



**Universitas Negeri Surabaya
Faculty of Education,
Basic Education Masters Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development of Moral and Religious Values	8612202099		T=2	P=0	ECTS=4.48	1	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model Project Based Learning

Program Learning Outcomes (PLO) PLO study program that is charged to the course
 Program Objectives (PO)
 PLO-PO Matrix

	P.O
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PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description

References **Main :**

1. Abdullah Nasih Ulwan. 2012. Tarbiyah al-Aulad fi al-Islam (Pendidikan Anak Menurut Islam), Terj. Khalilullah Ahmas, Bandung : Remaja Rosdakarya. Ausop, Asep Zaenal, 2014. Islamic Character Building. Bandung : Salamadani. (Bab 12) Costa, Arthur L., Bena Kallick (ed.). 2008. Learning and Leading with Habits of Mind 16 Essential Characteristics for Success. Virginia USA: ASCD Alexandria. -----, 2009. Habits of Mind Across the Curriculum, Practical and Creative Strategies Teachers. Virginia USA: ASCD Alexandria. Koesoema, A. Doni. 2007. Pendidikan Karakter : Strategi Mendidik Anak di Zaman Global. Jakarta: Grasindo. Megawangi, Ratna. 2007. Semua Berakar pada Karakter "Isu-isu Permasalahan Bangsa". Jakarta: Lembaga Penerbit FE UI. Lickona. Thomas, 1992. Educating for Character ; Mendidik untuk Membentuk Karakter New York : Bantam Books. Diterjemahkan dan diterbitkan oleh Penerbit Bumi Aksara, Jakarta. 2012. Mimi Doe dan Marsha Walch. 1998. 10 Prinsip Spiritual Parenting. Bagaimana Menumbuhkan dan Merawat Sukma Anak-anak Anda. Terj. Bandung : Kaifa. Reni Akbar Hawadi. 2001. Psikologi Perkembangan Anak. Jakarta : Grasindo. Samani, Muchlas & Hariyanto. 2011. Konsep dan Model Pendidikan Karakter. Bandung: PT Remaja Rosdakarya. Sri Esti W.D. 2005. Memecahkan Masalah Tingkah Laku Anak di Rumah dan di Sekolah, Jakarta : Grasindo. Winda Gunarti, dkk. 2008. Metode Pengembangan Perilaku dan Kemampuan Dasar Anak Usia Dini. Jakarta : Universitas Terbuka. Yani, Muhammad Turhan 2007. "Pendidikan Berbasis Moral dalam Lingkungan Sekolah, Keluarga, dan Masyarakat". Surabaya, UNESA, Jurnal Pelangi Ilmu. -----, 2009. "Pengembangan Nilai-nilai Agama pada Program PAUD". Surabaya, UNESA, Jurnal Pendidikan Dasar, FIP-Unesa. Zubaedi. 2011. Desain Pendidikan Karakter, Konsep dan Aplikasinya dalam Lembaga Pendidikan. Jakarta: Kencana Predana Media Group. Zuriyah, Nurul. 2007. Pendidikan Moral & Budi Pekerti dalam Perspektif Perubahan. Jakarta: Bumi Aksara. dan lain-lain (Silahkan mencari literatur yang relevan)

Supporters:

Supporting lecturer Prof. Dr. H. Muhammad Turhan Yani, M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%

14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**