



Universitas Negeri Surabaya
Faculty of Languages and Arts
Master's Program in Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Applied Linguistics	8811103240		T=3	P=0	ECTS=6.72	1	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Dr. Titik Indarti, M.Pd.																																	
Learning model	Project Based Learning																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
	PO Matrix at the end of each learning stage (Sub-PO)																																						
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Short Course Description	Course Description Discussion of applied linguistics by utilizing concepts or technical aspects of the use of linguistics in practical activities, especially in the fields of language and literature learning, bilingualism, lexicography, translation, linguistics, vocabulary, discourse analysis as well as pragmatics and corpus linguistics through discussion activities, training, presentations, simulations, or even independent study to produce material summaries, papers, or scientific articles that are presented in discussion forums/seminars or published in journals.																																						
References	Main :																																						
	1. 1) Bell, Roger T. (2006). An introduction to applied linguistics . London: B. T. Batsford. 2) Cook, Guy. (2003). Applied linguistics . Oxford: Oxford University Press. 3) Davies, A. & Elder, C. (ed.). (2004). Handbook of applied linguistics. Oxford: Blackwell. 4) McCarthy, Michael. (2001). Issues in applied linguistics . Cambridge: Cambridge University Press. 5) Pennycook, Alastair. (2001). Applied linguistics: A Critical Introduction . London: Lawrence Erlbaum Associates. 6) Schmitt, Norbert. (2002). An introduction to applied linguistics . London: Arnold.																																						
	Supporters:																																						
Supporting lecturer	Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Prof. Slamet Setiawan, M.A., Ph.D.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Understand the nature, history and scope of applied linguistics	Explain the nature, history and scope of applied linguistics studies	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Discussion and presentation 3 X 50			0%
2	· Understand the nature, history and scope of applied linguistics	Explain the nature, history and scope of applied linguistics studies	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Discussion and presentation 3 X 50			0%
3	· Utilizing science and technology as a tool to solve problems related to language learning · Applying the results of studies on language learning · Making strategic decisions based on data and information and providing ideas for analyzing language and literature learning	· Explain the nature of language learning · Utilize the internet to search for data sources about factors that influence language learning · Utilize the internet to search for data and analyze it using good learning procedures		Discussion and presentation 3 X 50			0%

4	<ul style="list-style-type: none"> Utilizing science and technology as a tool to solve problems related to language learning Applying the results of studies on language learning Making strategic decisions based on data and information and providing ideas for analyzing language and literature learning 	<ul style="list-style-type: none"> Explain the nature of language learning Utilize the internet to search for data sources about factors that influence language learning Utilize the internet to search for data and analyze it using good learning procedures 		Discussion and presentation 3 X 50			0%
5	<ul style="list-style-type: none"> Utilizing science and technology as a tool to solve problems related to language learning Applying the results of studies on language learning Making strategic decisions based on data and information and providing ideas for analyzing language and literature learning 	<ul style="list-style-type: none"> Explain the nature of language learning Utilize the internet to search for data sources about factors that influence language learning Utilize the internet to search for data and analyze it using good learning procedures 		Discussion and presentation 3 X 50			0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.