	Universitas Negeri Surabaya Faculty of Languages and Arts Master's Program in Language and Literature Education	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Field Study		8811102214		T=2	P=0	ECTS=4.48	3	July 17, 2024

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
		....		....		Dr. Titik Indarti, M.Pd.

Learning model	Project Based Learning

Program Learning Outcomes (PLO)	PLO study program which is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course is an assignment for students to work in a company or institution or agency for a certain period which is equivalent to 2 field credits, to carry out observations and work practices in institutions or agencies, to carry out observations and work practices in companies/institutions or agencies. This internship is an effort to increase students' understanding, insight and skills as master's candidates to complete the competencies they have acquired during their studies.

References	Main :	
	Supporters:	

Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Drs. Sukarman, M.Si. Prof. Dr. Darni, M.Hum. Dr. Syamsul Sodiq, M.Pd. Drs. Parmin, M.Hum. Dr. Suhartono, M.Pd. Didik Nurhadi, M.Pd., M.A., Ph.D. Dr. Titik Indarti, M.Pd. Prof. Dr. Anas Ahmadi, S.Pd., M.Pd. Rusmiyati, S.Pd., M.Pd. Latif Nur Hasan, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Utilizing science and technology as a tool to help solve problems in certain institutions in the field of language and literature	students are able to understand the concept of internship	**Criteria:** Students are able to understand the academic and administrative requirements of the internship **Forms of Assessment**: Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		**Material:** The concept of intership **Literature:**	5%
2	Utilizing science and technology as a tool to help solve problems in certain institutions in the field of language and literature	students are able to understand the concept of internship	**Criteria:** Students are able to understand the academic and administrative requirements of the internship **Forms of Assessment**: Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline		**Material:** The concept of intership **Literature:**	5%
3		Submit an internship proposal to the institution/company where you are interning	**Criteria:** Students can understand international academic requirements **Forms of Assessment**: Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	offline			10%
4	Carrying out internship activities	Carrying out internship activities	**Criteria:** Carrying out internship activities **Form of Assessment** : Participatory Activities	offline		**Material:** Carrying out internship activities **Library:**	10%
5	Carrying out internship activities	1.Carrying out internship activities 2.Demonstrate an attitude of hard work, honesty, responsibility during the internship, be knowledgeable, critical, creative 3.Practicing knowledge and skills during the internship	**Criteria:** Carrying out internship activities **Form of Assessment** : Participatory Activities, Practice/Performance	offline		**Material:** Carrying out internship activities **Library:**	5%
6	Carrying out internship activities	1.Carrying out internship activities 2.Demonstrate an attitude of hard work, honesty, responsibility during the internship, be knowledgeable, critical, creative 3.Practicing knowledge and skills during the internship	**Criteria:** Carrying out internship activities **Form of Assessment** : Participatory Activities, Practice/Performance	offline		**Material:** Carrying out internship activities **Library:**	5%

No							
7	Carrying out internship activities	1.Carrying out internship activities 2.Demonstrate an attitude of hard work, honesty, responsibility during the internship, be knowledgeable, critical, creative 3.Practicing knowledge and skills during the internship	**Criteria:** Carrying out internship activities **Form of Assessment** : Participatory Activities, Practice/Performance	offline		**Material:** Carrying out internship activities **Library:**	5%
8		UTS	**Criteria:** UTS **Form of Assessment** : Participatory Activities, Practice/Performance	offline			20%
9		Practicing knowledge and skills during the internship	**Form of Assessment** : Participatory Activities	offline			5%
10		Practicing knowledge and skills during the internship	**Form of Assessment** : Participatory Activities	offline			5%
11			**Form of Assessment** : Participatory Activities				5%
12			**Form of Assessment** : Participatory Activities				5%
13			**Form of Assessment** : Participatory Activities	offline			0%
14			**Form of Assessment** : Participatory Activities	offline			10%
15		Practicing knowledge and skills during the internship	**Criteria:** Practicing knowledge and skills during the internship **Form of Assessment** : Participatory Activities, Practice/Performance	offline			4%
16		Practicing knowledge and skills during the internship	**Criteria:** Practicing knowledge and skills during the internship **Form of Assessment** : Participatory Activities	offline			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	66.17%
2.	Project Results Assessment / Product Assessment	6.67%
3.	Practice / Performance	26.17%
		99.01%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.