



Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																											
Evaluation of Language and Literature Learning	8811102040		T=2	P=0	ECTS=4.48	2	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																												
			Dr. Titik Indarti, M.Pd.																																												
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
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	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>																P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Understanding the basic concepts of assessment, designing and testing learning outcomes assessment instruments, the process of implementing learning outcomes assessments and learning outcomes reports in the fields of education and language and literature teaching. The assessment is carried out through concept exposure, presentation of examples of evaluation instruments, workshops on developing evaluation instruments by students. The assessment activity ended with an implementation exercise in preparing a learning plan complete with learning outcome evaluation instruments.																																																	
References	Main :																																																	
	1. 1. Brown, H. Douglas. 2003. <i>Language Assessment: Principles and Classroom Practices</i> . New York: Longman. 2. Penafiora, Andrea H. 2002. "Nontraditional Forms of Assessment and Response to Student Writing: A Step Toward Learner Autonomy". Richards, Jack C. dan Renandya, Willy A . <i>Methodolgy in Language Teaching:An Anthology of Current Practice</i> . Cambridge: Cambridge University Press.																																																	
	Supporters:																																																	
Supporting lecturer	Dr. Syamsul Sodik, M.Pd. Dr. Diding Wahyudin Rohaedi, M.Hum. Dr. Suhartono, M.Pd.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	- Understand the direction/purpose of evaluation lectures - Understand the materials that must be studied in evaluation MK - Know the tasks that must be carried out during evaluation lectures - Know the evaluation lecture system - Understand the rules and regulations of evaluation lectures	Carry out lectures according to the established plan		Lecture, sharing (discussion), question and answer 2 X 50			0%
2	- Understand the basic concepts of testing, assessment and teaching	Explains the basic concepts of testing, assessment, and teaching		Discussion, questions and answers 2 X 50			0%
3	Explain the latest issues regarding class tests, identify the principles of class evaluation	Discover the latest issues about class tests Explain the principles of evaluation		Inquiry, class discussion 2 X 50			0%
4	Create a language test plan	Explain the design of language tests		assignment, discussion 2 X 50			0%
5	Be sensitive to questions that may arise in the National Examination questions	Find cases of UN questions		Inquiry, discussion 2 X 50			0%
6	Understand the concept of listening assessment	Explain listening assessment		Inquiry, demonstration, discussion 2 X 50			0%
7	Applying speaking assessment in learning	Explain speaking assessment		Inquiry, discussion, demonstration 2 X 50			0%
8	Understand the basic concepts of language learning evaluation	Explains the basic concepts of assessment in language learning		written test 2 X 50			0%
9	Understand the concept of reading assessment	Explain the concept of reading assessment		discussion, question and answer 2 X 50			0%
10	Understanding writing assessment in language learning	Explain the concept of writing assessment		discussion, question and answer 2 X 50			0%
11	Understand grammar assessments	Explain grammar assessment		discussion, question and answer 2 X 50			0%
12	Understand how to assess literature	Explain literary assessment		discussion, question and answer, Inquiry 2 X 50			0%
13	Understanding student grading and evaluation	Identifying gradations and evaluating students		Observation, discussion 2 X 50			0%
14	Understand various things about assessment	Compile theory application papers		Paper 2 X 50			0%

15	Understand the application of evaluation theory	Demonstrate the application of evaluation theory		Inquiry, discussion 2 X 50			0%
16	Understand the application of evaluation theory	Explain the evaluation application		Power point 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.