

	Universitas Negeri Surabaya Faculty of Social and Legal Sciences Geography Education Masters Study Program					Document Code																																																																		
SEMESTER LEARNING PLAN																																																																								
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																	
THESIS	8710206023	Compulsory Study Program Subjects	T=6	P=0	ECTS=13.44	3	July 17, 2024																																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																		
	Dr. Sukma Perdana Prasetya, S.Pd., MT		Dr. Muzayanah, St. M.T			Dr. Sukma Perdana Prasetya, S.Pd., M.T.																																																																		
Learning model	Project Based Learning																																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																							
	PLO-7	Able to carry out scientific communication through scientific journals, seminar proceedings, scientific posters, audio visuals, and general communication in various forms																																																																						
	PLO-9	Mastering the dynamics of regional problems based on the concepts and approaches of geographic science to solve problems of structuring regional potential using geographic technology																																																																						
	Program Objectives (PO)																																																																							
	PO - 1	Students are able to produce a thesis proposal																																																																						
	PO - 2	Students are able to present a thesis report																																																																						
	PLO-PO Matrix																																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 15%;">P.O</th> <th style="width: 25%;">PLO-7</th> <th style="width: 25%;">PLO-9</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> </tbody> </table>						P.O	PLO-7	PLO-9	PO-1			PO-2																																																											
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PO Matrix at the end of each learning stage (Sub-PO)																																																																								
<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2" style="width: 15%;">P.O</th> <th colspan="16" style="text-align: center;">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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Short Course Description	This course examines a thesis which includes selecting a title, preparing the background to the problem, formulating the problem, studying theory, and research methods, so that students can produce a proposal or a thesis report.																																																																							
References	Main :																																																																							
	<ol style="list-style-type: none"> 1. Unesa. (2022). Panduan tesis. Surabaya: Universitas Negeri Surabaya 2. Sugiyono. (2007). Metode penelitian pendidikan. Bandung: Alfabeta 3. Sudjana. (2002). Metode statistika. Bandung: Tarsito 																																																																							
	Supporters:																																																																							

Supporting lecturer		Prof. Dr. Ketut Prasetyo, M.S. Dr. Rindawati, M.Si. Dr. Wiwik Sri Utami, M.P. Dr. Sri Murtini, M.Si. Dr. Muzayanah, S.T., M.T. Dr. Bambang Sigit Widodo, M.Pd. Dr. Eko Budiyanto, S.Pd., M.Si. Dr. Nugroho Hari Purnomo, S.P., M.Si. Dr. Aida Kurniawati, S.Pd., M.Si. Dr. Sukma Perdana Prasetya, S.Pd., M.T.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can compile and present thesis research	Accuracy in compiling and presenting thesis research	Criteria: Ability to complete a thesis report 100% Form of Assessment : Project Results Assessment / Product Assessment	guidance and assignment of 6 x 50 thesis projects	supervision and assignment of 2 x 50 thesis projects	Material: thesis Library: <i>Unesa. (2022). Thesis guide. Surabaya: Surabaya State University</i> Material: research methods Reader: <i>Sugiyono. (2007). Educational research methods. Bandung: Alfabeta</i> Material: statistics Reader: <i>Sudjana. (2002). Statistical methods. Bandung: Tarsito</i>	6%
2	Students can compile and present thesis research	Accuracy in compiling and presenting thesis research	Criteria: Ability to complete a thesis report 100% Form of Assessment : Project Results Assessment / Product Assessment	guidance and assignment of 6 x 50 thesis projects	guidance and assignment of 6 x 50 thesis projects	Material: thesis Library: <i>Unesa. (2022). Thesis guide. Surabaya: Surabaya State University</i> Material: research methods Reader: <i>Sugiyono. (2007). Educational research methods. Bandung: Alfabeta</i> Material: statistics Reader: <i>Sudjana. (2002). Statistical methods. Bandung: Tarsito</i>	6%

3	Students can compile and present thesis research	accuracy of compiling and presenting thesis research	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Accuracy in compiling and presenting thesis research 2.Ability to complete a thesis report 100% <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	guidance and assignment of 6 x 50 thesis projects	guidance and assignment of 6 x 50 thesis projects	<p>Material: thesis Library: Unesa. (2022). <i>Thesis guide.</i> Surabaya: Surabaya State University</p> <hr/> <p>Material: research methods Reader: Sugiyono. (2007). <i>Educational research methods.</i> Bandung: Alfabeta</p> <hr/> <p>Material: statistics Reader: Sudjana. (2002). <i>Statistical methods.</i> Bandung: Tarsito</p>	6%
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6	Students can compile and present thesis research	accuracy of compiling and presenting thesis research	<p>Criteria: Ability to complete a thesis report 100%</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	guidance and assignment of 6 x 50 thesis projects	guidance and assignment of 6 x 50 thesis projects	<p>Material: thesis Library: <i>Unesa. (2022). Thesis guide. Surabaya: Surabaya State University</i></p> <hr/> <p>Material: research methods Reader: <i>Sugiyono. (2007). Educational research methods. Bandung: Alfabeta</i></p> <hr/> <p>Material: statistics Reader: <i>Sudjana. (2002). Statistical methods. Bandung: Tarsito</i></p>	6%

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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	100%
		100%

Notes

1. Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills

- according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
 7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.