



Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Indonesian sociolinguistics	8811102253		T=2	P=0	ECTS=4.48	2	July 18, 2024																																										
AUTHORIZATION		SP Developer			Course Cluster Coordinator		Study Program Coordinator																																										
			Dr. Titik Indarti, M.Pd.																																										
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	-Discussion of the scope of sociolinguistics, language variations, language changes and shifts, language maintenance, bilingualism and diglossia, interference and integration in language, language attitudes and choices, language engineering/planning, sociolinguistic studies in Indonesian language and literature and their learning, as well as methods sociolinguistic research to develop the ability to conduct sociolinguistic studies, especially those aimed at solving language and community problems that exist in education and learning Indonesian language and literature.																																																
References	Main :																																																
	1. Milroy, Lesley dan Gordon, Matthew. 2003. Sociolinguistics: Method and Interpretation. Oxford: Blackwell. Holmes, Janet. 2013. An Introduction To Sociolinguistics. Fourth edition. Edinburgh: Longmann..Labov, William. Principles of Linguistics Change: Social Factors. Oxford: Blackwell.Meyerhoff, Miriam. 2006. Introducing Sociolinguistics. London: Routledge Taylor and Francis Group.Sumarsono dan Partana, Paina. 2002. Sosiolinguistik. Yogyakarta: Pustaka Pelajar. Wardhaugh, Ronald. 2006. An Introduction to Sociolinguistics. Fourth Edition. Oxford: Blackwell.																																																
	Supporters:																																																
Supporting lecturer	Prof. Dr. Udjang Pairin, M.Pd. Dr. Mintowati, M.Pd. Dr. Ina Ika Prattita, M.Hum. Dr. Dianita Indrawati, S.S., M.Hum. Dr. Agusniar Dian Savitri, S.S., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Understand the nature of sociolinguistics and the scope of its study.	a. explain the nature of sociolinguistics b. explain the scope of sociolinguistics	Criteria: clear and precise	Lectures and questions and answers 2 X 50		0%
2	Mastering the concept of language variation: form and function	a. Explain the form and function of language variations based on age b. Explain the form and function of language variations based on social class c. Explain the form and function of language variations based on gender d. Responding to studies of language variations from journal articles	Criteria: Complete, systematic and easy to understand	Presentation and discussion 4 X 50		0%
3	Mastering the concept of language variation: form and function	a. Explain the form and function of language variations based on age b. Explain the form and function of language variations based on social class c. Explain the form and function of language variations based on gender d. Responding to studies of language variations from journal articles	Criteria: Complete, systematic and easy to understand	Presentation and discussion 4 X 50		0%
4	Understanding change, language shift, and language shift	a. explain the meaning of language shift changes and language maintenance (based on time) b. analyzing language changes, language shifts, and language maintenance contained in Indonesian c. responding to studies of language changes, language shifts, and maintaining the language of journal articles	Criteria: Complete, systematic and data-based report.	Problem solving 4 X 50		0%

5	Understanding change, language shift, and language shift	a. explain the meaning of language shift changes and language maintenance (based on time) b. analyzing language changes, language shifts, and language maintenance contained in Indonesian c. responding to studies of language changes, language shifts, and maintaining the language of journal articles	Criteria: Complete, systematic and data-based report.	Problem solving 4 X 50			0%
6	Understanding bilingualism and diglossia	a. explain speech society b. explain bilingualism and diglossia c. identify the differences and relationships between bilingualism and diglossia	Criteria: Clear, complete and easy to understand.	Presentation and discussion 2 X 50			0%
7	Understand and analyze interference and integration in language	a. Explain interference and its types b. Explain integration and its types c. Analyzing the interference and integration that occurs in Indonesian	Criteria: Clear, analytical and logical	Problem solving 4 X 50			0%
8	Understand and analyze interference and integration in language	a. Explain interference and its types b. Explain integration and its types c. Analyzing the interference and integration that occurs in Indonesian	Criteria: Clear, analytical and logical	Problem solving 4 X 50			0%
9	Midterm exam	Mastering the concepts at meetings 1-8	Criteria: Precise, complete and applicable.	Midterm Exam 2 X 50			0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.