



**Universitas Negeri Surabaya
Faculty of Education,
Special Education Masters Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Growth and Development of Children with Special Needs	8610102022		T=2	P=0	ECTS=4.48	1	July 17, 2024										
AUTHORIZATION		SP Developer			Course Cluster Coordinator		Study Program Coordinator										
			Prof. Dr. Siti Masitoh, M.Pd.										
Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Study and discussion using science and technology regarding children's growth and development in general and its relation to the occurrence of children with special needs which includes basic principles, characteristics, periods, aspects, factors that influence it and regarding the characteristics of the growth and development of children with special needs and making decisions and provide solutions to solve ABK growth and development problems and prevent them.																
References	Main :																
	<ol style="list-style-type: none"> 1. Berk, L.E. 2013. Child Development 9th ed . USA: Pearson Educational Inc. 2. Gargiulo, RM 2012, Special Education in Contemporary Society : an Introduction to Exceptionality , 4th ed, Sage Publications, Inc., USA. 3. IDAI, Deteksi Dini Tanda dan Gejala Penyimpangan Pertumbuhan dan Perkembangan Anak. 4. Mangunsong F, 2008, Psikologi dan Pendidikan Anak Berkebutuhan Khusus Jilid 1 dan 2, LPSP3 UI, Depok. 5. Santrock JW, 2007, Perkembangan Anak Edisi 11 jilid 1 dan 2, terjemahan, Erlangga, Jakarta. 6. Somantri, S. 2007. Psikologi Anak Luar Biasa. Bandung: PT. Refika Aditama. 																
	Supporters:																
Supporting lecturer	Dr. H. Pamuji, M.Kes. dr. Febrita Ardianingsih, M.Si.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Mastering the concepts, theories and principles of normal child growth and development	- Mentions competencies, descriptions, sequence of material for courses on growth and development for children with special needs - Explains the definition and scope of growth and development - Concludes the importance of courses on growth and development for ABK educators	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Scientific Collaborative 2 X 50			0%
2	Mastering the concepts, theories and principles of normal child growth and development	a. Explain the basic principles of growth and development, b. Mention the characteristics of growth and development c. Classifying periods of growth and development d. Mention aspects of development e. Explain the stages of physical-motor growth f. Mention the stages of speech and language development g. Mention the stages of social emotional development h. Mention the stages of cognitive development i. Explain the factors that influence growth and development	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	scientific 2 X 50			0%
3	Mastering the concepts, theories and principles of normal child growth and development	a. Explain the basic principles of growth and development, b. Mention the characteristics of growth and development c. Classifying periods of growth and development d. Mention aspects of development e. Explain the stages of physical-motor growth f. Mention the stages of speech and language development g. Mention the stages of social emotional development h. Mention the stages of cognitive development i. Explain the factors that influence growth and development	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	scientific 2 X 50			0%

4	Understand the characteristics and problems of growth and development of blind children and apply them in the field of special education	a. Explain the meaning of visual impairment (blindness), b. Know the factors that cause visual impairment c. State the prevalence d. Describe the characteristics and problems of growth and development of blind children e. Analyzing the impact of growth and development problems of blind children on families, society and educational provision Understanding early detection of blind children	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	scientific 2 X 50			0%
5	Understand the characteristics and problems of growth and development of deaf children and apply them in the field of special education	a. Explain the meaning of deafness b. Knowing the factors that cause deafness c. State the prevalence d. Describe the characteristics and problems of growth and development of deaf children e. Analyzing the impact of growth and development problems of deaf children on families, society and educational provision Understanding early detection of deaf children	Criteria: Performance Assessment (product)Tasks	scientific 2 X 50			0%
6	Understand the characteristics and problems of growth and development of mentally retarded children and apply them in the field of PLB	a. Explain the meaning of intellectual disability, b. Know the factors that cause intellectual disability c. State the prevalence d. Describe the characteristics and problems of growth and development of mentally retarded children e. Analyze the impact of growth and development problems of mentally retarded children on families, society and the provision of education f. Understanding early detection of mentally retarded children	Criteria: Performance Assessment (product) Assignments/Papers	Scientific 2 X 50			0%

7	Understand the characteristics and problems of growth and development of children with disabilities and apply them in the field of PLB	a. Explain the meaning of disability, b. Knowing the factors that cause disability c. Knowing the prevalence d. Describe the characteristics and problems of growth and development of children with physical impairments e. Analyze the impact of growth and development problems of children with physical impairments on families, society and the provision of education f. Understanding early detection of children with physical impairments	Criteria: Performance Assessment (product) Assignments/Papers	Scientific 2 X 50			0%
8	uts	midterm exam	Criteria: midterm exam	midterm exam 2 X 50			0%
9	Understand the characteristics and growth and development problems of children with emotional and behavioral disorders and apply them in the field of special education	a. Explain the meaning of emotional and behavioral disorders b. Knowing the factors that cause children's emotional and behavioral disorders c. State the prevalence d. Describe the characteristics and problems of growth and development of children with emotional and behavioral disorders e. Analyzing the impact of growth and development problems in children with emotional and behavioral disorders for families, society and the provision of education f. Understanding early detection of children with emotional and behavioral disorders	Criteria: Performance Assessment (product) Assignments/Papers	Scientific 2 X 50			0%
10	Understand the characteristics and problems of growth and development of autistic children and apply them in the field of special education	a. Explain the meaning of autistic children b. Understand the factors that cause autism c. Knowing the prevalence d. Describe the characteristics and problems of growth and development of autistic children e. Analyzing the impact of growth and development problems of autistic children on families, society & educational provision f. Understanding early detection of autistic children	Criteria: Present the paper you have written in groups on the topic you have learned	Scientific 2 X 50			0%

11	Understand the characteristics & problems of growth and development of ADHD children and apply them in the field of special education	a. Explain the meaning of ADHD b. Know the factors that cause ADHD c. State the prevalence d. Describe the characteristics and growth problems of ADHD children e. Analyzing the impact of growth and development problems in children with ADHD on families, society and the provision of education f...Understanding early detection of children with ADHD	Criteria: Performance Assessment (product) Assignments/Papers	Scientific 2 X 50			0%
12	Understand the characteristics and problems of growth and development of slow learner children and apply them in the field of special education	a. Explain the meaning of slow learner b. Knowing the factors that cause slow learners c. State the prevalence d. Describe the characteristics and problems of growth and development of slow learner children e. Analyze the impact of growth and development problems in slow learner children on families, society and the provision of education f. Understanding early detection of slow learner children	Criteria: Performance Assessment (product) Assignments/Papers	scientific 2 X 50			0%
13	Understand the characteristics and problems of growth and development of children with learning difficulties and apply them in the field of special education	a. Explain the meaning of learning difficulties b. Mention the factors that cause learning difficulties c. Knowing the prevalence d. Describe the characteristics and problems of growth and development of children with learning difficulties e. Analyzing the impact of growth and development problems in children with learning difficulties for families, society and the provision of education f. Understanding early detection of children with learning difficulties	Criteria: Performance Assessment (product) Assignments/Papers	scientific 2 X 50			0%

14	Understand the characteristics and problems of growth and development of gifted children and apply them in the field of special education	a. Explain the meaning of gifted children b. Mention the factors influencing giftedness c. Knowing the prevalence d. Describe the characteristics and problems of growth and development of gifted children e. Analyze the impact of growth and development problems of gifted children on families, society & educational provision f. Understanding early detection of gifted children	Criteria: Attachment 2. Performance Assessment (product) Assignment/Paper	scientific 2 X 50			0%
15	REVIEW all material	REVIEW all material	Criteria: Review material on an individual basis	Reference 1-6 2 X 50			0%
16	FINAL EXAMS	FINAL EXAMS	Criteria: FINAL EXAMS	FINAL EXAMINATION OF SEMESTER 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.