

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Social and Legal Sciences</b> <b>Geography Education Masters Study Program</b>					<b>Document Code</b>																																										
<b>SEMESTER LEARNING PLAN</b>																																																	
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																									
<b>PROPOSAL</b>		8710202020	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	3	July 17, 2024																																									
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																										
		Dr. Sukma Perdana Prasetya, S.Pd., MT		Dr. Muzayanah, ST. M.T			Dr. Sukma Perdana Prasetya, S.Pd., M.T.																																										
<b>Learning model</b>	<b>Project Based Learning</b>																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
	<b>PLO-10</b>	Mastering geographic education problems based on the concept of transformative constructive education to understand the concept of structuring regional potential by using geographic technology in the education system in educational institutions and society																																															
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; text-align: center;">P.O</td> <td style="width: 50px; text-align: center;">PLO-10</td> </tr> </table>							P.O	PLO-10																																							
P.O	PLO-10																																																
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	Conduct research from plan preparation to completion																																																
<b>References</b>	<b>Main :</b>																																																
			1. Jurnal ilmiah pendidikan 2. Jurnal ilmiah geografi																																														
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Prof. Dr. Ketut Prasetyo, M.S. Dr. Rindawati, M.Si. Dr. Wiwik Sri Utami, M.P. Dr. Sri Murtini, M.Si. Dr. Muzayanah, S.T., M.T. Dr. Bambang Sigit Widodo, M.Pd. Dr. Eko Budiyanto, S.Pd., M.Si. Dr. Nugroho Hari Purnomo, S.P., M.Si. Dr. Sukma Perdana Prasetya, S.Pd., M.T.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>			<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
2	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
3	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
4	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
5	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%

6	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
7	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
8	Can carry out the research process correctly and academically well	Completion of the research process		consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
9	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
10	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	7%

11	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	7%
12	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	7%
13	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
14	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
15	Can carry out the research process correctly and academically well	Completion of the research process	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	7%

16	Can carry out the research process correctly and academically well	Completion of the research process	<b>Criteria:</b> 4  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Test	consultation and discussion 2 X 50	consultation and discussion 2 X 50	<b>Material:</b> Library development : <i>Educational scientific journal</i> ----- <b>Material:</b> sources and teaching materials <b>Library:</b> <i>Geographical scientific journal</i>	6%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	91%
2.	Test	3%
		94%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.