

	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Masters Study Program					Document Code	
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
ELT Research Methodology	8810303025	Compulsory Curriculum	T=3	P=0	ECTS=6.72	1	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Syafi'ul Anam, Ph.D			Ahmad Munir, S.Pd., M.Ed., Ph.D.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	PLO-8	In accordance with their field of expertise, prepare scientific conceptions and study results based on scientific rules, procedures and ethics in the form of a thesis or other equivalent form, and upload them on the university website, after the paper has been published in an accredited scientific journal or accepted in an international journal					
	Program Objectives (PO)						
	PLO-PO Matrix						
		<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-8</td> </tr> </table>					P.O
P.O	PLO-8						
Short Course Description	<p>This course is designed to assist students to have the knowledge of quantitative, qualitative and mixed-research methods in English language teaching and learning, identify the quality of (reviewing) a research report, learn how to plan a research project proposal and more specifically to learn how to conduct a research project for their thesis, and have a positive attitude towards scientific activities. The contents cover research problems, assumptions and hypotheses, experimental designs, descriptive designs, instrument development, sampling, subject and object of quantitative research, data collection, validity and reliability, data analysis, characteristics of qualitative research methodology, characteristics and types of mixed- research methods. In this course, the students are also introduced to statistics, and computer assisted qualitative data analysis, such as SPSS and NVIVO, to analyze data. In addition, the students will learn how to report quantitative, qualitative and mixed research. Lecture activities are carried out through group presentations, discussions, and workshops on application of Education research methodology in students' research proposals. This course uses Project-Based Learning.</p>						
References	Main :						
	Supporters:						
Supporting lecturer	Prof. Slamet Setiawan, M.A., Ph.D. Syafi'ul Anam, Ph.D.						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.