Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Forschungsmentoden Von Literarischen Werken	8811102047		T=2	P=0	ECTS=4.48	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Titik Indarti, M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Developing a reading research methodology by utilizing research methodology concepts through class meeting activities, laboratory exercises and simulations in order to improve research methodology concepts in the field of Indonesian language and literature as well as learning to be put into practice in the classroom and outside the classroom.

References	Main :	
	1. Behrend, TE. 1990. *Katalog Induk Naskah-Naskah Nusantara Jilid I Museum Sonobudoyo.* Jakarta: Djambatan. Casparis, JG. 1975. *Indonesian Paleography: A History of Writing in Indonesia from The Beginings to CAD 1500* . Leiden: EJ Brill. Djamaris, Edwar. 1993. *Filologi dan Cara Kerja Penelitian Filolog* i. Jakarta: Depdikbud. Sedyawati, Edi. 2004. *Sastra Melayu: Lintas Daerah* . Jakarta: Pusat Bahasa Robson, RO. "Pengkajian Sastra-Sastra Tradisional Indonesia" *Bahasa dan Sastra* , Tahun IV. Nomor 6. 1978. Suastika, I Made. 1999. *Beberapa Studi Teks Naskah Bali dari Robson sampai Creese.* Denpasar: Fak. Sastra UNUD.	
	Supporters:	

Supporting lecturer	KAMIDJAN SETIJAWAN Prof. Dr. Darni, M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
2	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
3	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%

4	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
5	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
6	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%

7	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
8	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
9	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%

10	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
11	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
12	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%

13	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
14	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
15	Discusses various matters related to research methodology, such as making proposals, collecting data, and analyzing research data. In the end, students must make a research report.	Research methodology	**Criteria:** 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	survey, observation and data collection 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.