambridge: Cambridge University Press. 4. Garton, S. & Graves, K., 2014. International perspectives on materials in ELT. London: Springer. 5. Widodo, H.P., Perfecto, M.R., Van Canh, L. & Buripakdi, A. 2018. Situating Moral and Cultural Values in ELT Materials. London: Springer. 6. Chan, W. M., Chin, K. N., Nagami, M., & Suthiwan, T. (Eds.). 2011. Media in foreign language teaching and learning (Vol. 5). London: Walter de Gruyter. 7. Smaldino, S., Loher, D., & Russel, J. 2019. Instructional Technology and Media for Learning (12th Ed.) Essex: Pearson Education Limited. 8. Martin, F., & Betrus, A.K. 2019. Digital Media for Learning. Springer: Cham, Switzerland. 9. Mishan, F & Timmis, I. 2015. Materials development for TESOL. Edinburgh University Press. 																																															
	Supporters:																																															
Supporting lecturer	Dr. Oikurema Purwati, M.A., M.AppL. Ahmad Munir, S.Pd., M.Ed., Ph.D.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Have knowledge of the principles of developing language and literature learning materials and media.	explains the relationship between curriculum, syllabus, teaching materials and learning media	Criteria: Score: 1-100 for different degrees for correct answers	Discussion Lectures 2 X 50			0%
2	Idem Meet 1	distinguish between selecting, adopting, adapting and developing teaching materials and learning media	Criteria: Score: 1-100 for different degrees of correct answers	Discussion Lectures 2 X 50			0%
3	Idem Meet 1	explains the principles of developing teaching materials and learning media	Criteria: Score: 1-100 for different degrees of correct answers	Lectures and discussions 2 X 50			0%
4	idem Meet 1	explains the framework for developing teaching materials, teaching materials and language skills learning media	Criteria: Score: 1-100 for different degrees of correct answers	Lectures and discussions 2 X 50			0%
5	Idem Meet 1	explains the framework for developing teaching materials, teaching materials and language skills learning media	Criteria: Idem Meet 4	Lecture and Discussion 2 X 50			0%
6	Utilizing online learning materials and Information Technology to support the teaching and learning process in language and literature learning materials and media development courses.	using information technology to search for English language resources and English textbooks from the country of origin in applying the principles and framework for developing teaching materials and learning media in a real way	Criteria: Score: 1-100	Searching Selecting 2 X 50 Presentations			0%
7	Utilizing online learning materials and Information Technology to support the teaching and learning process in language and literature learning materials and media development courses. Able to apply the principles of developing language and literature learning materials and media into real form. Be responsible for the development of language and literature learning materials and media for the specified educational level.	applying the principles and framework for developing teaching materials, teaching materials and learning media, clearly shows an attitude of responsibility in developing teaching materials, teaching materials and learning media according to the level of education of students using information technology to search for English language resources and English textbooks from their home countries. apply the principles and framework for developing teaching materials and learning media in a real way 1.	Criteria: Score: 1-100	Lectures and discussions 2 X 50			0%
8	Idem Meet 1-7	dem Meet 1-7	Criteria: Score: 1-100 for essay contents that answer the task	Mid Test 2 X 50			0%

9	Utilizing online learning materials and Information Technology to support the teaching and learning process in language and literature learning materials and media development courses. Able to apply the principles of developing language and literature learning materials and media into real form. Be responsible for the development of language and literature learning materials and media for the specified educational level.	applying the principles and framework for developing teaching materials, teaching materials and learning media, clearly shows an attitude of responsibility in developing teaching materials, teaching materials and learning media according to the level of education of students using information technology to search for English language resources and English textbooks from their home countries. apply the principles and framework for developing teaching materials and learning media in a real way	Criteria: Score: 1-100	Workshop 2 X 50			0%
10	Idem Meet 9	Idem Meet 9	Criteria: Score: 1-100	Workshop 2 X 50			0%
11	Idem Meet 9	Idem Meet 10	Criteria: Idem Meet 10	Idem Meet 10 2 X 50			0%
12	Idem Meet 9	Idem Meet 11	Criteria: Score: 1-100	Workshop 2 X 50			0%
13	idem Meet 9	Communicating/revising materials and media development projects	Criteria: Score: 1-100	Workshop 2 X 50			0%
14	Idem Meet 13	Idem Meet 13	Criteria: Idem Meet 13	Idem Meet 13 2 X 50			0%
15	All above	All above	Criteria: to be advised	Project submission 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

