



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Geography Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																																																				
Geography for Community Empowerment Education	8710202026	Compulsory Study Program Subjects	T=3	P=0	ECTS=6.72	2	July 18, 2024																																																																																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																																																					
			Dr. Sukma Perdana Prasetya, S.Pd., M.T.																																																																																																																																					
Learning model	Case Studies																																																																																																																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																																										
	PLO-9	Mastering the dynamics of regional problems based on the concepts and approaches of geographic science to solve problems of structuring regional potential using geographic technology																																																																																																																																									
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Short Course Description	This course is a course that studies the development of the concept of community empowerment, stages of empowerment, community organization, methods and steps for empowerment through mobilization, participation, cadre formation, community development as a process of social change, increasing community participation through community deliberations, models community empowerment and efforts to solve problems faced by communities in a village or city area in the form of community empowerment designs for regional management																																																																																																																																										
References	Main :																																																																																																																																										
	<ol style="list-style-type: none"> 1. Alexander Abe, 2005. Perencanaan Daerah Partisipatif. Yogyakarta: Pembaruan. 2. Fredian Tonny. 2014. Pengembang an Masyarakat Jakarta: Yayasan Obor Indonesia 3. Kartasmita, Ginanjar, 1996. Pembangunan untuk Rakyat: Memadukan Pertumbuhan dan Pemerataan. PT. Pustaka CIDESINDO. Jakarta. 4. Hetifah Sj. Sumarto, 2004. Inovasi, Partisipasi Dan Good Governance: 20 Prakarsa Inovatif dan Partisipatif di Indonesia. Yayasan Obor Indonesia. Jakarta. 																																																																																																																																										
	Supporters:																																																																																																																																										

1. Edi Suharto. 2010. Membangun Masyarakat Memberdayakan Rakyat. Bandung: Refika Aditama

Supporting lecturer
Dr. Rindawati, M.Si.
Dr. Lidya Lestari Sitohang, S.Si., M.Sc.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyze the philosophy, concepts, principles, scope and position of community empowerment	1.Analyzing the Concept and Philosophy of community empowerment 2.Analyzing the Principles and scope of Community Empowerment 3.Analyzing strategies, approaches and models of community organizing	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Analyze, philosophy, concepts, principles and scope of empowerment by referring to references in the form of books/journals about the community 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: Concept and Philosophy of community empowerment Reference: <i>Alexander Abe, 2005. Participatory Regional Planning. Yogyakarta: Update.</i>	7%
2	Analyze the philosophy, concepts, principles, scope and position of community empowerment	1.Analyzing the Concept and Philosophy of community empowerment 2.Analyzing the Principles and scope of Community Empowerment 3.Analyzing strategies, approaches and models of community organizing	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Analyze, philosophy, concepts, principles and scope of empowerment by referring to references in the form of books/journals about the community 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: Principles and scope of Community Empowerment Reference: <i>Alexander Abe, 2005. Participatory Regional Planning. Yogyakarta: Update.</i>	7%
3	Analyze the philosophy, concepts, principles, scope and position of community empowerment	1.Analyzing the Concept and Philosophy of community empowerment 2.Analyzing the Principles and scope of Community Empowerment 3.Analyzing strategies, approaches and models of community organizing	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Analyze, philosophy, concepts, principles and scope of empowerment by referring to references in the form of books/journals about the community 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: Strategies, approaches and models of community organizing Reference: <i>Alexander Abe, 2005. Participatory Regional Planning. Yogyakarta: Update.</i>	7%
4	analyze the problems of community helplessness and identify categories of vulnerable groups	1.analyzing vulnerable group categories 2.analyze the problem of community helplessness	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Make reviews of documentary films or other digital sources about empowerment, identify categories of vulnerable groups and problems of powerlessness 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: Categories of Vulnerable Groups References: <i>Kartasasmita, Ginanjar, 1996. Development for the People: Combining Growth and Equity. PT. CIDESINDO Library. Jakarta.</i>	7%

5	analyze the problems of community helplessness and identify categories of vulnerable groups	1.analyzing vulnerable group categories 2.analyze the problem of community helplessness	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Make reviews of documentary films or other digital sources about empowerment, Identify categories of vulnerable groups and problems of powerlessness 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: Problem of community helplessness Reference: <i>Kartasasmita, Ginanjar, 1996. Development for the People: Combining Growth and Equity. PT. CIDESINDO Library. Jakarta.</i>	7%
6	analyze the implementation of community empowerment in the management of city or village areas	1.analysis of community empowerment programs in village areas 2.analysis of community empowerment programs in city areas	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Reviewing the implementation of community empowerment activities in a village or city area - making a list/inventory of problems/challenges in implementing empowerment programs in an area 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: Community empowerment in a village area Reference: <i>Kartasasmita, Ginanjar, 1996. Development for the People: Combining Growth and Equity. PT. CIDESINDO Library. Jakarta.</i>	7%
7	analyze the implementation of community empowerment in the management of city or village areas	1.analysis of community empowerment programs in village areas 2.analysis of community empowerment programs in city areas	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Reviewing the implementation of community empowerment activities in a village or city area - making a list/inventory of problems/challenges in implementing empowerment programs in an area 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: community empowerment program in a city area Reference: <i>Kartasasmita, Ginanjar, 1996. Development for the People: Combining Growth and Equity. PT. CIDESINDO Library. Jakarta.</i>	7%
8	With the mid-semester exam or UTS, students are able to critically reflect on the theoretical aspects of the Community Empowerment Education paradigm	Master theoretical aspects	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities, Tests	WRITTEN TEST 2 x 50	WRITTEN TEST 2 x 50	Material: Knowledge competency Library:	1%
9	evaluate the stages and processes of community empowerment in regional management	1.Potential inventory (Social mapping and physical mapping) 2.Model of assistance and facilitation of community empowerment education 3.Participation method (Bina participation) 4.Network development (cross-sector collaboration)	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	Determining one choice of community group -Making a detailed description of the community concerned -Carrying out potential analysis -Determining a model of assistance and facilitation -Providing presentation material regarding possible case resolutions that can be carried out 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: stages and processes of community empowerment in regional management Reference: <i>Hetifah Sj. Sumarto, 2004. Innovation, Participation and Good Governance: 20 Innovative and Participatory Initiatives in Indonesia. Indonesian Obor Foundation. Jakarta.</i>	7%

10	evaluate the stages and processes of community empowerment in regional management	<ol style="list-style-type: none"> 1.Potential inventory (Social mapping and physical mapping) 2.Model of assistance and facilitation of community empowerment education 3.Participation method (Bina participation) 4.Network development (cross-sector collaboration) 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% <p>Form of Assessment : Participatory Activities</p>	<p>Determining one choice of community group</p> <ul style="list-style-type: none"> -Making a detailed description of the community concerned -Carrying out potential analysis -Determining a model of assistance and facilitation -Providing presentation material regarding possible case resolutions that can be carried out <p>2 x 50</p>	<p>independent learning assignment to compose a 1 x 60 paper</p>	<p>Material: stages and processes of community empowerment in regional management Reference: <i>Hetifah Sj. Sumarto, 2004. Innovation, Participation and Good Governance: 20 Innovative and Participatory Initiatives in Indonesia. Indonesian Obor Foundation. Jakarta.</i></p>	7%
11	evaluate the stages and processes of community empowerment in regional management	<ol style="list-style-type: none"> 1.Potential inventory (Social mapping and physical mapping) 2.Model of assistance and facilitation of community empowerment education 3.Participation method (Bina participation) 4.Network development (cross-sector collaboration) 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% <p>Form of Assessment : Participatory Activities</p>	<p>Determining one choice of community group</p> <ul style="list-style-type: none"> -Making a detailed description of the community concerned -Carrying out potential analysis -Determining a model of assistance and facilitation -Providing presentation material regarding possible case resolutions that can be carried out <p>2 x 50</p>	<p>independent learning assignment to compose a 1 x 60 paper</p>	<p>Material: stages and processes of community empowerment in regional management Reference: <i>Hetifah Sj. Sumarto, 2004. Innovation, Participation and Good Governance: 20 Innovative and Participatory Initiatives in Indonesia. Indonesian Obor Foundation. Jakarta.</i></p>	7%
12	evaluate the stages and processes of community empowerment in regional management	<ol style="list-style-type: none"> 1.Potential inventory (Social mapping and physical mapping) 2.Model of assistance and facilitation of community empowerment education 3.Participation method (Bina participation) 4.Network development (cross-sector collaboration) 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% <p>Form of Assessment : Participatory Activities</p>	<p>Determining one choice of community group</p> <ul style="list-style-type: none"> -Making a detailed description of the community concerned -Carrying out potential analysis -Determining a model of assistance and facilitation -Providing presentation material regarding possible case resolutions that can be carried out <p>2 x 50</p>	<p>independent learning assignment to compose a 1 x 60 paper</p>	<p>Material: stages and processes of community empowerment in regional management Reference: <i>Hetifah Sj. Sumarto, 2004. Innovation, Participation and Good Governance: 20 Innovative and Participatory Initiatives in Indonesia. Indonesian Obor Foundation. Jakarta.</i></p> <hr/> <p>Material: Network development (cross-sector collaboration) Reference: <i>Hetifah Sj. Sumarto, 2004. Innovation, Participation and Good Governance: 20 Innovative and Participatory Initiatives in Indonesia. Indonesian Obor Foundation. Jakarta.</i></p>	7%

13	designing community empowerment activities in regional management	1.Planning and determining empowerment programs and beneficiary groups (benefeciaries) 2.program implementation management 3.Conflict management after program implementation (exit strategy)	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	design empowerment activities -present the results in front of the class -simulate (role play) the role of community empowerment personnel 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: design of community empowerment activities in regional management. Reference: Edi Suharto. 2010. <i>Building a Community Empowering the People.</i> Bandung: Refika Aditama	7%
14	designing community empowerment activities in regional management	1.Planning and determining empowerment programs and beneficiary groups (benefeciaries) 2.program implementation management 3.Conflict management after program implementation (exit strategy)	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	design empowerment activities -present the results in front of the class -simulate (role play) the role of community empowerment personnel 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: design of community empowerment activities in regional management. Reference: Edi Suharto. 2010. <i>Building a Community Empowering the People.</i> Bandung: Refika Aditama	7%
15	designing community empowerment activities in regional management	1.Planning and determining empowerment programs and beneficiary groups (benefeciaries) 2.program implementation management 3.Conflict management after program implementation (exit strategy)	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Participatory Activities	design empowerment activities -present the results in front of the class -simulate (role play) the role of community empowerment personnel 2 x 50	independent learning assignment to compose a 1 x 60 paper	Material: design of community empowerment activities in regional management. Reference: Edi Suharto. 2010. <i>Building a Community Empowering the People.</i> Bandung: Refika Aditama	7%
16	With UAS, students are able to carry out critical practice in solving problems and making decisions regarding issues regarding the implementation of community empowerment education	understanding knowledge	Criteria: 1.Benchmark assessment criteria 2.Knowledge 45% Skills 45% Attitude 10% Form of Assessment : Test	written test 2 x 50	written test 2 x 50	Material: understanding library knowledge:	1%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	98.5%
2.	Test	1.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.