

# Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Masters Study Program

Document Code

## SEMESTER LEARNING DI ANI

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Courses	CODE			С	Course Famil		ily	(	Credit Weight			SEMI	ESTER	Cor	npilat e	ion		
Assessment ELT	in 8810303	010						٦	Γ=2	P=1	ECTS:	=6.72		2	July	17, 2	024	
AUTHORIZAT	SP Deve	loper				Co	Course Cluster Coordinator			ator	Study Program Coordinator							
											Ahmad Munir, S.Pd., M.Ed., Ph.D.							
Learning model	Project Based	d Learning																
Program Learning	PLO study program that is charged to the course																	
Outcomes	PLO-5	Internalize acad	emic va	alues, no	orms a	and eth	nics											
(PLO)	PLO-8	rules, procedure	n accordance with their field of expertise, prepare scientific conceptions and study results based on scientific ules, procedures and ethics in the form of a thesis or other equivalent form, and upload them on the university rebsite, after the paper has been published in an accredited scientific journal or accepted in an international nurnal															
	PLO-10	Able to produce innovative and tested learning designs or models based on learning technology for general English or English for specific purposes																
	Program Obje	gram Objectives (PO)																
	PO - 1		emonstrate values, ethics, norms, systematic, analytical and innovative thinking, in the development and ocess of assessment and evaluation															
	PO - 2		knowledge of assessment and evaluation, principles and procedures of language assessment, various of listening, speaking, reading and writing assessments, student evaluation and program evaluation															
	PO - 3	demonstrate sk evaluations for E	onstrate skills of developing various kinds of listening, speaking, reading and writing assessments and ations for English subject and language programs															
	PO - 4 make use of various digital sources and IT for developing ELT assessment and evaluation																	
	PLO-PO Matrix																	
		P.O		PLO-5 PL				D-8 PLO-10										
		PO-1																
		PO-2																
		PO-3																
		PO-4																
	PO Matrix at t	the end of each	learni	ing sta	ge (S	ub-PC	D)											
P.O Week																		
			1	2 3	3 4	5	6	7	8	9	10	11	12	13	14	15	16	
		PO-1																
		PO-2																
		PO-3																
		PO-4																

#### Short Course Description

The course is designed to enable students to have a more thorough and comprehensive knowledge about the field of educational assessment in general. The students are expected to have comprehensive knowledge of types and kinds of assessing students' ability in English. In addition, this course also provides the knowledge of language testing, and its recent and advanced developments so that they can make better, more responsible tests and professionally develop language tests, including non-test tools, of their own, administer, analyze and use their results competently. In addition to being able to develop various types and kinds of assessment, the students are also able to evaluate a program in English teaching and teaching. Lecture activities are carried out through group presentations, discussions, and workshops of development of English language assessment. This course uses Project-Based Learning.

#### References

#### Main:

- Brown, H. D., & Abeywickrama, P. 2019. Language Assessment Principles and Classroom Practices Third Edition. New York: Pearson education Inc.
- 2. Kiely, R., & Rea-Dickins, P. 2005. Program evaluation in language education. London: Springer.
- Davis, J. M., & McKay, T. H. (Eds.). 2018. A guide to useful evaluation of language programs. Washington: Georgetown University Press.
- Gruba, P., Cárdenas-Claros, M. S., Suvorov, R., & Rick, K. 2016. Blended language program evaluation. London: Springer.

#### Supporters:

### Supporting lecturer

Dr. Oikurema Purwati, M.A., M.AppL. Ahmad Munir, S.Pd., M.Ed., Ph.D. Syafi'ul Anam, Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Lear Stude	elp Learning, ning methods, nt Assignments, stimated time]	Learning materials [ References	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )	]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1		1.To explain the relationship among measurement, testing, assessment, teaching and evaluation 2.To detect recent issues in assessment and evaluation	Form of Assessment : Practice / Performance	Reading and discussion 3 X 50			5%
2	To explain principles of language assessment	To explain principles of language assessment	Criteria: Accuracy  Form of Assessment: Practice / Performance	Lecture Presentation 3 X 50			5%
3	To explain the procedures of assessment development	To explain the procedures of assessment development	Form of Assessment : Practice / Performance	Presentation 3 X 50			5%
4		To develop samples of standardized tests in ELT		3 X 50			0%
5		• To explain methods and issues in listening assessment development		3 X 50			0%
6		To explain methods and issues in speaking assessment development		3 X 50			0%
7		To explain methods and issues in reading assessment development		3 X 50			0%
8		5. To develop samples of standardized tests in ELT		3 X 50			0%

9	metho issues asses	explain ods and is in writing isment opment	3 X 50	0%
10	metho issues gramr vocab asses	mar and	3 X 50	0%
11	metho issues altern asses		3 X 50	0%
12	metho issues		3 X 50	0%
13	use of	plain the f ICT in ssment and ation	3 X 50	0%
14	To ex proce langu progra evalua	am	3 X 50	0%
15	To de sampl asses evalua	velop le of ssment and ation in ELT	3 X 50	0%
16	To de sampl asses evalua	velop le of sment and ation in ELT	3 X 50	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Practice / Performance	15%
		15%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
  skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.