

Universitas Negeri Surabaya Faculty of Languages and Arts Indonesian Language Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses		CODE	CODE Course Family						SEMESTER	Compilation Date	
Indonesian Language Educatio Curriculum		on 12346	02004			T=2	P=0	ECTS=4.48	1	July 17, 2024	
AUTHORIZATION		SP De	SP Developer			Course Cluster Coordinator			Study Program Coordinator		
									Dr. Syamsul Sodiq, M.Pd.		
Learning model	Learning Case Studies model										
Program Learning Outcomes (PLO)		PLO study program which is charged to the course									
		Program Objectives (PO)									
		PLO-PO Matrix									
		P.0									
		PO Matrix at the end of each learning stage (Sub-PO)									
			P.0	1 2 3 4	4 5	6 7	8	Wee		2 13 14	15 16
Short Course Descript	tion										
Referen	ces	Main :	ain :								
		Supporters:									
Supporting lecturer Dr. Heny Subandiyah Dr. Syamsul Sodiq, M Dr. Suhartono, M.Pd.			q, M.Pd.	n.							
Week-	Final abilities of each learning stage (Sub-PO)		E	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			thods, nments,	Learning materials	Assessment
			Indicator	Criteria & Fo		fline (fline)	0	nline	(online)	References]	Weight (%)
(1)		(2)	(3)	(4)		(5)			(6)	(7)	(8)
1	Identifying the components of the OBE curriculum at undergraduate level										0%

2 develop a vision of prepare graduate prepare graduate prepare graduate graduate graduate graduate forming outcomes (PLO) 0% 3 prepare graduate graduate forming outcomes (PLO) 0% 4 compling graduate forming outcomes (PLO) 0% 5 compling graduate forming outcomes (PLO) 0% 6 prepare graduate forming outcomes (PLO) 0% 7 preparing study materials and courses 0% 8 UTS 0% 9 Arranging the some of composition of comp					
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16 UAS 0%	15	descriptions and learning outcomes of courses/course learning outcomes			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage	
		0%	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- according to the level of their study program obtained through the learning process.
 The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.