

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>English Language Education Masters Study Program</b>					<b>Document Code</b>										
<b>SEMESTER LEARNING PLAN</b>																	
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>									
Philosophy of Language Education		8810302001		T=2	P=0	ECTS=4.48	1	July 17, 2024									
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>										
		.....		.....			Ahmad Munir, S.Pd., M.Ed., Ph.D.										
<b>Learning model</b>	<b>Case Studies</b>																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																
	<b>PLO-5</b>	Internalize academic values, norms and ethics															
	<b>PLO-10</b>	Able to produce innovative and tested learning designs or models based on learning technology for general English or English for specific purposes															
	<b>Program Objectives (PO)</b>																
	<b>PLO-PO Matrix</b>																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 33%;">P.O</td> <td style="width: 33%;">PLO-5</td> <td style="width: 33%;">PLO-10</td> </tr> </table>			P.O	PLO-5	PLO-10										
	P.O	PLO-5	PLO-10														
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																	
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Short Course Description</b>	<p>This course introduces basic philosophical foundations in general philosophy and philosophy of language education covering basic principles of the philosophy of language as they relate to how language is taught and learned. This course also provides the students with some understanding that the relationship between philosophy and language education is a complex system which connects to other systems: social, political, and cultural. Topics commonly covered will be dealt with within the framework of English education and teacher professionalism. Students taking this course are introduced to the fact that language is a characteristic of human beings and is expected to look into certain philosophical problems and activities in language teaching and learning. Lecture activities are carried out through group presentations, discussions, and workshops on cases of philosophy of language education. This course uses Case-Method Learning.</p>																
<b>References</b>	<b>Main :</b>																
	<b>Supporters:</b>																
<b>Supporting lecturer</b>	Dr. Oikurema Purwati, M.A., M.AppL.																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>				<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>								
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>												

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.