



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Geography Education Masters Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Advanced Human Geography	8710220001	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	1	April 28, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	PLO-5	Able to solve scientific problems through research and development activities using geographic technology based on scientific principles																																			
	Program Objectives (PO)																																				
	PO - 1	Able to explain the spatial context in human geography																																			
	PO - 2	Able to explain population dynamics in the context of the demographic bonus																																			
	PO - 3	Able to explain urban area problems																																			
	PO - 4	Able to explain mitigation and adaptation problems																																			
	PO - 5	Able to explain changes in the socio-cultural dynamics of society in a spatial context																																			
	PLO-PO Matrix																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th colspan="5">PLO-5</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-5</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	P.O	PLO-5					PO-1						PO-2						PO-3						PO-4						PO-5				
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PO-4																																					
PO-5																																					

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																

Short Course Description	Discussing the demographic bonus; urbanization, urban areas, peri-urban areas; coastal communities; adaptation and mitigation; local wisdom; food security; socio-cultural dynamics; methodology in human geography
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References	Main :
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1. Utama:Aitken, Stuart and Valentine, Gill; (2006). Approaches to Human Geography. London: Sage.
2. Koser, Khalid. (2007). International Migration. A Very Short Introduction. Oxford : Oxford University Press
3. Yunus, H.S., (2008). Dinamika Wilayah Peri-Urban, Determinan Masa Depan Kota. Pustaka Pelajar, Yogyakarta.
4. Hall, Peter; (2002). Urban and Regional Plannig. London : Routledge
5. Vayda, Andrew P. (2009). Explaining Human Actions And Environmental Changes. Plymouth : AltaMira Press Pendukung :
6. Pendukung:Tuathai, Gearóid Ó; Dalb, Simon; Routledge,Paul.:(1998). The Geopolitics Reader. New York : Routledge
7. Short, John Rennie. (2003). An Introduction To Political Geography. London : Routledge
8. Pacione, Michael;(2005). Urban Geography A Global Perspective. London : Routledge

Supporters:

Supporting lecturer Dr. Sri Murtini, M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the scope of human geography	Explaining the concept of human geography. Explaining the position of human geography in the science of geography	Criteria: Students are able to explain, give examples and analyze conceptually and systematically Form of Assessment : Participatory Activities	Lectures, discussions vary 2 X 50	Lectures, discussions vary 2 x 50	Material: coverage of human geography Bibliography: <i>Main:Aitken, Stuart and Valentine, Gill; (2006). Approaches to Human Geography. London: Sage.</i>	5%
2	Understand the demographic bonus and its various aspects	Explain the concept of demographics Explain the meaning of the demographic bonus	Criteria: Students are able to explain, give examples and analyze conceptually and systematically Form of Assessment : Participatory Activities	Lectures, discussions vary 2 X 50	Lectures, discussions vary 2 x 50	Material: Demographic bonus and its various aspects References: <i>Vayda, Andrew P. (2009). Explaining Human Actions And Environmental Changes. Plymouth : AltaMira Press Supporters :</i>	7%
3	Students are able to explain the demographic bonus	Explain the issue of demographic bonus and its importance	Criteria: Students are able to explain, give examples and analyze conceptually and systematically Form of Assessment : Participatory Activities	Lectures, discussions vary 2 X 50	Lectures, discussions vary 2 x 50	Material: Demographic bonus and its various aspects References: <i>Vayda, Andrew P. (2009). Explaining Human Actions And Environmental Changes. Plymouth : AltaMira Press Supporters :</i>	7%
4	Students are able to explain the demographics of coastal areas	Explaining the demographics of coastal areas	Criteria: Students are able to explain, give examples and analyze conceptually and systematically Form of Assessment : Participatory Activities	Lectures, discussions vary 2 X 50	Lectures, discussions vary 2 x 50	Material: demography in coastal areas References: <i>Hall, Peter; (2002). Urban and Regional Planning. London: Routledge</i>	7%
5	Students can explain the dynamics of societal change related to demographic issues	Explain the dynamics of changes in society related to demographic problems	Criteria: Students are able to explain, give examples and analyze conceptually and systematically Form of Assessment : Participatory Activities	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	Material: changes in society related to demographic problems Reference: <i>Koser, Khalid. (2007). International Migration. A Very Short Introduction. Oxford: Oxford University Press</i> Material: changes in society related to demographic problems References: <i>Pacione, Michael; (2005). Urban Geography A Global Perspective. London : Routledge</i>	10%

6	Students are able to explain urban areas	Describe urban areas	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: urban areas References: Hall, Peter; (2002). <i>Urban and Regional Planning</i>. London: Routledge</p>	10%
7	Students can explain the boundaries of periurban space	Explaining the boundaries of periurban space	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Portfolio Assessment</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: periurban space Reference: Yunus, HS, (2008). <i>Dynamics of Peri-Urban Areas, Determinants of the Future of Cities</i>. Student Library, Yogyakarta.</p>	10%
8	Students take the UTS test	UTS	<p>Criteria: 1. Students are able to explain, give examples and analyze conceptually and systematically 2. Assignment weight: 25% Performance weight: 25% Knowledge weight: 50%</p> <p>Form of Assessment : Test</p>	UTS 2 X 50	UTS 2 x 50	<p>Material: Social geography Bibliography: Hall, Peter; (2002). <i>Urban and Regional Planning</i>. London: Routledge</p>	1%
9	Urban area	· Explaining the transformation of peri-urban areas, explaining the impact of regional transformation	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: Urban areas Reference: Pacione, Michael; (2005). <i>Urban Geography A Global Perspective</i>. London : Routledge</p>	6%
10	Urban area	· Explain land prices, Explain land speculation	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, assignments	<p>Material: Urban areas Reference: Pacione, Michael; (2005). <i>Urban Geography A Global Perspective</i>. London : Routledge</p>	6%
11	Understand population adaptation and mitigation	· Explain the concept of adaptation. Explain the concept of mitigation	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: Population adaptation and mitigation References: Koser, Khalid. (2007). <i>International Migration. A Very Short Introduction</i>. Oxford: Oxford University Press</p>	6%
12	Understand population adaptation and mitigation	· Explain the concept of adaptation. Explain the concept of mitigation	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: Population adaptation and mitigation References: Supporters: Tuathai, Gearóid Ó; Dalb, Simon; Routledge, Paul.; (1998). <i>The Geopolitics Reader</i>. New York : Routledge</p>	6%

13	Understand population adaptation and mitigation	Explain local wisdom as a form of mitigation or adaptation	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: Population adaptation and mitigation References: <i>Main:Aitken, Stuart and Valentine, Gill; (2006). Approaches to Human Geography. London: Sage.</i></p> <hr/> <p>Material: Population adaptation and mitigation References: <i>Vayda, Andrew P. (2009). Explaining Human Actions And Environmental Changes. Plymouth : AltaMira Press Supporters :</i></p>	6%
14	Understand population adaptation and mitigation	Explain the local wisdom of coastal communities in mitigation or adaptation	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: Population adaptation and mitigation References: <i>Main:Aitken, Stuart and Valentine, Gill; (2006). Approaches to Human Geography. London: Sage.</i></p> <hr/> <p>Material: Population adaptation and mitigation References: <i>Short, John Rennie. (2003). An Introduction To Political Geography. London : Routledge</i></p>	6%
15	Understand social surveys	Explaining social surveys in the context of geographic space	<p>Criteria: Students are able to explain, give examples and analyze conceptually and systematically</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, varied discussions, 2 X 50 assignments	Lectures, varied discussions, 2 x 50 assignments	<p>Material: Population adaptation and mitigation References: <i>Short, John Rennie. (2003). An Introduction To Political Geography. London : Routledge</i></p>	6%
16	UAS		<p>Criteria: Assignment weight: 25% Performance weight: 25% Knowledge weight: 50%</p> <p>Form of Assessment : Practical Assessment, Test</p>	UAS 2 X 50	UAS 2 x 50	<p>Material: Social geography References: <i>Vayda, Andrew P. (2009). Explaining Human Actions And Environmental Changes. Plymouth : AltaMira Press Supporters :</i></p>	1%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	88%
2.	Portfolio Assessment	10%
3.	Practical Assessment	0.5%
4.	Test	1.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.