



Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature
Education

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
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Latest Language-Literature Learning	8811103215	Compulsory Study Program Subjects	T=3	P=0	ECTS=6.72	1	November 2, 2023
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AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Wisma Kurniawati, M.Pd.	Dr. Titik Indarti, M.Pd.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course
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PLO-5	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/knowledge, research results/innovations in the field of language and literature education, as well as in the field of language and literature science.
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PLO-6	Able to compile ideas, thoughts and scientific arguments that are logical, critical, systematic, creative and innovative in the field of language and literature education, as well as the field of language and literature responsibly and based on academic ethics.
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Program Objectives (PO)

PLO-PO Matrix

P.O	PLO-5	PLO-6
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PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description This course discusses the foundations of advanced language and literature learning (21st Century) facilitating students to develop research and write research results in the form of scientific articles which are presented in discussion forums/seminars or published in indexed national and international journals. The material coverage includes concepts and theories of language and technology, curriculum development concepts and curriculum components regarding language and literature, as well as the latest language and literature learning theories which include: autonomous learning and professional development. Learning in this course is presented through discussions, training, presentations, simulations, or independent study to produce material summaries and papers.

References	Main :
	<ol style="list-style-type: none"> 1. Field, K. 2004. Issues in modern foreign languages teaching . London: Routledge 2. Renandya, W. A., & Widodo, H. P. (Eds.). 2016. English language teaching today: Linking theory and practice . London: Springer 3. Larsen-Freeman, Diane & Anderson, M. 2011. Techniques and Principles in Language Teaching (Third Edition) . Oxford: Oxford University Press
	Supporters:

1. Brown, H. D., & Lee, H. 2015. Teaching by Principles . Melbourne: Pearson Ed Australia
2. Alsagoff, L., McKay, S. L., Hu, G., & Renandya, W. A. (Eds.). 2012. Principles and practices for teaching English as an international language . New York: Routledge
3. Marlina, R. & Giri, R. A. 2014. The pedagogy of English as international language: Perspectives from scholars, teachers, and students . New York: Springer

Supporting lecturer
 Prof. Dr. Djodjok Soepardjo, M.Litt.
 Dr. Wisma Kurniawati, M.Pd.
 Dr. Titik Indarti, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Form of Assessment : Participatory Activities				10%
2			Form of Assessment : Participatory Activities				5%
3			Form of Assessment : Participatory Activities				5%
4			Form of Assessment : Participatory Activities				5%
5			Form of Assessment : Participatory Activities				5%
6			Form of Assessment : Participatory Activities				5%
7			Form of Assessment : Participatory Activities				5%
8			Form of Assessment : Participatory Activities				5%
9			Form of Assessment : Participatory Activities				0%
10			Form of Assessment : Participatory Activities				20%
11			Form of Assessment : Participatory Activities				10%

12			Form of Assessment : Participatory Activities				10%
13			Form of Assessment : Participatory Activities				5%
14			Form of Assessment : Participatory Activities				5%
15			Form of Assessment : Participatory Activities				5%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.