

	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Masters Study Program					Document Code																																
SEMESTER LEARNING PLAN																																						
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																															
Academic English	8810303020		T=2	P=0	ECTS=4.48	3	July 18, 2024																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																
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Learning model	Project Based Learning																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	PLO-5	Internalize academic values, norms and ethics																																				
	PLO-8	In accordance with their field of expertise, prepare scientific conceptions and study results based on scientific rules, procedures and ethics in the form of a thesis or other equivalent form, and upload them on the university website, after the paper has been published in an accredited scientific journal or accepted in an international journal																																				
	PLO-13	Mastering the theories, concepts and models of learning and learning English as a foreign language for general English learning and English for specific purposes based on learning technology																																				
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
	<table border="1" style="margin: auto;"> <tr> <td style="width: 25%;">P.O</td> <td style="width: 25%;">PLO-5</td> <td style="width: 25%;">PLO-8</td> <td style="width: 25%;">PLO-13</td> </tr> </table>						P.O	PLO-5	PLO-8	PLO-13																												
P.O	PLO-5	PLO-8	PLO-13																																			
PO Matrix at the end of each learning stage (Sub-PO)																																						
<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course aims at enhancing students' productive skills (speaking and writing) in using English in academic settings. More specifically, it is aimed at equipping students with various oracy skills covering various speech acts such as expressing opinions, agreeing and disagreeing, and questioning, as well as literacy skills to improve their ability in reading to obtain information such as finding main ideas and to improve their abilities in paraphrasing, summarizing, synthesizing, and referencing. In this course, the students should have the ability to give presentations in academic settings and write academic texts. This course uses project-based learning.																																					
References	Main :																																					
	Supporters:																																					
Supporting lecturer	Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Syafi'ul Anam, Ph.D.																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.