



**Universitas Negeri Surabaya  
Faculty of Education,  
Basic Education Masters Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>
Developer Buyerj. Social Sciences and Civics in Elementary School	8612203109		T=3	P=0	ECTS=6.72	2	July 18, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	.....		.....			Neni Mariana, S.Pd., M.Sc., Ph.D.	
<b>Learning model</b>	Case Studies						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
<b>Short Course Description</b>	Examining the nature of elementary Civics and Social Sciences learning and teaching, Elementary Civics and Social Sciences learning strategies, which include: Learning approaches, learning models, learning methods, learning media and evaluation of elementary Civics and Social Sciences learning outcomes. Lectures are held in the form of: Various lectures on learning theory, Assignments, Presentations/Seminars and Workshops. The final product of this course is an elementary civics and social studies learning tool.						
	References						
<b>References</b>	<b>Main :</b>						
	1. Abdul Azis Wahab dan Sapriya. 2010. <i>Strategi Pembelajaran PKn di Sekolah Dasar</i> . Bandung: Rosdakarya. Abdul Azis Wahab. 2006. <i>Metode-metode dan Media Pembelajaran PKn di Sekolah Dasar</i> . Bandung: Rosdakarya. Dimiyati dan Mudjiono. 2008. <i>Belajar dan Pembelajaran</i> . Malang: UM Unipress John Jarolimek & Walker C. Parker. 1995. <i>Social Studies in Elementary School</i> . New York: MacMillan, Inc. John, Jarolimek and Walter Parker. 2003. <i>Civic Education in Elementary School</i> . New York: MacMillan, Inc. Marsh, Calin C. 2008. <i>Teaching Studies of Society and Environmen t</i> . Sydney: Prentice Hall. Peter H. Martorela. 1995. <i>Elementary Social Studies</i> . Philadelphia : Longman, Inc. Sunal, Cynthia Szymanski and Mary Elizabeth. 2005. <i>Social Studies for the Elementary and Middle Schools</i> . Boston: Perarson Williem, Krutinez & Jacob Gewirt. 1984. <i>Morality, Moral Behaviour and Moral Development</i> . New York: Wiley Interscience.						
	<b>Supporters:</b>						

Supporting lecturer		AMINUDDIN KASDI Prof.Dr. Waspodo Tjipto Subroto, M.Pd. Prof. Dr. Ketut Prasetyo, M.S. TOTOK SUYANTO ARI WAHYUDI Dr. Hj. Raden Roro Nanik Setyowati, M.Si.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the nature of learning and learning	· Describe the various learning theories · Explain the characteristics of learning outcomes · Analyze the meaning of learning	<b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25	-Student Centered Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning-Cooperative Learning 3 X 50			0%
2	Mastering elementary Civics and Social Sciences learning strategies	· Describe Civics learner strategies · Explain the components of learning strategies · Analyze Civics and Social Sciences learning strategies	<b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25	-Student Centered Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning 3 X 50			0%
3	Mastering elementary civics and social studies learning approaches	· Describe the various learning approaches · Explain the application of learning approaches · Analyze learning approaches	<b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25	-Student Active Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning-Cooperative Learning 3 X 50			0%
4	Mastering elementary school Civics and Social Sciences learning models	· Describe the various learning models · Explain the characteristics of learning models · Analyze the application of learning models	<b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25	-Student Active Learning-Lectures-Questions and Answers-Discussions-Problem Base Learning-Cooperative Learning-Project Base Learning 3 X 50			0%

5	Mastering elementary school Civics and Social Sciences learning methods	<ul style="list-style-type: none"> <li>Describe the various methods of Civics</li> <li>Explain the advantages and disadvantages of methods in Civics and Social Sciences in elementary school</li> <li>Analyze the application of Civics and Social Sciences methods</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>Assessment Score</li> <li>Selected questions Score: 5 (10 questions were selected)</li> <li>Presentation Score: 25</li> <li>Assignment Paper Score: 25</li> </ol>	<ul style="list-style-type: none"> <li>Student Active Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning-Joyfull Learning 3 X 50</li> </ul>			0%
6	Mastering elementary Civics and Social Sciences learning media	<ul style="list-style-type: none"> <li>Describe the various types of media</li> <li>Explain the characteristics of Civics and Social Sciences media</li> <li>Analyze the application of the media</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>Assessment Score</li> <li>Selected questions Score: 5 (10 questions were selected)</li> <li>Presentation Score: 25</li> <li>Assignment Paper Score: 25</li> </ol>	<ul style="list-style-type: none"> <li>Student Centered Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Cooperative Learning-Project Base Learning-Joyfull Learning 3 X 50</li> </ul>			0%
7	Mastering the evaluation process in learning Civics and Elementary School Social Sciences	<ul style="list-style-type: none"> <li>Describe the types of evaluation</li> <li>Explain the characteristics of process evaluation and learning outcomes</li> <li>Analyze process evaluation</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>Assessment Score</li> <li>Selected questions Score: 5 (10 questions were selected)</li> <li>Presentation Score: 25</li> <li>Assignment Paper Score: 25</li> </ol>	<ul style="list-style-type: none"> <li>Student Active Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning-Cooperative Learning-Project Base Learning 3 X 50</li> </ul>			0%
8	Mastering the nature of learning and teaching Mastering elementary civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social studies learning models mastering elementary civics and social studies learning methods mastering elementary civics and social studies learning media mastering evaluation process in learning Civics and Social Sciences SD UTS Mastering the evaluation of results in Civics and Social Sciences	<ul style="list-style-type: none"> <li>Describe the various learning theories</li> <li>Explain the characteristics of learning outcomes</li> <li>Analyze the meaning of learning</li> <li>Describe the strategies of Civics learners</li> <li>Explain the components of learning strategies</li> <li>Analyze Civics and Social Sciences learning strategies</li> <li>Describe the various learning approaches</li> <li>Explain the application of learning approaches</li> <li>Analyze learning approaches</li> <li>Describe the various learning models</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>Assessment Score</li> <li>Selected questions Score: 5 (10 questions were selected)</li> <li>Presentation Score: 25</li> <li>Assignment Paper Score: 25</li> </ol>	<ul style="list-style-type: none"> <li>Student Centered Learning-Student Active Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning-Cooperative Learning-Project Base Learning-Joyfull Learning-Coloqium-Seminar 3 X 50</li> </ul>			0%

Elementary School Skilled in compiling indicators in Civics  
Elementary School Skilled in compiling teaching materials in Civics and Social Sciences  
Elementary School Skilled in compiling worksheets in Civics and Social Sciences  
Elementary School Skilled in compiling Assessment Sheets in Civics and Social Sciences  
Skilled Elementary School prepares learning tools in Civics and Social Sciences  
Skilled Elementary School in simulations in Civics and Social Sciences  
Elementary School

Explain the characteristics of learning models ·  
Analyze the application of learning models ·  
Describe the various Civics and Social Sciences methods ·  
Explain the advantages and disadvantages of methods in Elementary Civics and Social Sciences ·  
Analyze the application of Civics and Social Sciences methods ·  
Describe the various -kinds of media ·  
Explain the characteristics of civics and social studies media ·  
Analyze the application of media ·  
Describe the kinds of evaluation ·  
Explain the characteristics of process evaluation and learning outcomes ·  
Analyze the evaluation of the UTS process ·  
Explain the kinds of evaluation of results ·  
Prepare test sheets and LKS ·  
Arranging indicators according to KD ·  
Classifying indicators ·  
Describing various types of evaluation ·  
Explaining the characteristics of process evaluation and learning outcomes ·  
Analyzing process evaluation ·  
Describing various types of evaluation ·  
Explaining the characteristics of process evaluation and learning outcomes ·  
Analyzing process evaluation ·  
Describe the various types of evaluation ·  
Explain the characteristics of process evaluation and learning outcomes ·  
Analyze process evaluation ·  
Describe the various

		<p>learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation · Analyze process evaluation</p>				
9	<p>Mastering the nature of learning and teaching Mastering elementary civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social studies learning models mastering elementary civics and social studies learning methods mastering elementary civics and social studies learning media mastering evaluation process in learning Civics and Social Sciences SD UTS Mastering the evaluation of results in Civics and Social Sciences Elementary School Skilled in compiling indicators in Civics Elementary School Skilled in compiling teaching materials in Civics and Social Sciences Elementary School Skilled in compiling worksheets in Civics and Social Sciences Elementary School Skilled in compiling Assessment Sheets in Civics and Social Sciences Skilled Elementary School prepares learning tools in Civics and Social Sciences Skilled Elementary School in simulations in Civics and Social Sciences Elementary School</p>	<p>· Describe the various learning theories · Explain the characteristics of learning outcomes · Analyze the meaning of learning · Describe the strategies of Civics learners · Explain the components of learning strategies · Analyze Civics and Social Sciences learning strategies · Describe the various learning approaches · Explain the application of learning approaches · Analyze learning approaches · Describe the various learning models · Explain the characteristics of learning models · Analyze the application of learning models · Describe the various Civics and Social Sciences methods · Explain the advantages and disadvantages of methods in Elementary Civics and Social Sciences · Analyze the application of Civics and Social Sciences methods · Describe the various -kinds of media · Explain the characteristics of civics and social studies media · Analyze the application of media · Describe the kinds of evaluation · Explain the characteristics of process evaluation and</p>	<p><b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25</p>	<p>-Student Centered Learning- Student Active Learning- Lectures- Questions and Answers- Discussions- Brain Storming- Problem Base Learning- Cooperative Learning- Project Base Learning- Joyfull Learning- Coloqium- Seminar 3 X 50</p>		0%

		<p>learning outcomes · Analyze the evaluation of the UTS process · Explain the kinds of evaluation of results · Prepare test sheets and LKS · Arranging indicators according to KD · Classifying indicators · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describe the various types of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze process evaluation · Describe the various learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation · Analyze process evaluation</p>				
10	<p>Mastering the nature of learning and teaching Mastering elementary civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social studies learning models mastering elementary civics and social studies learning methods mastering elementary civics and social studies learning</p>	<p>· Describe the various learning theories · Explain the characteristics of learning outcomes · Analyze the meaning of learning · Describe the strategies of Civics learners · Explain the components of learning strategies · Analyze Civics and Social Sciences learning strategies · Describe the various learning approaches ·</p>	<p><b>Criteria:</b> 1. Assessment Score 2. Selected questions Score: 5 (10 questions were selected) 3. Presentation Score: 25 4. Assignment Paper Score: 25</p>	<p>-Student Centered Learning- Student Active Learning- Lectures- Questions and Answers- Discussions- Brain Storming- Problem Base Learning- Cooperative Learning- Project Base Learning- Joyfull Learning- Coloquium- Seminar 3 X 50</p>		0%

media mastering  
evaluation  
process in  
learning Civics  
and Social  
Sciences SD  
UTS Mastering  
the evaluation of  
results in Civics  
and Social  
Sciences  
Elementary  
School Skilled in  
compiling  
indicators in  
Civics  
Elementary  
School Skilled in  
compiling  
teaching  
materials in  
Civics and  
Social Sciences  
Elementary  
School Skilled in  
compiling  
worksheets in  
Civics and  
Social Sciences  
Elementary  
School Skilled in  
compiling  
Assessment  
Sheets in Civics  
and Social  
Sciences Skilled  
Elementary  
School prepares  
learning tools in  
Civics and  
Social Sciences  
Skilled  
Elementary  
School in  
simulations in  
Civics and  
Social Sciences  
Elementary  
School

Explain the  
application of  
learning  
approaches .  
Analyze  
learning  
approaches .  
Describe the  
various  
learning  
models .  
Explain the  
characteristics  
of learning  
models .  
Analyze the  
application of  
learning  
models .  
Describe the  
various Civics  
and Social  
Sciences  
methods .  
Explain the  
advantages  
and  
disadvantages  
of methods in  
Elementary  
Civics and  
Social  
Sciences .  
Analyze the  
application of  
Civics and  
Social  
Sciences  
methods .  
Describe the  
various -kinds  
of media .  
Explain the  
characteristics  
of civics and  
social studies  
media .  
Analyze the  
application of  
media .  
Describe the  
kinds of  
evaluation .  
Explain the  
characteristics  
of process  
evaluation and  
learning  
outcomes .  
Analyze the  
evaluation of  
the UTS  
process .  
Explain the  
kinds of  
evaluation of  
results .  
Prepare test  
sheets and  
LKS .  
Arranging  
indicators  
according to  
KD .  
Classifying  
indicators .  
Describing  
various types  
of evaluation .  
Explaining the  
characteristics  
of process  
evaluation and  
learning  
outcomes .  
Analyzing  
process  
evaluation .  
Describing  
various types  
of evaluation .  
Explaining the  
characteristics  
of process  
evaluation and  
learning  
outcomes .  
Analyzing  
process  
evaluation .  
Describe the  
various types  
of evaluation .

		<p>Explain the characteristics of process evaluation and learning outcomes · Analyze process evaluation · Describe the various learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation · Analyze process evaluation</p>				
11	<p>Mastering the nature of learning and teaching Mastering elementary civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social studies learning models mastering elementary civics and social studies learning methods mastering elementary civics and social studies learning media mastering evaluation process in learning Civics and Social Sciences SD UTS Mastering the evaluation of results in Civics and Social Sciences Elementary School Skilled in compiling indicators in Civics Elementary School Skilled in compiling teaching materials in Civics and Social Sciences Elementary School Skilled in compiling worksheets in Civics and Social Sciences Elementary School Skilled in compiling Assessment Sheets in Civics and Social Sciences Skilled Elementary School prepares learning tools in Civics and Social Sciences Skilled Elementary School in simulations in Civics and</p>	<p>· Describe the various learning theories · Explain the characteristics of learning outcomes · Analyze the meaning of learning · Describe the strategies of Civics learners · Explain the components of learning strategies · Analyze Civics and Social Sciences learning strategies · Describe the various learning approaches · Explain the application of learning approaches · Analyze learning approaches · Describe the various learning models · Explain the characteristics of learning models · Analyze the application of learning models · Describe the various Civics and Social Sciences methods · Explain the advantages and disadvantages of methods in Elementary Civics and Social Sciences · Analyze the application of Civics and Social Sciences methods · Describe the various -kinds of media · Explain the characteristics of civics and social studies</p>	<p><b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25</p>	<p>-Student Centered Learning- Student Active Learning- Lectures- Questions and Answers- Discussions- Brain Storming- Problem Base Learning- Cooperative Learning- Project Base Learning- Joyfull Learning- Coloqium- Seminar 3 X 50</p>		0%



	Social Sciences Elementary School	<p>media · Analyze the application of media · Describe the kinds of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze the evaluation of the UTS process · Explain the kinds of evaluation of results · Prepare test sheets and LKS · Arranging indicators according to KD · Classifying indicators · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describe the various types of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze process evaluation · Describe the various learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation · Analyze process evaluation</p>				
12	<p>Mastering the nature of learning and teaching Mastering elementary civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social</p>	<p>· Describe the various learning theories · Explain the characteristics of learning outcomes · Analyze the meaning of learning · Describe the strategies of Civics learners · Explain the components</p>	<p><b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25</p>	<p>-Student Centered Learning- Student Active Learning- Lectures- Questions and Answers- Discussions- Brain Storming- Problem Base</p>		0%

studies learning models  
 mastering elementary civics and social studies learning methods  
 mastering elementary civics and social studies learning media  
 mastering evaluation process in learning Civics and Social Sciences SD  
 UTS Mastering the evaluation of results in Civics and Social Sciences  
 Elementary School Skilled in compiling indicators in Civics  
 Elementary School Skilled in compiling teaching materials in Civics and Social Sciences  
 Elementary School Skilled in compiling worksheets in Civics and Social Sciences  
 Elementary School Skilled in compiling Assessment Sheets in Civics and Social Sciences  
 Skilled Elementary School prepares learning tools in Civics and Social Sciences  
 Skilled Elementary School in simulations in Civics and Social Sciences  
 Elementary School

of learning strategies ·  
 Analyze Civics and Social Sciences learning strategies ·  
 Describe the various learning approaches ·  
 Explain the application of learning approaches ·  
 Analyze learning approaches ·  
 Describe the various learning models ·  
 Explain the characteristics of learning models ·  
 Analyze the application of learning models ·  
 Describe the various Civics and Social Sciences methods ·  
 Explain the advantages and disadvantages of methods in Elementary Civics and Social Sciences ·  
 Analyze the application of Civics and Social Sciences methods ·  
 Describe the various -kinds of media ·  
 Explain the characteristics of civics and social studies media ·  
 Analyze the application of media ·  
 Describe the kinds of evaluation ·  
 Explain the characteristics of process evaluation and learning outcomes ·  
 Analyze the evaluation of the UTS process ·  
 Explain the kinds of evaluation of results ·  
 Prepare test sheets and LKS ·  
 Arranging indicators according to KD ·  
 Classifying indicators ·  
 Describing various types of evaluation ·  
 Explaining the characteristics of process evaluation and learning outcomes ·  
 Analyzing process evaluation ·  
 Describing various types of evaluation ·  
 Explaining the

Learning-Cooperative  
 Learning-Project Base  
 Learning-Joyfull  
 Learning-Coloqium-Seminar  
 3 X 50

		<p>characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describe the various types of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze process evaluation · Describe the various learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation · Analyze process evaluation</p>				
13	<p>Mastering the nature of learning and teaching elementary civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social studies learning models mastering elementary civics and social studies learning methods mastering elementary civics and social studies learning media mastering evaluation process in learning Civics and Social Sciences SD UTS Mastering the evaluation of results in Civics and Social Sciences Elementary School Skilled in compiling indicators in Civics Elementary School Skilled in compiling teaching materials in Civics and Social Sciences Elementary School Skilled in compiling worksheets in Civics and Social Sciences Elementary School Skilled in compiling Assessment Sheets in Civics and Social Sciences Skilled</p>	<p>· Describe the various learning theories · Explain the characteristics of learning outcomes · Analyze the meaning of learning · Describe the strategies of Civics learners · Explain the components of learning strategies · Analyze Civics and Social Sciences learning strategies · Describe the various learning approaches · Explain the application of learning approaches · Analyze learning approaches · Describe the various learning models · Explain the characteristics of learning models · Analyze the application of learning models · Describe the various Civics and Social Sciences methods · Explain the advantages and disadvantages of methods in Elementary Civics and Social Sciences · Analyze the application of</p>	<p><b>Criteria:</b>  1. Assessment Score  2. Selected questions Score: 5 (10 questions were selected)  3. Presentation Score: 25  4. Assignment Paper Score: 25</p>	<p>-Student Centered Learning-Student Active Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning-Cooperative Learning-Project Base Learning-Joyfull Learning-Coloqium-Seminar 3 X 50</p>		0%

	<p>Elementary School prepares learning tools in Civics and Social Sciences Skilled Elementary School in simulations in Civics and Social Sciences Elementary School</p>	<p>Social Sciences methods · Describe the various -kinds of media · Explain the characteristics of civics and social studies media · Analyze the application of media · Describe the kinds of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze the evaluation of the UTS process · Explain the kinds of evaluation of results · Prepare test sheets and LKS · Arranging indicators according to KD · Classifying indicators · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describe the various types of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze process evaluation · Describe the various learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation · Analyze process evaluation</p>				
14	<p>Mastering the nature of learning and teaching Mastering elementary</p>	<p>· Describe the various learning theories · Explain the characteristics</p>	<p><b>Criteria:</b> 1.Assessment Score 2.Selected questions Score:</p>	<p>-Student Centered Learning- Student Active</p>		0%

<p>civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social studies learning models mastering elementary civics and social studies learning methods mastering elementary civics and social studies learning media mastering evaluation process in learning Civics and Social Sciences SD UTS Mastering the evaluation of results in Civics and Social Sciences Elementary School Skilled in compiling indicators in Civics Elementary School Skilled in compiling teaching materials in Civics and Social Sciences Elementary School Skilled in compiling worksheets in Civics and Social Sciences Elementary School Skilled in compiling Assessment Sheets in Civics and Social Sciences Skilled Elementary School prepares learning tools in Civics and Social Sciences Skilled Elementary School in simulations in Civics and Social Sciences Elementary School</p>	<p>of learning outcomes · Analyze the meaning of learning · Describe the strategies of Civics learners · Explain the components of learning strategies · Analyze Civics and Social Sciences learning strategies · Describe the various learning approaches · Explain the application of learning approaches · Analyze learning approaches · Describe the various learning models · Explain the characteristics of learning models · Analyze the application of learning models · Describe the various Civics and Social Sciences methods · Explain the advantages and disadvantages of methods in Elementary Civics and Social Sciences · Analyze the application of Civics and Social Sciences methods · Describe the various -kinds of media · Explain the characteristics of civics and social studies media · Analyze the application of media · Describe the kinds of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze the evaluation of the UTS process · Explain the kinds of evaluation of results · Prepare test sheets and LKS · Arranging indicators according to KD · Classifying indicators · Describing various types of evaluation · Explaining the characteristics</p>	<p>5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25</p>	<p>Learning-Lectures-Questions and Answers-Discussions-Brain Storming-Problem Base Learning-Cooperative Learning-Project Base Learning-Joyfull Learning-Coloqium-Seminar 3 X 50</p>
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		<p>of process evaluation and learning outcomes · Analyzing process evaluation · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describe the various types of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze process evaluation · Describe the various learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation · Analyze process evaluation</p>				
15	<p>Mastering the nature of learning and teaching Mastering elementary civics and social studies learning strategies Mastering elementary civics and social studies learning approaches Mastering elementary civics and social studies learning models mastering elementary civics and social studies learning methods mastering elementary civics and social studies learning media mastering evaluation process in learning Civics and Social Sciences SD UTS Mastering the evaluation of results in Civics and Social Sciences Elementary School Skilled in compiling indicators in Civics Elementary School Skilled in compiling teaching materials in Civics and Social Sciences Elementary School Skilled in</p>	<p>· Describe the various learning theories · Explain the characteristics of learning outcomes · Analyze the meaning of learning · Describe the strategies of Civics learners · Explain the components of learning strategies · Analyze Civics and Social Sciences learning strategies · Describe the various learning approaches · Explain the application of learning approaches · Analyze learning approaches · Describe the various learning models · Explain the characteristics of learning models · Analyze the application of learning models · Describe the various Civics and Social Sciences methods · Explain the</p>	<p><b>Criteria:</b> 1.Assessment Score 2.Selected questions Score: 5 (10 questions were selected) 3.Presentation Score: 25 4.Assignment Paper Score: 25</p>	<p>-Student Centered Learning- Student Active Learning- Lectures- Questions and Answers- Discussions- Brain Storming- Problem Base Learning- Cooperative Learning- Project Base Learning- Joyfull Learning- Coloqium- Seminar 3 X 50</p>		0%

compiling worksheets in Civics and Social Sciences Elementary School Skilled in compiling Assessment Sheets in Civics and Social Sciences Skilled Elementary School prepares learning tools in Civics and Social Sciences Skilled Elementary School in simulations in Civics and Social Sciences Elementary School

advantages and disadvantages of methods in Elementary Civics and Social Sciences · Analyze the application of Civics and Social Sciences methods · Describe the various -kinds of media · Explain the characteristics of civics and social studies media · Analyze the application of media · Describe the kinds of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze the evaluation of the UTS process · Explain the kinds of evaluation of results · Prepare test sheets and LKS · Arranging indicators according to KD · Classifying indicators · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describing various types of evaluation · Explaining the characteristics of process evaluation and learning outcomes · Analyzing process evaluation · Describe the various types of evaluation · Explain the characteristics of process evaluation and learning outcomes · Analyze process evaluation · Describe the various learning models · Explain the components of the RPP · Analyze the learning steps · Carry out simulations according to the RPP · Explain the strategy in the simulation ·

		Analyze process evaluation					
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.