



**Universitas Negeri Surabaya
Faculty of Education,
Special Education Masters Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																				
PUBLICATION	8611702041		T=2	P=0	ECTS=4.48	4	July 17, 2024																																																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																					
			Prof. Dr. Siti Masitoh, M.Pd.																																																																																																					
Learning model	Project Based Learning																																																																																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																										
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	PO - 1	1) Utilizing science and technology as a tool in preparing scientific articles. 2) Have technical competence related to selecting scientific journals and writing scientific articles of national or international reputation. 3) Compile and publish scientific articles in accredited or international scientific journals and respond to reviewers' input and criticism; 4). Responsible and have an independent character, honest, caring and tough in completing tasks related to writing scientific articles. .																																																																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																											
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Short Course Description	This course provides students with the skills to publish written work resulting from initial research or research from a thesis. The scope of this course includes technical knowledge of determining scientific journals, analyzing content and format of articles, writing scientific articles in the field of mathematics education, and submitting scientific articles for publication. The learning process is carried out in the form of group and individual assignments and guidance as well as clinic manuscripts for writing scientific journals.																																																																																																										
References	Main :																																																																																																										

		Supporters:					
Supporting lecturer		Prof. Dr. Siti Masitoh, M.Pd. Prof. Dr. Hj. Sri Joeda Andajani, M.Kes.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to write good articles and submit them to accredited national journals	1. selection of actual issues Greetings for guidance and counseling 2. techniques for preparing scientific articles 3. evaluation of quality and qualifications of publishers 4. strategy for correspondence submits articles	Criteria: 1. 86-100 = produce articles published in indexed national/international journals 2. 80-85 = produce articles submitted in indexed national journals 3. 75-79 = produce articles submitted in national journals 4. -74 = produce articles according to the field /prodi				0%
2	Students are able to write good articles and have submitted them to accredited national journals						0%
3	Students are able to write good articles and have submitted them to accredited national journals						0%
4	Students are able to write good articles and have submitted them to accredited national journals						0%
5	Students are able to write good articles and have submitted them to accredited national journals						0%
6	Students are able to write good articles and have submitted them to accredited national journals						0%
7	Students are able to write good articles and have submitted them to accredited national journals						0%

8	Students are able to write good articles and have submitted them to accredited national journals						0%
9	Students are able to write good articles and have submitted them to accredited national journals						0%
10	Students are able to write good articles and have submitted them to accredited national journals						0%
11	Students are able to write good articles and have submitted them to accredited national journals						0%
12	Students are able to write good articles and have submitted them to accredited national journals						0%
13	Students are able to write good articles and have submitted them to accredited national journals						0%
14	Students are able to write good articles and have submitted them to accredited national journals						0%
15	Students are able to write good articles and have submitted them to accredited national journals						0%
16	UAS						0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.