	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Masters Study Program	Document Code	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Applied Linguistics in ELT		8810302003		T=2	P=0	ECTS=4.48	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Ahmad Munir, S.Pd., M.Ed., Ph.D.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-8	In accordance with their field of expertise, prepare scientific conceptions and study results based on scientific rules, procedures and ethics in the form of a thesis or other equivalent form, and upload them on the university website, after the paper has been published in an accredited scientific journal or accepted in an international journal
	PLO-10	Able to produce innovative and tested learning designs or models based on learning technology for general English or English for specific purposes
	Program Objectives (PO)	
	PLO-PO Matrix	

P.O	PLO-8	PLO-10

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course is designed as a critical overview of basic principles in both micro- and macro- linguistics and their application in the field of language teaching and learning. The contents of the course include reorientation and redefinition of applied linguistics, the relationship between linguistics and current issues in language teaching and learning, language and usage, linguistic problems in translation, and attempts to bridge the gap between linguistics and literature. This course also provides the students with an opportunity to critically review articles related to applied linguistics, relating to the theory of descriptive linguistics and systemic functional linguistics. Lecture activities are carried out through group presentations, discussions, and workshops of application of linguistics in English language teaching. This course uses Project-Based Learning.

References	Main :	
	Supporters:	

Supporting lecturer	Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd.

Week-	Final abilities of each learning	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [	Assessment Weight (%)

(1)	stage (Sub-PO) (2)	Indicator (3)	Criteria & Form (4)	Offline (offline) (5)	Online (online) (6)	References] (7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.