

Universitas Negeri Surabaya Faculty of Languages and Arts Indonesian Language Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN																		
Courses		CODE		Cour	ourse Family			Credit Weight				5	SEMES	STER	Con	npilati e	ion	
BIPA Curriculum Development		8810102013		Study Program Elective Courses			es	T=0 P=1 F		EC	TS=2.	24	3		July	17, 2	024	
AUTHORIZATION		SP Developer					Course Cluster Coordinator					Study Program Coordinator						
		Dr. Fafi Inayal	iillah, M	I.Pd.			Dr.	Mir	ntowa	ati, N	1.Pd.			Dr. Sy	amsul	Sodi	q, M.F	Pd.
Learning model	Project Ba	Based Learning																
Program	PLO study program that is charged to the course																	
Learning Outcomes (PLO)	PLO-5	Able to realize affective, social, academic and life skills responsibly and professionally through the application of concepts/knowledge, research results/innovations in the field of Indonesian language education/BIPA/Indonesian language and literature for the benefit of the Indonesian people and nation.																
	Program	Objectives (PO)																
	PO - 1	Applying the concept of innovation and creativity to the development of the BIPA Curriculum responsibly.											lum					
	PO - 2	Designing environmentally and IT-based innovative learning materials and media for BIPA learning																
	PO - 3	Publish innovative environmental and IT-based BIPA learning materials and media that have been developed																
	PO - 4	Developing the concept of innovative learning materials and media for learning Indonesian and BIPA.																
	PO - 5	Develop environmental and IT-based innovative learning materials and media designs for Indonesian and BIPA language learning.																
	PLO-PO N	Matrix																
		P.O		PLO	-5													
		PO-1																
		PO-2																
		PO-3																
		PO-4																
		PO-5																
	PO Matrix	at the end of ea	ach lea	arning	sta	ge (\$	Sub-F	PO)										
		P.O	P.O					Week										
			1	2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	
		PO-1																

PO-2 PO-3 PO-4 PO-5

Short Course Descript	tion	meetings,	laboratory t	f the BIPA curriculum by raining and simulations to resented in class discussion	produce rep	ports on the results of BIF	development PA curriculum s	through class tudies and the
References Main:								
		Supporte	ers:					
Support lecturer		Dr. Syams	vati, M.Pd. sul Sodiq, M ayatillah, S.	l.Pd. Pd., M.Pd.				
Week-	Final abilities of			Evaluation	Lea Stud	Help Learning, arning methods, ent Assignments, Estimated time]	Learning materials	Assessment Weight (%)
	sta		Indicator	Criteria & Form	Offline (offline)	Online (online)	References]	. ,
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)
1				Form of Assessment : Participatory Activities	Lectures and questions and answers 100			2%
2				Form of Assessment : Participatory Activities				2%
3				Form of Assessment : Participatory Activities				2%
4				Form of Assessment : Participatory Activities				2%
5				Form of Assessment : Participatory Activities				2%
6				Form of Assessment : Participatory Activities, Practice/Performance				2%
7				Form of Assessment : Participatory Activities				2%
8				Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance				20%
9				Form of Assessment : Participatory Activities				2%
10				Form of Assessment : Participatory Activities				2%
11				Form of Assessment : Participatory Activities				2%
12				Form of Assessment : Participatory Activities				2%
13				Form of Assessment : Practice / Performance				4%
14				Form of Assessment : Practice / Performance				4%

15	Form of Assessment : Project Results Assessment / Product Assessment		20%
16	Form of Assessment : Project Results Assessment / Product Assessment		30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	21%
2.	Project Results Assessment / Product Assessment	60%
3.	Practice / Performance	19%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.