

		<p style="text-align: center;">Universitas Negeri Surabaya Faculty of Languages and Arts Master's Program in Language and Literature Education</p>					<p style="text-align: center;">Document Code</p>																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																									
Assessment For Language-Literature Pedagogy		8811102254	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	2	July 17, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																										
				Dr. Titik Indarti, M.Pd.																																										
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	PLO-5	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/science, research results/innovations in the field of language and literature education, as well as in the field of language and literature science.																																															
	PLO-7	Able to identify problems in the field of language and literature education, as well as the field of language and literature as research objects and position them on a research map developed through an interdisciplinary or multidisciplinary approach;																																															
	PLO-11	Mastering theoretical concepts of language and literature skills in an integrative manner																																															
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="width: 100%;"> <tr> <td style="width: 25%;">P.O</td> <td style="width: 25%;">PLO-5</td> <td style="width: 25%;">PLO-7</td> <td style="width: 25%;">PLO-11</td> </tr> </table>				P.O	PLO-5	PLO-7	PLO-11																																								
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PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="width: 100%;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2.5%;">1</td> <td style="width: 2.5%;">2</td> <td style="width: 2.5%;">3</td> <td style="width: 2.5%;">4</td> <td style="width: 2.5%;">5</td> <td style="width: 2.5%;">6</td> <td style="width: 2.5%;">7</td> <td style="width: 2.5%;">8</td> <td style="width: 2.5%;">9</td> <td style="width: 2.5%;">10</td> <td style="width: 2.5%;">11</td> <td style="width: 2.5%;">12</td> <td style="width: 2.5%;">13</td> <td style="width: 2.5%;">14</td> <td style="width: 2.5%;">15</td> <td style="width: 2.5%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description																																																	
References	Main :																																																
	Supporters:																																																
Supporting lecturer	Ahmad Munir, S.Pd., M.Ed., Ph.D. Syafi'ul Anam, Ph.D.																																																
Week-	Final abilities of each learning	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials [Assessment Weight (%)																																									

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (<i>online</i>)	References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
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9							0%
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13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.