

Universitas Negeri Surabaya Faculty of Social and Legal Sciences Geography Education Masters Study Program

Document Code

	SEMESTER LEARNING PLAN														
Courses	Courses			CODE		Cour	Course Fam		Cred	dit We	ight		SEM	ESTER	Compilation Date
	/IRO	FOR POPULATION	ON	871020200	10202007			T=2	P=0	ECT	S=4.48		2	July 18, 2024	
AUTHOR	IZAT	TION		SP Develo	per			Course Cluster Coordinator			ator	Study Program Coordinator		am	
										Dr. Sukma Perdana Prasetya, S.Pd., M.T.					
Learning model		Case Studies											ı		
Program		PLO study prog	jram :	that is cha	ged to the	course									
Learning		Program Object	tives	(PO)											
(PLO)		PLO-PO Matrix													
				P.O											
		PO Matrix at the	e end	of each lea	arning stag	e (Sub-	PO)								
			P	2.0	2 3 4	5	6	7 8	Wee	k 10	11	12	13	14	15 16
Short Course Descript	ion	students are able to understand the objects of population and environmental education, choose learning models - learning media - and evaluation and finally can design learning both in school and outside school													
Reference	ces	Main :													
Firdausi. 1998 Henry Scryroc		1998 ryroc	2004 . Sumber Daya Alam dan Lingkungan Hidup Indonesia . Jakarta : Bappenas 2. Carunia Mulya 8. Pembangunan Berkelanjutan . Dimensi Manusia . Jakarta: Lembaga Pengetahuan Indonesia 3. and Yacob Siegel.1976. The Method and Materal of Demography . United Kingdom : Academic Press tyo dan Hariyanto. 2017. Pendidikan Lingkungan Hidup . Jakarta:Rineka Cipta												
		Supporters:													
Supporting Prof. Dr. Ketut Prasetyo		asetyo	, M.S.												
week- eac		nal abilities of ch learning age		Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]			ma	arning terials	Assessment Weight (%)			
	(Su	b-PO)	In	dicator	Criteria & I	Form		ine (ine)	C	nline	(onlii	ne)	References]		
(1) (2)			(3)	(4)		(5)			(6)			(7)	(8)	

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2	1. Understand the philosophy and nature of PKLH 2. Understand demography and population as the basis for PKLH 3. Understand critical studies of population policy (UU no. 52 of 2009 and PP no. 87 of 2014) 4. Understand ecology and the environment as the basis of PKLH 5. Understand critical study of environmental policies (UU no. 32 of 2009 and PP no. 27 of 2012) 6. Understand environmental management models 7. Understand population control models	Explain the philosophy of PKLH · Explain the nature of PKLH · Explain demography as the basis for PKLH · Explain population as the basis for PKLH · Explain population as the basis for PKLH · Explain population as the basis for PKLH · Explaining PP no. 87 th 2014 · Explaining PP no. 87 th 2014 · Explaining the concept of ecology · Explaining the concept of the environment · Explaining Law no. 32 th 2009 · Explaining PP no. 27 th 2012 Explaining PP no. 27 th 2012 Explaining population control models Explaining population control models · Explain the philosophy of		Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 2 X 50		0%
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9	Understand sustainable development and its implementation in Indonesia Understand environmental harmony and the role of humans in the environment Understand critical studies of PKLH curriculum and teaching methods Understand PKLH learning resources and learning media Understand PKLH evaluation models Understand PKLH planning preparation Understand disaster management education	Explain sustainable development Explain the implementation of sustainable development in Indonesia Explain the environmental harmony Explain the role of humans in the environment Skilled in compiling PKLH curriculum Skilled in developing PKLH teaching methods Skilled in compiling PKLH learning resources Explaining PKLH learning media Skilled in compiling PKLH evaluation models Skilled in compiling PKLH evaluation models Explaining PKLH evaluation models Skilled in compiling PKLH evaluation models Explaining Explaining disaster management education	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 2 X 50			0%

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14	Understand sustainable development and its implementation in Indonesia Understand environmental harmony and the role of humans in the environment Understand critical studies of PKLH curriculum and teaching methods Understand PKLH learning resources and learning media Understand PKLH evaluation models Understand PKLH planning preparation Understand disaster management education	Explain sustainable development Explain the implementation of sustainable development in Indonesia Explain environmental harmony Explain the role of humans in the environment Skilled in compiling PKLH curriculum Skilled in developing PKLH teaching methods Skilled in compiling PKLH learning resources Explaining PKLH learning media Skilled in compiling PKLH evaluation models Skilled in preparing PKLH evaluation models Explaining PKLH evaluation plans. Explaining disaster management education	Lecturer makes presentations, and facilitates class discussions, questions and answers, and practicums. Followed by independent tasks in compiling articles, presentations, the lecturer facilitates class discussions and questions and answers. 2 X 50		0%
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16	UAS		2 X 50		0%

Evaluation Percentage Recap: Case Study

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No	Evaluation	Percentage
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Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. **Forms of assessment:** test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.