| | **Universitas Negeri Surabaya**<br>**Faculty of Languages and Arts**<br>**English Language Education Masters Study Program** | **Document Code** |
|---|---|---|

## SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---|---|---|---|---|---|---|---|
| IT-Based English Education Entrepreneurship | 8810302032 | | T=2 | P=0 | ECTS=4.48 | 2 | July 18, 2024 |

| AUTHORIZATION | SP Developer | Course Cluster Coordinator | Study Program Coordinator |
|---|---|---|---|
| | ...................................... | ...................................... | Ahmad Munir, S.Pd., M.Ed., Ph.D. |

| Learning model | **Project Based Learning** | |
|---|---|---|
| **Program Learning Outcomes (PLO)** | **PLO study program that is charged to the course** | |
| | **PLO-6** | Internalize the spirit of independence, struggle and entrepreneurship |
| | **PLO-10** | Able to produce innovative and tested learning designs or models based on learning technology for general English or English for specific purposes |
| | **Program Objectives (PO)** | |
| | **PLO-PO Matrix** | |

| P.O | PLO-6 | PLO-10 |
|---|---|---|
| | | |

**PO Matrix at the end of each learning stage (Sub-PO)**

| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| **Short Course Description** | The advancement of technology in recent times, inspires educators to develop teaching learning kits in IT platforms. This course, therefore, is designed to fulfill the requirement of using IT in the process of teaching and learning process. The development of teaching and learning soft wares ignites the changing of mindset in the educational sector. As a consequence, the practice of developing teaching and learning kits based on technological phenomena, can be improved to business in education. Hence, teachers are also able to be entrepreneurs in the field of English teaching and learning. Lecture activities are carried out through group presentations, discussions, and workshops of developing a business in English language education. This course uses Project-Based Learning. |
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| **References** | **Main :** | |
|---|---|---|
| | | |
| | **Supporters:** | |
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| **Supporting lecturer** | Dr. Yuri Lolita, S.Pd., M.Pd.<br>Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd. |
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| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [ Estimated time] | | Learning materials [ References ] | Assessment Weight (%) |
|---|---|---|---|---|---|---|---|
| | | Indicator | Criteria & Form | Offline ( *offline* ) | Online ( *online* ) | | |

| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|---|---|---|---|---|---|---|---|
| 1 | | | | | | | 0% |
| 2 | | | | | | | 0% |
| 3 | | | | | | | 0% |
| 4 | | | | | | | 0% |
| 5 | | | | | | | 0% |
| 6 | | | | | | | 0% |
| 7 | | | | | | | 0% |
| 8 | | | | | | | 0% |
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| 10 | | | | | | | 0% |
| 11 | | | | | | | 0% |
| 12 | | | | | | | 0% |
| 13 | | | | | | | 0% |
| 14 | | | | | | | 0% |
| 15 | | | | | | | 0% |
| 16 | | | | | | | 0% |

**Evaluation Percentage Recap: Project Based Learning**

| No | Evaluation | Percentage |
|---|---|---|
| | | 0% |

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight**  is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.